

END TERM 2 2026
FORM 3 ENGLISH
MARKING SCHEME

Question 1

Must be a report, if not deduct 4 marks.

Format

Heading/Title	1mk
Introduction /Terms of reference	1 mk
Collection of information	2mks
Findings	3mks
Conclusions	2ks
Recommendations	2mks
Content	4mks
Signing off	1 mk
Language	4mks
Total	20mks

2.CLOZE TEST **(10mks)**

1. steps
2. against
3. rooted
4. fighting
5. seat
6. curb
7. acquisition
8. affected
9. penalties
10. process

3. ORAL SKILLS **(15 MARKS)**

a) Provide homophones for the following words. **(5 marks)**

- | | |
|--------------|------------|
| i) Serial | cereal |
| ii) Mail | male |
| iii) Gorilla | guerilla |
| iv) Profit | prophet |
| v) Cent | sent/scent |

b) Underline the silent letter. **(5 marks)**

- | | |
|-------------------|---|
| i) G <u>u</u> ilt | u |
|-------------------|---|

- | | |
|---------------------------|-----------|
| ii) Ast <u>th</u> ma | th |
| iii) Drastic <u>a</u> lly | a |
| iv) Buffet <u>t</u> | t |
| v) Condem <u>n</u> | n |

c) Indicate intonation in the following sentences. Write F and R against each sentence to represent falling and rising intonation respectively. (2 marks)

- i) Falling (F)
- iii) Rising (R)

d) Place a stress mark or underline the syllables that make the following words to be nouns (3 marks)

- | | |
|--------------------------|----------------------------------|
| i) ¹ Reject | Accept also
i) <u>Re</u> ject |
| ii) ¹ Contest | ii) <u>Co</u> ntest |
| iii)' challenge | iii) <u>cha</u> llenge |

5. Oral Narrative.

1. Aetiological/Explanatory/Why narrative- (1mk)

It explains why the mouse runs quickly when it sees a cat.

2.-Opening formula-One day.....

Personification-Hen said.....Cat said

Dialogue-The characters hold different conversations

Closing Formula-So you see whenever.....

Timelessness

Fantasy –the characters behave like human beings

N/B -No mark for illustration without identification.

3.Religious-Goes to the holy city to give annual offering

Scheming/Cunning-tricks Hen and Duck and feeds on them

Greedy-He says now its turn of the mouse.....The taste will linger for a long a time in my mouth.

4.We should be wary of our friends/those pausing to help us

Illustration-The Cat paused as a good friend,both Hen and Duck trusted her to their demise.

We should not involve ourselves into other people's affairs arbitrarily

Illustration- The Hen/Mouse /Duck joined the Cat when they saw her going along the road./Cat only told them to join her if they wanted to .

5.The Cat must have eaten her up just as she had done with Hen.

6.i)Religious-homage to the holy city for annual offering

ii)Artistic-The Cat says she would tell a story to the Mouse.

-.....You tell the story....

7.-Uncooperative/incompetent /Forgetful informants.

- Language barrier
- Hostile community
- Adverse weather conditions
- Breakdown of recording devices

N/B-Accept an illustration.

4. GRAMMAR (10 MARKS)

a) Use the relative pronouns which, who or whose to join each pair of the sentences below. (3 marks)

- i) I do not know the name of the student who gave away my spoon.
- ii) The teacher whose leg was broken on sports has recovered completely.
- ii) Do you know a shop which sells good bags?

b). Rearrange the adjectives in the sentences in the correct order. (2 marks)

- i) The band performed their **exciting, new, reggae** *song*. (reggae, new ,exciting)
- ii) They saw an **ugly old Congolese** *baboon*. (old, ugly,Congolese)

(Must rewrite the sentences in correct order of adjectives)

c). Rewrite the sentences changing them into the passive form. (3 marks)

- i) Mr. Mote is teaching Mathematics.

Mathematics is being taught by Mr.Mote.

- ii) The young girl moved the table.

The table was moved by the young girl.

- iii) The teacher will supervise exams.

Exams will be suspended by the teachers.

d). Fill in the blanks with the suitable prepositions. (2 marks)

- i) Students eat ugali on Fridays.

ii) The weather keeps changing **from** time to time.

e) i. repetition

i. embarrassment

ii. maintenance

iii. making

iv. imagination