

Mrs. Cade's Lesson Plan

March 2-5, 2026

Monday, Mar 2, 2026 - Intervention
PM Duty

Word Roots, Romeo and Juliet Caught'ya #1, and Drafting Australia Writings

Standards Addressed:

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.7.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.W.7.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7 [here](#).)

CCSS.ELA-Literacy.W.7.6

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Assignments Students Will Complete: Word Roots, Romeo and Juliet #1, and Australia Rough Drafts

Advisory: Accountability Checks

Meeting @ 3:30

Tennis Meeting @ 6 PM

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root #5 - astr ☐ Days 1 & 2	Word Root Weekly Copies
	Learning Objective		
Teach	Grammar	Romeo and Juliet #1	Romeo and Juliet #1 Copies
Teach	Reading/Writing	Australia ☐ Rough Drafts ☐ Typing	Two-Column Notes Highlighters Chromebooks
Assess		Collect One Binder	

Word Roots, Romeo and Juliet Caught'ya #2-3, and Drafting and Revising Australia Writings

Standards Addressed:

CCSS.ELA-LITERACY.L.7.1

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CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

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Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Assignments Students Will Complete: Word Roots, Romeo and Juliet #2-3, and Australia Rough Drafts

Meeting @ 3:30

ELA - B

Warm Welcome/	Vocabulary	Word Root #5 - astr ☐ Day 3	Word Root Weekly Copies
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Bellringer			
	Learning Objective		
Teach	Grammar	Romeo and Juliet #2-3	Romeo and Juliet #2-3 Copies
Teach	Reading/Writing	Australia ☐ Rough Drafts ☐ Typing	Two-Column Notes Highlighters Chromebooks
Assess		Collect One Binder	

Word Roots; Romeo and Juliet Caught'ya #4, Prompt Analysis for Independent Writing, and Reading/Annotating Sources

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CCSS.ELA-Literacy.W.7.4

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CCSS.ELA-Literacy.W.7.5

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CCSS.ELA-Literacy.W.7.2

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CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Assignments Students Will Complete: Word Roots Chart, Romeo and Juliet #4; Articles Annotated; and Tree Charts Started, Prompt Analysis, and Sources Annotated

Classified Lunch

Warm Welcome/ Bellringer	Vocabulary	Word Root #5 - astr ☐ Day 4	Word Root Weekly Copies
	Learning Objective		
Teach	Grammar	Romeo and Juliet #4	Romeo and Juliet #4 Copies
Teach	Reading/Writing	Independent Writing - Famous Buildings, Inspiring Athletes, or Wildlife of Hawaii ☐ Prompt Analysis - MODEL ☐ Prompt Analysis - Independently ☐ Read and Annotate Sources - Independently (or with partners)	Writing Prompts - Model and Student Choices Article Packets - Model and Student Choices Highlighters
Assess		Collect One Binder	

Word Roots; Romeo and Juliet Caught'ya #5-6, and iReady Lessons

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CCSS.ELA-Literacy.W.7.6

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

CCSS.ELA-Literacy.W.7.3.d

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CCSS.ELA-Literacy.L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Assignments Students Will Complete: Word Root Charts, Romeo and Juliet #5-6, and iReady Lessons

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root #5 - astr ☐ Day 5	Word Root Weekly Copies
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	Learning Objective		
Teach	Grammar	Romeo and Juliet #5-6	Romeo and Juliet #5-6 Copies
Teach	Reading	iReady Lessons and Australia Drafts Completed	Chromebooks Two-Column Notes for Australia Writing
Assess		Collect One Binder	