

NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

COURSE AND INSTRUCTOR INFORMATION

Course title: LEARNING FRAMEWORK

Course prefix, number, and section number: EDUC 1300.346

Semester/Year of course: FA/2025

Semester start and end dates: 08/25/2025– 12/13/2025

Modality (Face to face/Synchronous or Asynchronous online/Hybrid): Asynchronous online

Class meeting location, days, and times: Online

Lab meeting location, days, and times: N/A

Semester credit hours: 3

Course description:

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Course prerequisites:

None

Required course materials:

No textbooks need to be purchased. An OER textbook will be provided in the course.

Name of instructor: Anne Cargill

Office location: Online

Telephone number: 940-668-7731

E-mail address: acargill@nctc.edu

Office hours for students: Thursday, 6-7pm or by appointment

SYLLABUS CHANGE DISCLAIMER

The faculty member reserves the right to make changes to this published syllabus if it is in the best interest of the educational development of this class. Any such changes will be announced as soon as possible in person and/or writing.

SUMMARY OF COURSE ASSIGNMENTS

Welcome Board Discussion Post (1 x 30 pts) =30 pts (3% of grade)
Analyzing Dimensions Assignment (1 x 30 pts) =30 pts (3 % of grade)
College and Career Exploration Assignment (1 x50 pts) =50 pts (5% of grade)
Module Activities (4 x 20 pts) =80 pts (8% of grade)
Chapter Quizzes (8 assigned, 8 x 20 pts) =160 pts (16 % of grade)
Reflections (8 assigned, top 4 recorded, 4x 50 pts)=200 pts (20 % of grade)
Case Studies (3 assigned x 50 pts) =150 pts (15 % of grade)
Career Research Paper (1 x 200 pts) =200 pts (20% of grade)
Successful Student Reflection Final Essay (1 x 100 pts) =100 pts (10% of grade)

Final grade scale:

Grading Scale:

100-90% = A	1000- 900 pts = A
89-80% = B	899-800 pts = B
79-70% = C	799-700 pts = C
69- 60% = D	699 – 600 pts = D
59-0% = F	599- 0 pts = F

Late work policy:

- Modules are released in Canvas on Mondays at 12:00 am and all assignments within the module are due the following Monday by 11:59
- Graded homework assignments cannot be made up or turned in late for any reason.
- Research papers and other lengthy assignments will be accepted up to five days late with a five-point penalty for each late day. (QUIZZES, CASE STUDIES, AND REFLECTIONS WILL NOT BE ACCEPTED LATE).
- No late work of any kind will be accepted the last week of classes (the week before finals.

SEE CANVAS FOR THE COMPLETE COURSE CALENDAR, OUTLINE, DETAILED DESCRIPTION OF GRADED WORK, AND OTHER RELATED MATERIAL.

COURSE POLICIES

Academic Integrity Policy:

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Consequences for academic dishonesty may include:

1. Receiving an F on a specific assignment or in the course.
2. Being reported to the Chair/Dean for disciplinary action.

Artificial Intelligence (AI) Use Policy

All assignments must be written entirely in your own words and reflect your personal understanding of the topic. Use of AI tools to generate, rephrase, or rewrite sentences, paragraphs, or entire essays is prohibited. This includes tools such as ChatGPT, Bard, Claude, Jasper, Quillbot, and AI-powered rewriting features in Grammarly. Students may use limited support tools—such as Grammarly for spelling, grammar, and style suggestions (words/phrases only), built-in spell/grammar checkers, and citation generators (e.g., EasyBib, Zotero, Purdue OWL)—provided these are used only to revise and format your own writing. AI-generated research may be used as a source in the same way as a search engine, but it must be cited in correct APA format. Any unapproved use of AI, in whole or in part, will be considered a violation of academic integrity and result in a grade of zero. The instructor may request a writing sample or meeting if submitted work does not match the student's demonstrated writing ability.

Attendance Policy:

Regular and punctual attendance is expected of all students in all classes for which they have registered. Attendance in an online course is measured by submitted work. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies. It is the student responsibility to provide documentation as to the emergency for approval by the faculty member. Approved college sponsored activities are also excused absences. The instructor is responsible for judging the validity of any reason given for an absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Withdrawal Policy:

A student may withdraw from a course on or after the official date of record. It is the student's responsibility to initiate and complete a Withdrawal Request Form.

Last day to withdraw from the course with a "W" is: NOVEMBER 3, 2025.

Student Learning Outcomes:

1. Strengthen academic performance by identifying key components of the successful student.
2. Develop self-awareness and career goals within an academic atmosphere.
3. Evaluate the quality and conclusions of the research to which they are exposed, which can simultaneously influence human thought, emotion and behavior.

4. Analyze and gain an understanding of historical, biological, psychological, and socio-cultural dimensions of learning and developmental psychology, dimensions that can simultaneously influence human thought, emotion, and behavior.
5. Describe the research and theory in the psychology of learning, cognition, and motivation.
6. Compose writing assignment(s) using standard American English and basic computer skills.

Core Objectives:

Critical Thinking

Communication

Personal Responsibility

COLLEGE POLICIES**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the Student Handbook.

ADA STATEMENT

NCTC will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations to afford equal educational opportunity. It is the student's responsibility to contact the Office for Students with Disabilities to arrange appropriate accommodations. See the OSD Syllabus Addendum.

STUDENT SERVICES

NCTC provides a multitude of services and resources to support students. See the Student Services Syllabus Addendum for a listing of those departments and links to their sites.

AI STATEMENT

Absent a clear statement from a course instructor, use of or consultation with generative Artificial Intelligence (AI) or other similar technologies shall be treated analogously to assistance from another person, agency, or entity. In particular, using generative AI tools to substantially complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI (other than incidental use) and default to disclosing such assistance when in doubt.

When students use generative AI to replace the rigorous demands of personal engagement with their coursework, it runs counter to the educational mission of the college and undermines the heart of education itself. Artificial Intelligence, large language models, and technologies hold promise for deploying knowledge in service to others and accelerating the discovery of new knowledge. However, such technology poses new challenges to pedagogy and to integrity. Within the context of the teaching mission of the college and consistent with the Student Code of Conduct, the authority to define the appropriate use, study, and deployment of these technologies rests with the faculty.

Individual course instructors, in coordination with their divisions, set policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Course instructors will set such policies in their course syllabi and clearly communicate such policies to students. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification.

QUESTIONS, CONCERNS, or COMPLAINTS

The student should contact the instructor to deal with any questions, concerns, or complaints specific to the class. If the student and faculty are not able to resolve the issue, the student may contact the chair or coordinator of the division. If the student remains unsatisfied, the student may proceed to contact the instructional dean.

Name of Chair/Coordinator: Danelle Wolf

Office location: Gainesville Campus, 1600 Building,

Telephone number: 940-668-7731 Ext. 4423

E-mail address: dwolf@nctc.edu

Name of Instructional Dean: Debbie Huffman

Office location: Gainesville Campus, 2100 Building, Room 2106

Telephone number: 940-668-3357

E-mail address: dhuffman@nctc.edu