

4th Grade, 1st 9 Weeks, List 1

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Closed Syllables - VC/CV or VC/V

Closed Syllable: when a syllable ends with a consonant, the vowel sound is short

| | |
|---|---|
| <ol style="list-style-type: none">1. hundred2. dragon3. wagon4. travel5. problem6. model7. trumpet8. profit9. mascot10. radish | Challenge Words: <ol style="list-style-type: none">1. canyon2. bucket3. locket4. custom5. canvas |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 1st 9 Weeks, List 2

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Closed Syllables VC/CV or VC/V

Closed Syllable: when a syllable ends with a consonant, the vowel sound is short

| | |
|--|---|
| <ol style="list-style-type: none">1. subtract2. contract3. inspect4. prospect5. project6. tropic7. rustic8. logic9. picnic10. manic | Challenge Words: <ol style="list-style-type: none">1. mathematics2. electric3. Pacific4. dramatic5. artistic |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 1st 9 Weeks, List 3

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Open Syllables - V/CV

Open Syllable: when a syllable ends with a vowel, the vowel sound is long

| | |
|--|--|
| <ol style="list-style-type: none">1. vacant2. humid3. tulip4. human5. begun6. basin7. movement8. hotel9. focus10. robot | Challenge Words: <ol style="list-style-type: none">1. recess2. music3. label4. diamond5. evil |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 1st 9 Weeks, List 4

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Open Syllables - V/CV

Open Syllable: when a syllable ends with a vowel, the vowel sound is long

| | |
|---|---|
| <ol style="list-style-type: none">1. stolen2. soda3. minus4. zero5. tripod6. bonus7. potent8. item9. sinus10. climax | Challenge Words: <ol style="list-style-type: none">1. rodent2. April3. bagel4. global5. patron |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 1st 9 Weeks, List 5

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with VCe Syllables

VCe Syllable - a syllable type that has a vowel, consonant, e pattern - the e is silent, the vowel is long

| | |
|---|---|
| <ol style="list-style-type: none">1. compute2. rotate3. explode4. recite5. reptile6. escape7. invade8. umpire9. bonfire10. combine | Challenge Words: <ol style="list-style-type: none">1. olive2. organize3. promise4. evacuate5. ablaze |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 1st 9 Weeks, List 6

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with VCe Syllables

VCe Syllable - a syllable type that has a vowel, consonant, e pattern - the e is silent, the vowel is long

| | |
|---|--|
| <ol style="list-style-type: none">1. stampede2. provide3. erode4. dispose5. compose6. dilute7. include8. resume9. amuse10. intrude | Challenge Words: <ol style="list-style-type: none">1. articulate2. franchise3. magazine4. concentrate5. probate |
|---|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 1st 9 Weeks, List 7

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Vowel Teams (ee, ay, oo)

Vowel Digraphs: two adjacent vowels that make one sound

| | |
|--|---|
| 1. indeed 2. between 3. thirteen 4. freedom 5. holiday 6. Saturday 7. Sunday 8. Wednesday 9. understood 10. childhood | Challenge Words: 1. cookie 2. caraway 3. hooray 4. highway 5. coffee |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 1

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Vowel Teams (diphthongs ou, ow)

Diphthongs: 2 adjacent vowels in the same syllable that make two sounds that glide together

| | |
|---|--|
| 1. boundary 2. aloud 3. astound 4. surround 5. abound 6. allow 7. endow 8. eyebrow 9. meow 10. somehow | Challenge Words: 1. spouse 2. foundation 3. scrounge 4. endowment 5. avow |
|---|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 2

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Vowel Teams (diphthongs - oi, oy)

Diphthongs: 2 adjacent vowels in the same syllable that make two sounds that glide together

| | |
|---|--|
| <ol style="list-style-type: none">1. rejoice2. appoint3. avoid4. poison5. adjoint6. annoy7. enjoy8. convoy9. overjoy10. employ | Challenge Words: <ol style="list-style-type: none">1. moisture2. thyroid3. coinage4. annoyance5. employee |
|---|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 3

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with r Controlled Syllables (e)(r)

r Controlled Syllables: r bosses the vowel to make a new sound

| | |
|--|--|
| <ol style="list-style-type: none">1. leader2. gopher3. alert4. hermit5. permit6. river7. proper8. clover9. crater10. mother | Challenge Words: <ol style="list-style-type: none">1. reserve2. another3. herb4. somber5. concert |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 4

