

Eastern Oregon University Course Syllabus

Number of Course:

ED 564

Name of Course:

Literature in the Literacy Program

Catalog Description:

An in depth exploration of literacy in the elementary grades with an emphasis on implications for instruction and learning environments to facilitate growth in elementary school contexts in a culturally responsive and equitable manner.

Credit Hours:

3

Required Texts or Suggested Materials:

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

Prerequisites:

Students must have graduated standing to register for this course.

Learning Outcomes:

Upon successful completion of this course, in a culturally responsive and equitable manner, candidates will be able to:

1. Explain the value of literature for children and adolescents in PK-12 contexts
2. Create a plan for integrating literature into the PK-12 curriculum, including elements of choice, response to literature, and interactions about literature
3. Define and describe characteristics of different genres of literature
4. Select, analyze, and evaluate developmentally appropriate children's and young adult literature from a range of genres
5. Demonstrate an ability to appropriately match readers to texts and level of support needed to access texts, taking into consideration interests and literacy development

Course Requirements:

1. Applications
 - Candidates will have application assignments, such as: reflections, reading responses, and book shares of children's/young adult literature titles from a range of genres appropriate for the PK-12 context.
 - Applications are intended to prompt thinking and engagement with course content.
 - Some of the assignments are independent assignments, while others require interactions with colleagues in the course.
2. Genre Spreadsheet
 - Candidates compile a spreadsheet to represent texts from a range of genres, including identification of genre, selection criteria, and analysis (rationale for

genre selection, consideration of equity and diversity, matching books to readers, and level of support to access).

- A template is provided with all required headings.

3. Inquiry Integration Plan

- Candidates will create a culturally responsive and equitable evidence-based plan for integrating literature into PK-12 classrooms guided by a self-selected inquiry question/concept.
- The plan can primarily focus on a certain grade level band (such as PK, primary grades, elementary, middle school, high school) but must include some attention to how literature linked to this inquiry concept could be integrated into the other grade levels.
- The plan will include:
 - Elements of choice, response to literature, and interactions about literature. The plan will also include attention to differentiation in order to meet the needs of a range of readers.
 - Examples of high quality literature will be provided. This content will be created on a Google Site with flexibility in presentation of concepts (such as: text, video, photo, external links).
- Candidates' sites will be visible to everyone in the course, and candidates will be required to provide feedback to others in the course.

Assignments and Course Outcomes:

- Applications: 1, 2, 3, 4, 5
- Genre Spreadsheet: 3, 4, 5
- Inquiry Integration Plan: 1, 2, 4

Grading Scale:

Further details as determined by the course instructor.

Letter Grade:	Percentage:
A	93-100%
A-	90-92.9%
B+	87-89.9%
B	83-86.9%
B-	80-82.9%
C+	77-79.9%
C	73-76.9%
C-	70-72.9%
D+	67-69.9%
D	63-66.9%
D-	60-62.9%
F	Under 60%

Means of assessment:

Assignments will be weighted as follows:

- Applications: 40%
- Genre Spreadsheet: 30%
- Inquiry Integration Plan: 30%

Brief Outline of Course:

Determined by the course instructor.

General Education Category and Outcomes:

NA

University Writing Requirement Outcomes:

NA

Writing Center Statement:

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

Classroom Decorum:

NA

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities Policy:

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

Syllabus Prepared By:**Date:**

Winter 2020