

## SAC Meeting Minutes

Team: TMHS School Accountability Committee		Date: 10/2/23	Time: 6:00 PM-7:30 PM
<b>Attendees:</b> Chris Bergmann (Assistant Principal), Jesse Morrill (Principal), Brittany Peterson (Science Teacher), Amy Archibald (Math Teacher), Anne Tarkinson (Academic Dean), Melissa Vasa (Counselor), Gabby Schauer (Social Studies Teacher), Joy Decker (English Teacher), Kellen Tomcak (CSU 350 Student/community member), Kristina Haldeman (parent), Dylan Sommerfeld (parent), Kerry Kehm (parent), Deana Boyd (parent), Linda Motter (parent), Preethy John Tharakan (parent), Nandini Tanuku (parent)		<b>Upcoming SAC Meetings:</b> <ul style="list-style-type: none"> <li>- Quarter 2: November 13th, 2023</li> <li>- Quarter 3- February 12th, 2023</li> <li>- Quarter 4- March 25th, 2024</li> </ul>	
Agenda Items:		Notes:	
1. Introductions/ What is SAC?		<ul style="list-style-type: none"> <li>- Members- Admin/ Principal, teacher, parents, community member</li> <li>- Representation Requirements</li> <li>- SAC Responsibilities- recommend how to spend school funding, UIP, meet quarterly to discuss goals, publicize opportunities for community</li> <li>- School Leader Responsibilities- oversee academic programs offered, creating and implementation of UIP, decision making</li> <li>- School Improvement Planning determined by CDE and measured on key indicators</li> </ul>	
2. Norms/ Healthy Dialogue		<ul style="list-style-type: none"> <li>- Be present, “Be where your feet are”</li> <li>- Use Healthy Goals of Dialogue</li> <li>- Bs Solution focused</li> <li>- Assume positive intent</li> <li>- Seek first to understand, then to be understood</li> <li>- Use common language and seek clarification when needed</li> <li>- Be honest and respectful, this is a safe space</li> <li>- Honor our time and ensure that all voices are heard</li> <li>- We use data to drive recommendations</li> </ul>	
3. Professional Learning Community		<ul style="list-style-type: none"> <li>- What is a PLC?</li> <li>- 3 Big Ideas: Ensure all students learn, collaborative and collective, focus on results</li> <li>- Four guiding questions: What do we want students to learn? How will we know if students learned it? How will we respond if some students do not learn it? How can we extend and enrich the learning for students who have demonstrated proficiency?</li> <li>- Year Two Shift- Getting it done to getting it right, focus on learning</li> </ul>	
4. School Performance Framework		<ul style="list-style-type: none"> <li>- What are School Performance Frameworks?</li> <li>- What does ours look like?</li> <li>- Data Dive- What does it say, so what and now what</li> <li>- Hattie work- Bottom Factor -.34 Moving between schools</li> </ul>	
5. Unified Improvement Plan		<ul style="list-style-type: none"> <li>- PSD-Literacy and Instruction Practice, Mental Health and Belonging, Graduating with Options</li> </ul>	

Team: TMHS School Accountability Committee	Date: <a href="#">10/2/23</a>	Time: 6:00 PM-7:30 PM
	- TMHS- Collaboration/ Common Course Teams, All means all/ MTSS, Mental Health and Belonging/ Wellness	
<b>Decisions Made:</b>		
1.		
2.		
<b>Action Items:</b>		
	Item	Person(s) Responsible
1.		Due Date/Timeframe
2.		
<b>Future Agenda Items:</b>		
<ul style="list-style-type: none"> <li>- Data Analysis and School UIP</li> <li>- Student Connections Survey</li> <li>- School Resources and Budget Priorities</li> <li>- ELO changes and updates</li> <li>- Clarification on Middle vs. High Student experience</li> </ul>		