



#B Term 4 - Lesson 35

Opposites - Grade 1

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Translating (VCASF134) Strand: Communicating, Sub-strand: Informing (VCASF131)	The Australian Curriculum (V9 1 - 2) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	Provide partners with a pair of opposites on a slip of paper. Write your own or print the ones provided below. Paper and pencils/textas ready for use.
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Learning Intention	I will • Learn Auslan signs related to opposite concepts. • Learn these descriptive signs that can combine with other signs.
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Success Criteria	I can • Recognise and correctly sign the opposite signs. • Find an object in the room or draw to represent a sign/word given. • Use signs taught to describe an object, animal or person.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Opposites Today Shaylah is teaching us some Auslan opposite signs. These help us make our Auslan communication more interesting and descriptive. They're fun to learn and we can practise using them with other signs that we already know, e.g. tall boy, cold ice-cream, young dog. I'm sure that you will be able to think of others! (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: opposite, bumpy/smooth, hard/soft, young/old, sweet/sour, tall/short, big/small, hot/cold, heavy/light, gentle/rough.	Lesson 35 video
5 mins	Explanation of Activity: • Practise all the signs taught today in their opposite pairs. • The students are divided into pairs to work together. - Each pair is provided with an opposite pair of signs, e.g. hard/soft. (slip of paper) - The pairs are given the task of either finding an object in the room for their signs/words or if they can't find any, then they will use paper and textas /pencils to draw their opposites, e.g. for soft - draw a pillow or a rabbit. Whatever they believe suits that sign/word.	Opposite pairs sheet available below for printing and use.

	- All pairs return to the class group and share their objects or drawings, describing them using Auslan, e.g. book big, scissors small (found in room) or baby young, Grandpa old (drawings) or a combination of object and drawing.	
15 mins	Activity: • Practise all the signs taught today in their opposite pairs. • Find an object(s) or draw your opposite pairs (with a partner) Share with the class.	
5 mins	Reflection with Students: (Select from the following options) • Can you think of a smooth animal or object? Sign to the class. • Describe your pet using any of the signs that we learnt today. Is your dog or cat gentle or rough? • If you don't have a pet, describe your favourite toy using a sign(s) taught today.	

SIGN REFERENCE SHEET: [Opposites pg1.pdf](#)

[Opposites pg2.pdf](#)

ACTIVITY SHEET:  [Opposites.pdf](#)