



Challenger Middle School
6th Grade Social Studies
Mrs. Michelle Pierce

Course Description:

World History and Geography- *Ancient Civilizations*

Students in this class will examine the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.

Standards Websites:

[Content](#)

[Common Core](#)

Textbook Required:

World History- Ancient Civilizations

Supplies/Materials Recommended: The following supplies will help you to be prepared to participate in class activities and learning opportunities: computer and charging cord, school planner. Paper and pencils/pens are also recommended.

Student Fees:

The Constitution of the State of California requires that we provide a public education to you free of charge. Your right to free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class. Subject to certain exceptions, your right to a free public education means that we cannot require you or your family to purchase materials, supplies, equipment, or uniforms for any school activity, nor can we require you or your family to pay security deposits for access, participation, materials, or equipment.

Under certain circumstances, students involved in extracurricular programs, clubs, and/or sports may be required to attend fundraising events held by the program, sport, or club just as you may be required to attend any other event put on by that program, club or sport. However, you will not be required to raise funds as a condition of participation.

Please visit the SDUSD Student Fees section for the completed list and additional resources by clicking [here](#).

Academic Honesty Policy:

All students are expected to abide by the Challenger Middle School Academic Honesty Policy which is clearly outlined in the student planners as well as posted online for students and parents to review.

Student Responsibilities:

- Come to class prepared and ready to learn.
- Be on time and ready to work when the bell rings.
- Work cooperatively and be respectful of others.
- Listen to and follow directions.
- Do your work within the allotted time frame.

- Seek **help** during office hours or by appointment if needed from the teacher.

Academic Grading Policy:

Challenger's commitment is to educate the whole child by providing quality, standards-based instruction for every student. A new standards-based academic grading policy will allow us to better meet the needs of all students. Challenger students will exhibit mastery of critical concepts by using rubrics, providing a holistic overview of student performance, as well as having the opportunity to demonstrate their knowledge throughout the school year. We will continue to remove the non-academic components (attendance, effort, etc.) from student academic grades and provide opportunities for revision and reassessment of assignments that do not meet standards. Any grades assigned for academics shall be reported as follows:

Letter Grade	Definition	Unweighted Secondary G.P.A. (NOTE: SDUSD middle schools do not use weighted grades)
A	Exceeding content-area standards	4
B	Meeting content-area standards	3
C	Approaching content-area standards	2
D	Beginning progress towards content-area standards	1
F	Little to no progress towards meeting content-area standards	0

Per SDUSD AR 5121, "Academic Grades shall be based solely on students' current levels of mastery of the Board-adopted standards and shall not be influenced by behavior or non-academic measures."

Make-up/Late Policy:

All students will be provided opportunities for revision and reassessment on assignments that do not meet grade-level standards. Due dates for assignments, late submissions, revisions, and reassessments will be established and communicated to allow time for reevaluation in addition to the entry of a final grade.

Google Classroom:

All assignments (except for map work) will be in the Google Classroom.

Class Website:

There is also a class website for the course where you can check assignment due dates on a Google Calendar, test dates, units of study, etc. can also be found there.

Support Policy:

- Tutoring will be offered once a week as assistance to students with questions, concerns, or to clarify concepts, homework, or projects.
- Communication is key! Please feel free to email me with any questions.

Online Grade Access:

Grades will be updated every other week using the Power School program. Information about your account can be found on the school's website.

Citizenship Rubric:

Challenger teachers calculate citizenship grades by matching their observations over 6-weeks. Parents and students interested in knowing citizenship grades between progress reports should contact the teacher directly. Any grades assigned for citizenship, shall be reported as follows:

Mark	Explanation	Grading Scale
Exceeds (E)	Consistently exceeds expectations in work completion, preparation, and participation, and actively contributes to the learning experiences of their peers.	4
Meets (M)	Consistently meets expectations: completes work on time, prepared to learn, participates regularly, shows respect for others, and contributes to building a positive community	3
Inconsistent (I)	Inconsistently meets expectations: occasionally completes work on time, not always prepared to learn, participates irregularly, and rarely works well with others.	2
Unsatisfactory (U)	Does not meet expectations: work is habitually late, not prepared to learn, does not participate, and does not work well with others	1

Per SDUSD AR 5121, “Citizenship marks shall not be influenced by academic marks and reflect the student’s general behavior, punctuality, effort, and work habits within the school community. These marks are indications of the student’s ability to participate effectively in a democratic society”

Here is the link to the entire Board Policy on Grading - AR 5121

[https://go.boarddocs.com/ca/sandi/Board.nsf/files/BU8VCX802896/\\$file/AR%205121%20Grades-Evaluation%20of%20Student%20Achievement%20-%20Revised%20Clean.pdf](https://go.boarddocs.com/ca/sandi/Board.nsf/files/BU8VCX802896/$file/AR%205121%20Grades-Evaluation%20of%20Student%20Achievement%20-%20Revised%20Clean.pdf)

If you have any questions, please don’t hesitate to contact me. Get ready for a great year! ☺

E-mail: mpiercel@sandi.net

School Website: <https://www.sandiegounified.org/schools/challenger>

My Website: <https://sites.google.com/a/sandi.net/pierce925/>