Digital Breakout EDU Learning Essentials LOG

(Annotate or provide comments when more into is requested)	
Connection	
o I participated in an initial zoom conference with Breakout EDU experts and gained insights into creating my own Breakout EDU experience. Those insights were (specify):	
(0-5 points	
o I participated in a zoom conference critique with Breakout EDU experts. The biggest piece of feedback that I took from my session was (specify):	
(0-5 points	
LEARNING DESTINATION	
o I am able to apply and extend my knowledge of 7 th grade math standards and their connection to the real-world.	
(0-5] o I am able to utilize online resources and affinity spaces to learn new skills for the purpos giving back to my community.	
(0-5 points	
Working Group-Related	
O I reviewed three other Breakout EDU experiences, filled out rubrics for each, and made several insightful comments via Hypothes.is. (Provide screen snips of your Hypothes.is participation).	
(0-10 points	
O I was able to capture and apply some of the techniques of someone else's work in my own work. Specify:	
(0-5 points	
Performance Essentials	
o I created a Breakout EDU experience to teach and reinforce 7 th grade math standards.	
(0-10 points	
O I can work effectively with large groups online and in person (3+)	
(0-5 points	

o I am able to use techniques to extend the functions of a Dig Web 2.0 tools; new tools I tried were (specify):	gital Breakout experience through
	(0-5 points)
o I am able to use a graphics repository (like IMGUR) and do page.	_ ; _ ;
1.6.	(0-5 points)
o I am able to use screencasting tools to create a comprehens	_ ; _ ;
	(0-5 points)
BENCHMARK GOAL O I demonstratedthroughout the intensivereasonable socia	1 cognitive and teaching/learning
presence. Explain what that means to you:	i, cognitive, and teaching rearming
presence. Explain what that means to you.	(0-15 points)
A = 72 + points $B = 64 + points$ $C = 40 + points$	
TOTAL CLASS LEARNING POINTS (PLEASE CALCULATE YOURSELF):	<u> </u>