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with r Controlled Syllables (a)(r), (o)(r)

r Controlled Syllables: r bosses the vowel to make a new sound

| | |
|--|---|
| 1. alarm 2. cargo 3. barber 4. parka 5. carpet 6. hornet 7. import 8. portal 9. normal 10. informal | Challenge Words: 1. cedar 2. collar 3. grammar 4. professor 5. monitor |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 5

Weekly Spelling List

Name: _____

Pattern: Multisyllabic words with Final Stable Syllables - (kle, gle, ble, cle, tle, ple, fle)

Final Stable Syllables: a consonant plus le (Cle), in the final position

| | |
|---|---|
| 1. sparkle 2. jungle 3. fumble 4. circle 5. gentle 6. giggle 7. maple 8. google 9. stifle 10. staple | Challenge Words: 1. castle 2. thistle 3. vehicle 4. spangled 5. encircle |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 6

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Final Stable Syllables tion, sion, ture

Final Stable Syllables: sion =(sh)(u)(n) or (zh)(u)(n), tion = (sh)(u)(n), ture - (ch)(e)(r)

| | |
|---|---|
| <ol style="list-style-type: none">1. motion2. option3. notion4. extension5. suspension6. lesion7. erosion8. venture9. mixture10. pasture | Challenge Words: <ol style="list-style-type: none">1. admiration2. inspiration3. examination4. composition5. disposition |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 2nd 9 Weeks, List 7

Weekly Spelling List

Name: _____

Pattern: Homophones

Homophones: words that sound alike, are spelled differently, and have different meanings

| | |
|--|---|
| <ol style="list-style-type: none">1. threw2. through3. weather4. whether5. need6. knead7. horse8. hoarse9. loan10. lone | Challenge Words: <ol style="list-style-type: none">1. principle2. principal3. pair4. pare5. pear |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 1

Weekly Spelling List

Name: _____

Pattern: Syllable Division Pattern (VCCV)

| | |
|--|--|
| 1. fossil 2. rabbit 3. pursue 4. arrange 5. cottage 6. goblet 7. segment 8. forgot 9. forget 10. target | Challenge Words: 1. merger 2. signal 3. chorus 4. custard 5. gender |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 2

Weekly Spelling List

Name: _____

Pattern: Syllable Division Pattern (VCV)

| | |
|--|--|
| 1. writer 2. decide 3. recite 4. clover 5. focus 6. edit 7. timid 8. habit 9. seven 10. present | Challenge Words: 1. rival 2. final 3. liquid 4. chili 5. vanish |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 3

Weekly Spelling List

Name: _____

Pattern: Syllable Division Pattern (VCCCV)

| | |
|--|--|
| <ol style="list-style-type: none">1. kitchen2. complete3. inspect4. muffler5. include6. explode7. incline8. control9. English10. contract | Challenge Words: <ol style="list-style-type: none">1. pilgrimage2. sandwiched3. hungry4. address5. complain |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 4

Weekly Spelling List

Name: _____

Pattern: Syllable Division Pattern (VV)

| | |
|---|---|
| <ol style="list-style-type: none">1. lion2. poem3. poet4. ruin5. duet6. dial7. client8. riot9. cruel10. real | Challenge Words: <ol style="list-style-type: none">1. video2. triumphant3. theater4. diary5. realize |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 5

Weekly Spelling List

Name: _____

Pattern: Multisyllabic Words with Multiple Sound-Spelling Patterns

| | |
|--|--|
| <ol style="list-style-type: none">1. perform2. monsoon3. moisture4. example5. poison6. minnow7. barber8. easy9. holiday10. document | Challenge Words: <ol style="list-style-type: none">1. cocoon2. calculate3. mutation4. neighborhood5. conversation |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 6

Weekly Spelling List

Name: _____

Pattern: Syllable Division Patterns (3 Syllable)

| | |
|--|--|
| <ol style="list-style-type: none">1. addition2. subtraction3. attitude4. medium5. arrival6. medical7. develop8. diagram9. radio10. survival | Challenge Words: <ol style="list-style-type: none">1. separate2. recipe3. tragedy4. uniform5. gratitude |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 7

Weekly Spelling List

Name: _____

Pattern: Syllable Division Patterns (3 Syllable)

| | |
|--|---|
| <ol style="list-style-type: none">1. visible2. edible3. terrible4. memory5. fantastic6. register7. yesterday8. property9. magazine10. develop | Challenge Words: <ol style="list-style-type: none">1. regular2. paragraph3. oxygen4. opposite5. annual |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 3rd 9 Weeks, List 8

