

AAS CRIM		
Program Learning Outcomes (PLO)	Courses Aligned to PLO	Assessment (Quantitative Assessment)
Describe the historical development, organization and function of the criminal justice system.	101 105 110 120 130 150 201	Capstone Assessment Tool offered in CRIM 260
Discuss the interrelationship of each component of the criminal Justice system, including policing, courts, and correction.	101 105 120 130 150 201	Capstone Assessment Tool
Describe the contributions of key figures in American criminal justice and legal history.	101 110 120 130 150 211	Capstone Assessment Tool
Define discretion and identify ways discretion is employed in criminal justice.	101 110 120 130 150	Capstone Assessment Tool
Discuss important historical developments as they relate to criminal law, particularly the constitutional foundations of criminal law.	101 110 120 150 211	Capstone Assessment Tool
Identify the principles of substantive and/or procedural criminal law.	120 211	Capstone Assessment Tool
Identify ways that political and social context affects definitions of crime, as well as the development and the application of law.	105 110 120 150 211	Capstone Assessment Tool
Identify different theoretical frameworks to explain the	110 120	Capstone Assessment Tool

function of the criminal justice system (e.g., due process).	130 211 260	
Describe the different theoretical frameworks to explain criminal behaviors.	105 110 130 150 260	Capstone Assessment Tool
Discuss the nature and extent of crime and identify some basic issues in measuring crime.	130 260	Capstone Assessment Tool
Identify current criminal justice policies to reduce crime and punish and rehabilitate offenders.	120 130 150 211	Capstone Assessment Tool
Discuss the factors that affect criminal justice decision making.	110 120 130 150 201 211 260	Capstone Assessment Tool
Discuss the historical development of ethical standards in criminal justice.	110 120 130 201 211	Capstone Assessment Tool
Demonstrate an awareness of current ethical standards in criminal justice.	201 211 260	Capstone Assessment Tool
Identify current ethical issues in criminal justice.	103 120 130 201 211 260	Capstone Assessment Tool
Recognize ways that diversity impacts the criminal justice system.	103 120 130 150 201	Capstone Assessment Tool

Demonstrate the ability to interact with people from diverse backgrounds.	103 110 120 130 201	Capstone Assessment Tool
Discuss and consider perspective of people from diverse backgrounds.	103 120 130 150 201	Capstone Assessment Tool

CRIM Electives		
Describe the historical development, organization and function of the criminal justice system.	111 117 155 171 210 215 230 252 271	
Discuss the interrelationship of each component of the criminal Justice system, including policing, courts, and correction.	113 114 117 155 220 252 271	
Describe the contributions of key figures in American criminal justice and legal history.	111 205 230 252	
Define discretion and identify ways discretion is employed in criminal justice.	111 113 114 117 155 204 210 212 213 252	

	271 280	
Discuss important historical developments as they relate to criminal law, particularly the constitutional foundations of criminal law.	113 117 155 204 205 220 230 231 271	
Identify the principles of substantive and/or procedural criminal law.	113 117 155 204 205 220	
Identify ways that political and social context affects definitions of crime, as well as the development and the application of law.	111 114 171 205 210 220 230 231 252 271 280	
Identify different theoretical frameworks to explain the function of the criminal justice system (e.g., due process).	104 106 111 113 117 155 204 205 210 220 252	
Describe the different theoretical frameworks to explain criminal behaviors.	104 106 171 210	

	252 271	
Discuss the nature and extent of crime and identify some basic issues in measuring crime.	104 106 113 114 117 155 171 204 210	
Identify current criminal justice policies to reduce crime and punish and rehabilitate offenders.	171 205 210 215 230 231 252 280	
Discuss the factors that affect criminal justice decision making.	114 117 155 205 210 215 220 230 231 252 271 280	
Discuss the historical development of ethical standards in criminal justice.	111 117 205 213	
Demonstrate an awareness of current ethical standards in criminal justice.	111 205 210 213 280	
Identify current ethical issues in criminal justice.	111 114 117	

	155 205 213 271	
Recognize ways that diversity impacts the criminal justice system.	114 155 210 213 230 231 252 271	
Demonstrate the ability to interact with people from diverse backgrounds.	111 114 155 210 212 213 215 230 231 252 280	
Discuss and consider perspective of people from diverse backgrounds.	114 155 210 213 230 231 252 271 280	