

## Teacher Leadership Fund Mid-Year Grants

The Teacher Leadership Fund is happy to announce a new midyear grant opportunity for this year only. We know that now more than ever educators are innovating and creating to address the immense challenges that our students and schools are facing, especially those that have been created or exacerbated by the COVID-19 pandemic.

The Teacher Leadership Fund empowers educator-led innovation to address authentic classroom, school, and district challenges in service of student learning and well-being. Our mission is to:

- Create communities of educator-led innovation
- Provide diverse educators with access to resources to better serve our most marginalized students
- Celebrate, disseminate, and iterate new learning and promising practice

### Program Details:

- Grant amount: up to \$5000
- Grant Period: All grant work must be completed by the end of SY20-21.
- Deadline to apply: Rolling. Applications will be reviewed on a monthly basis. Initial Deadline December 18th.
- Join us for a drop-in information session on December 15th from 4:30-5:30 ([zoom link](#)) pm. (more dates to be added periodically)

### To Apply:

- From a team of educators and identity the challenge you plan to address.
- Complete this [grant narrative](#) template.
  - Project Title
  - What is the challenge, and who are the students impacted by it?
  - What is your proposed solution? What will you do to make it happen?
  - How will you spend the \$5000?
  - What will success look like?
  - What can you do to share the work?
- Complete the application [form](#).
  - Team members and demographic information
  - Racial Diversity Statement
  - Upload Narrative form
- Our full year program [guidelines](#) may be helpful in understanding the overall purpose of the TLF.
- Teams must be led by educators in the BTU teacher bargaining unit (Teachers, Related Service Providers, Nurses, Coaches etc.)
- Any project which makes use of contractual time must have the approval of the school leader(s)

### Successful grants projects will:

- Leverage and/or develop teacher leadership: The grant's success is driven by the knowledge and skill of educators.
  - For example: A project to purchase high interest texts for students, while valuable, is unlikely to be funded without an explanation of the collaborative teacher leadership and learning that supports their use.
- Be clear and achievable: Projects and their outcomes may be modest, but they are realistic and able to be accomplished this year.
- Shareable: Knowledge, practices, or resources will be produced that may be shareable with others, or the project is itself a plan to share with others (e.g. professional learning opportunities)

**If Awarded:**

- Grantees will prepare a detailed budget before funds are transferred.
- Attend an orientation session on XXXXXX at XXXXX or XXXXXXXX at XXXXXXXX
- Attend and participate in a culminating convening to report on their work on (MAY/JUNE DATE TBD)
- Submit a one page publishable grant report (format will be provided)

Submit questions to [tlf@bostonpublicschools.org](mailto:tlf@bostonpublicschools.org).

**Prohibited expenses include:**

- Travel
- Direct employment of or funding to students or families
- Tech hardware
- Gift certificates
- Alcohol

**Important Consideration:**

While there is great need in this time, the purpose of these grants is to leverage teacher leadership to address challenges. Projects that solely purchase materials, texts, or resources for students and families are unlikely to be funded without a clear explanation of how educators will drive the work.

**Past COVID Response Grantees:**

- May submit a new project
- May apply for funds to continue a project if:
  - It will share the original work with others or expand the reach of the project
  - Share a resource created in the original project