Crook County School District
Secondary Talented and Gifted Instructional Plan

Department: Science	Year: 2026-27

Guidelines

Board Policy IGBB states that all required written course statements shall identify the academic instructional programs and strategies used to address the levels of learning and the accelerated rates of learning for the TAG students. Classroom instruction is based on assessment data, and modifications should be documented in lesson plans and grade books.

Step I: Pre-Assessments to Determine Level and Rate of Learning

T*he following assessments will be used to determine placement*

- State/District Assessment data
- Pre - Assessments
- Teacher Observation

Step II: Differentiated Instruction

The Crook County High School Science Department will provide TAG students with instruction that is appropriately challenging, differentiated, and responsive to their demonstrated level and rate of learning. Possible strategies could include:

- *Tiered assignments*
- *Inquiry based learning*
- *Real world problem solving*
- *Cross-curricular connections*
- *Enrichment opportunities*

Step III: Post-Assessment

- Classroom observations
- Summative assessments
- Student reflection of learning
- Work Samples