



# Honors American Literature 10

## Enrichment Activities

NOTE: If you would like to keep your brain active, please feel free to try any or all of them and then email the completed work to your teacher for general feedback (if indicated in the directions to do so). General feedback may be provided if you do submit.

Thank you! [holly.fiorillo@pennmanor.net](mailto:holly.fiorillo@pennmanor.net) [tim.joyce@pennmanor.net](mailto:tim.joyce@pennmanor.net)

### **Independent Reading Challenge:**

*This challenge will start on Monday (March 30). If you complete an independent reading book, locate the name of your teacher on the Padlet and create a post underneath it listing your name, the title of your book, and your reaction to it. Repeat the process for each book you complete. The person who reads the most books at the end of the challenge is the WINNER and gets bragging rights.*

[https://padlet.com/holly\\_fiorillo/readingchallenge](https://padlet.com/holly_fiorillo/readingchallenge)

### **Mini Research Project:**

#### **The American Dream Mini “Research” Project:**

*Apply information gathered from a series of interviews (conducted by Forbes Magazine) to form opinions about what "The American Dream" actually is. Email your response to your teacher (email addresses are listed above).*

<https://drive.google.com/file/d/14ihW2IyIqESK7FyH6wqeI47A3SuCNlz/view?usp=sharing>

### **Google Forms Activities:**

#### **Informal Poetry Responses:**

*This is a Google form, so your responses will be recorded as you complete the form. Directions are in the form.*

<https://forms.gle/tYpm3LgNZWhTfJBv7>

#### **Figurative Language in Action Project:**

*Help develop a collective resource of figurative language examples. This is a Google form, so your responses will be recorded as you complete the form.*

<https://forms.gle/oPGBqfWk6fu1ZKMR8>

#### **Words That Move Us- Quotation Project:**

*Help to create a collection of quotations from or related to Honors American Literature. This is a Google form, so responses will be recorded as you complete the form.*

<https://forms.gle/RUz9pZmHhhVP1Bhu7>

## **Articles Connecting with *The Crucible*:**

### **Common Lit Article “The Dancing Plague of 1518”:**

*Read the article “The Dancing Plague of 1518” from Common Lit. Instead of answering the multiple choice questions, please consider the following: How might the “plague” (as it is referred to in this article) relate to the hysteria that occurred in *The Crucible* by Arthur Miller? Think of our previous class discussions about Miller’s play, and email your teacher with at least two -three specific connections.*

<https://www.commonlit.org/en/texts/the-dancing-plague-of-1518>

### ***The Crucible* Enrichment Article:**

*Miller reflecting, after the completion of the 1996 film, on writing *The Crucible*. Think of our previous class discussions about Miller’s play and knowledge learned from Social Studies courses, and email your teacher with at least two -three specific connections.*

<https://www.newyorker.com/magazine/1996/10/21/why-i-wrote-the-crucible>

## **MLA Resources to Help You Refresh Your Knowledge:**

### **Purdue’s OWL (Online Writing Lab) for MLA Style:**

*Explore the OWL to learn about MLA style, a style of writing and citation that will be used for literature research papers. Email your teacher with any questions.*

[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_formatting\\_and\\_style\\_guide.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html)

### **Purdue’s OWL MLA Powerpoint Presentation:**

*After viewing the presentation, email your teacher with any questions.*

[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_powerpoint\\_presentation.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_powerpoint_presentation.html)