

LCAP Task Force

Wednesday 9/13 4:30-6:00, Room 18 Civic Center (in person)

Location: 727 Golden Gate Ave, San Francisco, CA 94102, USA

(Please enter through the parking lot on McAllister Street)

[Slides](#)



Meeting Objectives	SFUSD Values/ LCAP Task Force Community Agreements
<ul style="list-style-type: none"> Connect with one another as colleagues in service of EACH and EVERY SFUSD/SFCOE student Ground in the work of developing the Local Control and Accountability Plan Review and discuss proposed bylaws for the LCAP Task Force Share and discuss ideas for what high quality community engagement looks like 	<p>SFUSD VALUES :</p> <ul style="list-style-type: none"> Student-Centered, Fearless, United, Social Justice, Diversity-Driven <p>LCAP Task Force Community Agreements:</p> <ul style="list-style-type: none"> Ask ourselves, <i>how is what we are doing keeping students at the center?</i> Accept and expect discomfort Name language and behavior that reproduces oppression Own your intentions and impact Strive for humility: <i>Don't admire the problem, commit to doing something</i> What is learned here leaves here

Roles:

Facilitator: **Tim** Timekeeper: **Casey** Notetaker: **Casey** Action Items: **Noah** Process Checker(s): **ALL**

Time	Agenda Item	Framing/Guiding Questions/Notes
10 min	Welcome & Overview	<ul style="list-style-type: none"> Welcome & Opening Moves
5 min	Anchor in Student Voice	<ul style="list-style-type: none"> Why our work matters
10 min	Establish Community Agreements	<ul style="list-style-type: none"> Establish our purpose Determine agreements for how we will work together? <ul style="list-style-type: none"> Reference: (Developing Community Agreements)
15 min	LCAP 101	<ul style="list-style-type: none"> LCAP What and Why: CA Dept of Ed statute
40 min	Engage in the Work	<ul style="list-style-type: none"> Looking Back <ul style="list-style-type: none"> Review Joint Advisory Recommendations Looking Forward <ul style="list-style-type: none"> Develop our vision for community partnership/engagement Review the work ahead to develop the 24-27 LCAP Frame LCAP Bylaws Discuss School Site Council Fall Summit on Saturday October 14th (Flyers)
10 min	Close	<ul style="list-style-type: none"> Identify Action Items (<i>What, Who, By When</i>) Updates & Informs: <ul style="list-style-type: none"> Spread the word! Attendance Awareness Month <ul style="list-style-type: none"> POSTER CONTEST Website + Resources Process Check Gather Feedback

		<ul style="list-style-type: none"> • Share A-has /Appreciations
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LCAP Task Force Meeting 1 Feedback

9/13/23

Name (optional):

What Worked from Today's Meeting (content + process)	What can be improved? (content + process)
What questions do you have?	Other considerations?

Notes:

Call to Order: 4:41 pm 9/13/23

Welcome

Grounded Goals and Mission

Intros

5:02

- LCFF/LCAP
- Expectation/Timeline
- Discussion (looking forward to SY24-27)

5:06

- Student voice turn and talk
 - Restorative practices and bringing in resources to sustain educators and students. *How do we make sure students don't just have 1 person to go to, but are able to build in/create the system that allows this to flourish.*
 - Leading with vulnerability, We know it but the system is flawed in its design to support that work. How do our systems lead us to res....(31:42)

5:14

- Norms and Community Agreements
- Action Items: Noah
- Process Checker(s): All Present
- Timekeeper: Not assigned
- Notetaker: Casey

5:17

- LCFF
 - CDE School districts get more control of state funding in exchange for a written plan for the funds
 - Low Income, Multilingual, Foster Youth, Af. Am./Black, IEP population
 - Single Marked (36:39)
 - 8 state priorities
 - Basic necessities a major focus due to current SFUSD state
- LCAP
 - The plan for the LCFF (3Y)
 - Roadmap for guardrails

5:23 PROCESS CHECK 5:26

- Overwhelming the 200 pg. Doc: large impact on community relations. A tool not just for people in the room but all that choose to engage with the document → written for an 8th grader keep in mind
- When does it change? Continually systematic halt (20+ years) in process for the groups we want to focus on (foster youth, Black students). What simple change can we make to move the needle? WHO is not represented in the data (Native students?)
- AALI came from this ideation
- *How can we mitigate bureaucracy in engaging communities/learners to meet our goals ?*
- Underrepresented populations specifically 5th yr students What are the supports (not just by adding a course)
 - Location dependent → no sanctions
 - Can we provide intervention services → use this to ground an LCAP action
 - Think about the tensions at play hiring teacher, differentiated students
- *Can we leverage central staff to support students in the classroom directly How do we ensure that students are getting quality education in a teacher shortage* (students are showing up, but how do we fill schools with qualified teaching staff)

5:37 Develop. LCAP

- 5 Buckets of work
 - Our focus is Community Engagement
- Timeline:
 - June-Oct
 - OCT 8 APPROVAL DEADLINE
 - Jan-May
 - Adjustments, Task Force meetings
- Invite and engage parents in work (50%+1) → *What can we do to push this along?*
- What are the decisions
 - Independent
 - Consultant
 - Consensus
 - Democratic

Are these who we look to for LCAP feedback? How do we act on our goals and guardrails?

- PEEF-CAC: Public Enrich Ed Fund
- CBOC:
- Student Success Fund (DYFS)

These will change (partnership shift) but the process should stay the same no matter how we change the

TASK: Council, Committee, Task force, ADHOC how are they different in function need in one place on one doc

5:51 Post-It Activity 5:58

Noah Reporting action items

- **TASK:** Type and Share responses from post-it activity
- **TASK:** Get Street data Ask student/parent do you feel seen by staff/admin/district
- **TASK:** What happens in here LEAVES here
- **TASK:** Access material online and Accessibility for families (scheduling equity)

Community Questions/Announcements:

- Qualifications for being on the task force (meeting is OPEN TO ALL). If not **TASK:** BRING A FRIEND to the next LCAP meeting.
 - Is timing important to note when bringing in community partners, the next meeting is on Attendance who are the people we want to center/uplift in this conversation. How do we, as LCAP members, help facilitate this engagement with the community?
- OCT 14 event: Focus: Bring families together. Promote and push to community members
- How do we connect our students with people from their communities
- Can we help trusted community paras to the teacher role or bring in trusted community members in educator role

Meeting Feedback Form/Adjournment: 6:10pm 9/13/23