

Unit Duration	Course	Health Service Assistant	Unit Name	Emergency Care
2 Weeks	<b>Unit Description</b>	In emergency situations, time and skill are crucial to a successful outcome.	<b>Learning Intention</b>	We will identify how to handle emergency situations.
	<b>Enduring Understanding/ Big Ideas</b>	Time and skill are vital to positive outcomes when patients are in emergency situations.	<b>Unit Essential Question(s)</b>	What constitutes a medical emergency?  What steps should be taken during a medical emergency?
<b>Success Criteria</b>		<b>I can:</b> <ul style="list-style-type: none"> <li>Identify situations that require immediate, emergency medical intervention.</li> <li>Identify signs of cardiac arrest; describe and demonstrate emergency care required.</li> <li>Describe and demonstrate emergency care for the following: <ul style="list-style-type: none"> <li>respiratory arrest</li> <li>heart attack</li> <li>hemorrhage</li> <li>fainting</li> <li>shock</li> <li>stroke</li> <li>seizure</li> <li>concussions</li> <li>cold- and heat- related illnesses</li> </ul> </li> </ul>		
<b>Priority Standards</b>		<u>NCHSE Standards:</u> <ul style="list-style-type: none"> <li>2.1.1 Model verbal and nonverbal therapeutic communication.</li> </ul>		

LEARNING • EQUITY • COMMUNITY

# ST. JOSEPH

SCHOOL DISTRICT

<b>Supporting Standards</b>	<p><u>NCHSE Standards:</u></p> <ul style="list-style-type: none"> <li>• 1.1.2 Identify basic structures and describe functions of human body systems.</li> <li>• 7.5.2 Apply principles of basic emergency response in natural disasters and other emergencies (safe location, contact emergency personnel, follow facility protocols)</li> </ul>
<b>Unit Vocabulary</b>	anaphylaxis, heart attack, cardiac arrest, shock, cardiopulmonary resuscitation, convulsion, fainting, first aid, frostbite, hemorrhage, hypothermia, respiratory arrest, resuscitate, seizure, sudden cardiac arrest
<b>Learning Experiences</b>	<ol style="list-style-type: none"> <li>1. Explore careers in the field of emergency services.</li> <li>2. Field Trip Ideas: <ul style="list-style-type: none"> <li>- Fire Station</li> <li>- Paramedic/EMT facility (like AMR in Jackson or MedStat) and ambulance tour</li> <li>- Local ER</li> <li>- Guest Speaker ideas: Flight nurse, Paramedic/EMT, fireman, ER doctor</li> </ul> </li> </ol>
<b>Suggested Resources</b>	<u>Mosby's Textbook for Nursing Assistants</u> Chapter 58; American Heart Association BLS, Heart Saver and First Aid Course Materials
<b>Unit Assessment(s)</b>	Unit 13 Exam