AAS CRIM		
Program Learning Outcomes (PLO)	Courses Aligned to PLO	Assessment (Quantitative Assessment)
Describe the historical development, organization and function of the criminal	101 105 110	Capstone Assessment Tool offered in CRIM 260
justice system.	120 130 150 201	
Discuss the interrelationship of each component of the criminal Justice system, including policing, courts, and correction.	101 105 120 130 150 201	Capstone Assessment Tool
Describe the contributions of key figures in American criminal justice and legal history.	101 110 120 130 150 211	Capstone Assessment Tool
Define discretion and identify ways discretion is employed in criminal justice.	101 110 120 130 150	Capstone Assessment Tool
Discuss important historical developments as they relate to criminal law, particularly the constitutional foundations of criminal law.	101 110 120 150 211	Capstone Assessment Tool
Identify the principles of substantive and/or procedural criminal law.	120 211	Capstone Assessment Tool
Identify ways that political and social context affects definitions of crime, as well as the development and the application of law.	105 110 120 150 211	Capstone Assessment Tool
Identify different theoretical frameworks to explain the	110 120	Capstone Assessment Tool

function of the criminal	130	
justice system (e.g., due	211	
process).	260	
Describe the different	105	Capstone Assessment Tool
theoretical frameworks to	110	Capstone Assessment 1001
explain criminal behaviors.	130	
explain chillinal beliaviors.	150	
	260	
Discuss the nature and extent	130	Canstana Assassment Taal
	260	Capstone Assessment Tool
of crime and identify some	260	
basic issues in measuring		
crime.	120	Canatana Assassment Taal
Identify current criminal		Capstone Assessment Tool
justice policies to reduce	130	
crime and punish and	150	
rehabilitate offenders.	211	Country Assessment Total
Discuss the factors that affect	110	Capstone Assessment Tool
criminal justice decision	120	
making.	130	
	150	
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	211	
	260	
Discuss the historical	110	Capstone Assessment Tool
development of ethical	120	
standards in criminal justice.	130	
	201	
	211	
Demonstrate an awareness of	201	Capstone Assessment Tool
current ethical standards in	211	
criminal justice.	260	
Identify current ethical issues	103	Capstone Assessment Tool
in criminal justice.	120	
	130	
	201	
	211	
	260	
Recognize ways that diversity	103	Capstone Assessment Tool
impacts the criminal justice	120	
system.	130	
	150	
	201	

Demonstrate the ability to	103	Capstone Assessment Tool
interact with people from	110	
diverse backgrounds.	120	
	130	
	201	
Discuss and consider	103	Capstone Assessment Tool
perspective of people from	120	
diverse backgrounds.	130	
	150	
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CRIM Electives		
Describe the historical	111	
development, organization	117	
and function of the criminal	155	
justice system.	171	
	210	
	215	
	230	
	252	
	271	
Discuss the interrelationship	113	
of each component of the	114	
criminal Justice system,	117	
including policing, courts,	155	
and correction.	220	
	252	
	271	
Describe the contributions of	111	
key figures in American	205	
criminal justice and legal	230	
history.	252	
Define discretion and identify	111	
ways discretion is employed	113	
in criminal justice.	114	
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	155	
	204	
	210	
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Discuss important historical	113	
developments as they relate	117	
to criminal law, particularly	155	
the constitutional	204	
foundations of criminal law.	205	
	220	
	230	
	231	
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Identify the principles of	113	
substantive and/or	117	
procedural criminal law.	155	
procedural criminal law.	204	
	205	
11	220	
Identify ways that political	111	
and social context affects	114	
definitions of crime, as well	171	
as the development and the	205	
application of law.	210	
	220	
	230	
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	252	
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Identify different theoretical	104	
frameworks to explain the	106	
function of the criminal	111	
justice system (e.g., due	113	
process).	117	
processj.	155	
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Describe the different	104	
theoretical frameworks to	106	
explain criminal behaviors.	171	
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Discuss the nature and extent	104	
of crime and identify some	106	
basic issues in measuring	113	
crime.	114	
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	210	
Identify current criminal	171	
justice policies to reduce	205	
crime and punish and	210	
rehabilitate offenders.	215	
renabilitate offenders.	230	
	231	
	252	
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Discuss the factors that affect	114	
criminal justice decision	117	
making.	155	
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Discuss the historical	111	
development of ethical	117	
standards in criminal justice.	205	
	213	
Demonstrate an awareness	111	
of current ethical standards	205	
in criminal justice.	210	
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Identify current ethical issues	111	
in criminal justice.	114	
in criminal justice.	117	
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Recognize ways that diversity	114	
impacts the criminal justice	155	
system.	210	
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Demonstrate the ability to	111	
interact with people from	114	
diverse backgrounds.	155	
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Discuss and consider	114	
perspective of people from	155	
diverse backgrounds.	210	
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