

# HMT 9 Student Term 4 Timeline 2023

|   | Week of                                                                                                           | Milestones<br>What will you accomplish during this week?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 1 | Re-set our class culture<br>Assessment prep - Easttle writing (narrative) and Reading Comprehension PAT in week 4 | <p><b>Eng:</b> Story reading and writing skills</p> <ul style="list-style-type: none"> <li>• If you do not have a device of your own to use - let your teacher know to ensure we can book them for assessments in week 3.</li> </ul> <p><b>SS:</b> Getting ready for PBL Deep Learning Project</p> <ul style="list-style-type: none"> <li>• Growth Mindset vs Fixed Mindset</li> <li>• Collaboration Skills NPDL</li> <li>• Blogs - Purpose and set up <ul style="list-style-type: none"> <li>○ Safety online</li> <li>○ Expectations</li> <li>○ First reflection posts</li> </ul> </li> </ul> |
| 2 | Prep / Learning - NPDL, Inquiry Process review, blogging, Feedback                                                | <p><b>Eng:</b> Story / Poetry close reading skills practice<br/>Story Writing skills</p> <p><b>NOTE NEW MATERIAL:</b> <a href="#">Year 9 Humanities Narrative Writing Pack</a> to prepare for e asttle writing task. You might also wish to go through the asttle marking rubric.</p> <p><b>SS:</b> NPDL - Critical Thinking<br/>Review of Research Inquiry Process<br/>Feedback and Feedforward<br/>Weekly Reflections</p>                                                                                                                                                                    |
| 3 | *Make sure you have charged devices of your own.                                                                  | <p><b>ENG:</b> story reading / writing and assessments<br/>*Easttles and Reading Comp PAT test - <b>devices are needed!</b></p> <p><b>SS:</b> NPDL - Communication and Citizenship<br/>Inquiry Research Prep -<br/>Generating Ideas / Topics and Questions under our theme:<br/> <b>“How can we improve Ōtaki to meet the needs of our community now and in the future?”</b><br/> Weekly Reflections<br/> *if time - narrowing topics for research, breaking down Essential Questions with sub-questions (smaller questions steps to get to the essential Q)</p>                               |
| 4 | <b>Learn:</b><br>PBL Deep Learning getting started                                                                | <p>*Easttle and Reading Comp PAT (catchups)</p> <p>HMT classes: Forming Groups and working through the proposal process.<br/> <b>Proposals</b> due for conferencing Wed - Friday with your teacher.</p>                                                                                                                                                                                                                                                                                                                                                                                        |
| 5 | <b>Learn:</b><br>Start research inquiry                                                                           | PBL Deep Learning Research Begins                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| 6 | <b>Learn</b> -<br>Inquiry<br>Research                                          | Mid- point check-in on group process/progress. Revisit proposal for presentation discussion - final decisions on how to present your project need to be confirmed by Friday.                                                               |
| 7 | <b>Create</b> -<br>Presentation                                                | Create your presentation - both process and product.<br>Reflections                                                                                                                                                                        |
| 8 | <b>Create</b> -<br>Presentation<br><b>Share:</b><br>rehearsal for<br>next week | Finish project and presentation<br>Practice presentation share with classes.<br>Respond to feedback to improve upon before final showcase day.<br>Reflections                                                                              |
| 9 | <b>Share:</b><br>Final days -<br>self/peer<br>assessment                       | <b>Present - showcase day / evening: Wednesday 06/12</b><br><b>Final Reflections of your individual and group learning</b><br><b>Celebrate your learning!</b><br><b>Final Reflections / individual and group self and peer assessments</b> |

