



English 7B

Crosslake Community High School
2021-2022

INSTRUCTOR

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Office Hours: Monday-Friday, 10 am to 2 pm

[Virtual Office](#)

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COURSE DESCRIPTION

In English 7B students will read, comprehend, analyze, and evaluate a wide range of literary texts including stories, dramas, poems, novels, various nonfiction selections, and digital media. Students will study the writing process to produce written narratives, arguments, and informative pieces, as well as work to achieve a command of language conventions for use in writing, speaking, and listening.

PREREQUISITES

Grade 6 ELA



COURSE GOALS & OBJECTIVES

- Read closely to comprehend, infer, and cite evidence from a variety of texts.
- Determine themes and central ideas, analyze development, and summarize a variety of texts.
- Interpret and analyze words and phrases used in texts, including technical, connotative, and figurative.
- Analyze text structures, points of view, and purposes.
- Study, use, and evaluate multiple texts from a variety of formats, including digital media.
- Write a variety of texts for various audiences and purposes.
- Prepare for and participate in a variety of discussions and presentations.
- Use knowledge of language conventions when reading, writing, speaking, or listening.

REQUIRED MATERIALS

Paper and writing utensils

TECHNICAL REQUIREMENTS

Computer/laptop

Internet access

TEACHER CONTACT & COMMUNICATION

Regular communication is critical to your success in this class. It is important that as soon as you have a question you cannot answer, that you reach out to me or your Learning Coach. Or, if I contact you, that you respond quickly so you can get the most out of this course..

Feedback

I will grade assignments regularly, usually within 2 school days, and provide feedback to you on these assignments. Read through the feedback and ask clarifying questions, since I write these comments to help you improve your learning in this course.

Office hours

I will be available to answer questions and help work through assignments during the common hours posted at the top of this syllabus. This is a great time to contact me since I will usually be able to get back to you very quickly.

Additional support

If you need additional academic support beyond regular feedback and communication with me, please let me or your Learning Coach know so that we can connect you with appropriate help.



COURSE POLICIES

Attendance/Participation Policy

Attendance and participation are based on daily logins to the course and regular completion of assignments. To stay on track, you should follow the due dates for activities and assignments listed in the syllabus or learning management system. For more specific information about attendance, including excused/unexcused absences, see the Crosslake Community High School Parent/Student Course Handbook

Missing or Late Work

All work is due at the end of the semester. However, if a student waits until the last week or two to complete the coursework, it is unlikely that he or she will earn a passing grade. To help you plan and manage time, I have created a course schedule included in the syllabus. Missing work at the end of the semester will be counted as 0 points.

Questions

Please ask questions as soon as you have them; if you aren't clear on a concept, it is likely that others have the same question. The sooner you ask a question, the sooner I can help you!

Academic integrity

Students are expected to submit work representing their highest level of effort and ability.

COURSE ACTIVITIES, OUTLINE & SCHEDULE

Units

Getting Started

Orientation to the course

Neighbors

Writing an Analysis of a Literary Character Essay

Freedom Fighters

Writing an Argumentative Essay about Education

Heroes of the People

Writing an Argumentative Essay about a Social Topic

Battling Adversary



See the [Scope and Sequence](#) document for more detailed information about the course content.



Supplemental Student Communication

Progress Reporting

CCHS staff will submit progress reports to the local school contact person upon completion of the student's academic term. The student and family may access regular progress reports in the online learning platform through the student gradebook anytime.

Final Grades and Submissions

Course grades will be determined as follows:

Quizzes	25%
Tests	15%
Essays	25%
Assignments	35%

Semester and final grades are submitted to the school counselor within 10 days of the end of the semester. Successfully completed CCHS courses are worth .5 semester credits; credit conversions and graduation requirements do differ between school districts. Contact your school counselor for your local district's graduation requirements and credit conversion.