Teaching the WAIT Protocol
Procedural Fidelity Checklist

Date: _____ **Instructor:** _____ **Student:** _____

Observer 1: _____ **Observer 2:** _____ **IOA%** _____

		YES	NO	N/A
	1. Does instructor tell student "You'll have to wait" or some similar phrase based upon his/her skill level?			
	2. Does instructor begin counting aloud and show the passage of time by using fingers and saying, "Wait one, two, three…" as instructor holds up fingers (count will be predetermined based upon student)?			
	3. If problem behaviors do not occur during the entire counting interval, does instructor immediately deliver reinforcement?			
	4. If at any point during the counting student engages in problem behavior, does instructor restart the count?			
	5. Does instructor continue to restart the count until he/she is able to count the entire interval without student engaging in problem behavior?			
	6. If instructor repeats the count for many trials and student continues to engage in problem behavior, does instructor walk away if it is safe to do so?			
	7. If student moves away from instructor, does instructor make sure he/she remains safe, but does not follow and end count?			
	8. If at any point student re-approaches instructor, does instructor start the procedure over again?			
	9. Does instructor block self-injurious and aggressive behaviors?			
	10. If the schedule dictates, does instructor move on to another activity and thus student loses the opportunity to access the particular reinforcer?			
Notes:		____ / 10 Percentage of Y's:		