

# ACCESS FOR ELLS, Alternate ACCESS

## PARENT & STUDENT INFORMATION

**Student Name:** CHASE THE GREYHOUND

**Student Email:** CHASE THE GREYHOUND STUDENT EMAIL

**Parent Email:** CHASE THE GREYHOUND PARENT EMAIL

ACCESS for ELLs, measures your student's progress in listening, speaking, reading, and writing English language skills.

## [Lyman Testing Website](#)

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will be taking the paper-based ACCESS for ELLs February 18 – 28, 2025. ACCESS for ELLs, measures your student's progress in listening, speaking, reading, and writing English language skills. Detailed testing dates, times and locations will be emailed directly to your student closer to their test dates. Later this spring, your student will receive an Individual Student Report that provides information about how well he or she is progressing in the English language.

Please review the following policies with your student before testing:

- ❖ Electronic Devices—If your student is found with ANY electronic devices, including, but not limited to, cell phones and smart phones, at any time during testing OR during breaks, his or her test section will be invalidated, which means it will not be scored. The best practice is for students to leave electronic devices at home or in their lockers on the day of testing.
- ❖ Leaving Campus—If your student leaves campus before completing a test section (for an appointment, lunch, etc.), he or she WILL NOT be allowed to complete that test section. If your student becomes ill during testing, he or she will be allowed to complete that test section upon returning to school.

Thank you for supporting your student as he or she prepares for the test.

Sincerely,

*Michael Hunter*

Principal, Lyman High School

**TO LEARN MORE ABOUT ACCESS FOR ELLS**

To learn more about ACCESS for ELLs a helpful [What is ACCESS for ELLs Parent Handout](#) is available exclusively online at (<http://fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.stml>) under Assessment Resources in the following languages: Arabic, Chinese, Dari, English, French, Haitian Creole, Hmong, Korean, Pashto, Portuguese, Russian, Somali, Spanish, Tagalog, Ukrainian, Urdu, and Vietnamese.

### **REVIEW MATERIALS AND PRACTICE**

If you or your student would like to review the materials, paper-based practice tests are available at <https://wida.wisc.edu/assess/access/preparing-students/practice>.

### **QUESTIONS**

If you have any questions related to this test administration, you may contact

- ❖ ESOL Coordinator Marialicia Noriega Moreda, email [noriegmt@scps.k12.fl.us](mailto:noriegmt@scps.k12.fl.us)
- ❖ Testing Coordinator Theresa Rogers, email [rogerstz@scps.k12.fl.us](mailto:rogerstz@scps.k12.fl.us)

**Good luck and GO Greyhounds!**