Weekly Spelling List

Name: _____

Pattern: Prefixes (un-, dis-, non-, in-, de-)

Prefix: a letter or letters added to the beginning of a base word to change the meaning of the word

| | |
|---|---|
| <ol style="list-style-type: none">1. unwrap2. unfair3. disagree4. disable5. nonfiction6. nonstick7. incomplete8. inactivate9. degrade10. delay | Challenge Words: <ol style="list-style-type: none">1. unstable2. disguise3. nondisclosure4. inaccurate5. decompose |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 1

Weekly Spelling List

Name: _____

Pattern: Prefixes (mis-, sub-, re-, pro-, pre-)

Prefix: a letter or letters added to the beginning of a base word to change the meaning of the word

| | |
|---|--|
| <ol style="list-style-type: none">misspellmistrustsubletsubtextrecountreformprofilepronounpreschoolpreheat | Challenge Words: <ol style="list-style-type: none">misunderstoodsubzerorememberproportionprecaution |
|---|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 2

Weekly Spelling List

Name: _____

Pattern: Suffixes (-s, -ly, -ful, -less, -ness, -est, -ing, -er); just add rule

Suffix: a letter or letters added to the end of a base word to change the meaning of the word

| | |
|---|--|
| <ol style="list-style-type: none">floatingshrinkslargelyfatherlyshamefultirelesssmartercarefulillnessmeanest | Challenge Words: <ol style="list-style-type: none">parentsscholarlythoughtfulworthlessbluntness |
|---|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 3

Weekly Spelling List

Name: _____

Pattern: Suffixes Doubling Rule

Doubling Rule: when a base word ends in a one-vowel, one-consonant, double the final consonant before attaching the vowel suffix

| | |
|--|---|
| <ol style="list-style-type: none">1. stop2. stopping3. slim4. slimmer5. red6. reddish7. bed8. bedding9. chip10. chipper | Challenge Words: <ol style="list-style-type: none">1. inner2. thinnest3. shipping4. flipper5. snappish |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 4

Weekly Spelling List

Name: _____

Pattern: Suffixes Doubling Rule

Dropping Rule: when a base word ends in a consonant silent e, drop the silent e before attaching the vowel suffix

| | |
|--|--|
| <ol style="list-style-type: none">1. type2. typing3. vote4. voting5. close6. closest7. wipe8. wiper9. stole10. stolen | Challenge Words: <ol style="list-style-type: none">1. eraser2. icing3. braking4. rudest5. cuter |
|--|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 5

Weekly Spelling List

Name: _____

Pattern: Suffixes Changing Rule

Changing Rule: when a base word ends in a consonant vowel y, change the y to an i and add any suffix unless the suffix begins with an i, then just add the i suffix

| | |
|---|--|
| <ol style="list-style-type: none">1. study2. studies3. studying4. carry5. carried6. carrying7. rely8. relies9. relied10. relying | Challenge Words: <ol style="list-style-type: none">1. hurried2. emptying3. satisfies4. beauty5. beautiful |
|---|--|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 6

Weekly Spelling List

Name: _____

Pattern: Vowel Suffix -ed: Read as (ed), (t), or (d)

Suffix: a letter or letters added to the end of a base word to change the meaning of the word

| | |
|--|---|
| <ol style="list-style-type: none">1. dented2. faded3. mended4. divided5. sailed6. plowed7. seemed8. stayed9. fished10. forced | Challenge Words: <ol style="list-style-type: none">1. ended2. recorded3. fibbed4. learned5. dipped |
|--|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |

4th Grade, 4th 9 Weeks, List 7

Weekly Spelling List

Name: _____

Pattern: Compound Words

Compound Words: two base words that come together to make a new word

| | |
|---|---|
| <ol style="list-style-type: none">1. overcome2. raindrop3. landscape4. landmark5. moonlight6. homeroom7. checkbook8. something9. sometime10. handshake | <p>Challenge Words:</p> <ol style="list-style-type: none">1. touchdown2. candlestick3. daredevil4. earache5. doorknob |
|---|---|

| Ways to Practice: |
|--|
| - jump & spell |
| - chant or sing & spell |
| - bounce ball & spell |
| - say & write words: trace vowels red |
| - using a finger, say & write words on carpet, in salt, etc. |