

## Template

### **Description of Course Unit according to the ECTS User's Guide 2015**

Course unit title	Religious Morals
Course unit code	PKN6241
Type of course unit (compulsory, optional)	Optional
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2020
Semester/trimester when the course unit is delivered	5
Number of ECTS credits allocated	3,23 ECTS
Name of lecturer(s)	Dr. Samsuri, M.Ag.
Learning outcomes of the course unit	Students can understand and analyze legal issues in Indonesia
Mode of delivery (face-to-face, distance learning)	Distance learning / face to face
Prerequisites and co-requisites (if applicable)	-
Course content	<p>This course examines various topics related to religious morals. Students identify and analyze various moral problems that exist in Indonesia. Through this course, students ar</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p>

	<p>?</p> <p>..</p> <p>..e expected to have comprehensive knowledge and understanding of the importance of morality and religion in everyday life.</p>
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none"> <li>1. Dewey John (1975). <i>Moral Principles in Education</i>. London and Amsterdam.</li> <li>2. Zaim Elmubarak. (2008). <i>Membumikan Pendidikan Nilai</i>. Bandung: Alfabeta</li> <li>3. Thoha, Chabib. (1996). <i>Kapita Selekta Pendidikan Islam</i>. Yogyakarta: Pustaka Pelajar</li> <li>4. Zuriyah, Nurul. (2015). <i>Pendidikan Moral dan Budi Pekerti dalam Perspektif Perubahan</i>. Jakarta: Bumi Aksara</li> <li>5. Dewantara, Aria. (2003). <i>Upaya Merumuskan Etika Ekologi Global</i>. Jakarta: Rineka Cipta.</li> <li>6. Nurul Laila, Qumruin. (2015). Pemikiran Pendidikan Moral Albert Bandura. Jurnal Program Studi PGMI. Vol 2 (1).</li> </ol>
Planned learning activities and teaching methods	Discussion, problem solving, and Q and A, collaboration learning, project collaborative learning.
Language of instruction	<ul style="list-style-type: none"> <li>• Indonesian</li> </ul>
Assessment methods and criteria	<p>Methods: Written tests, observation, results</p> <p>..</p> <p>project collaborative learning, literacy</p> <p>Criteria: St. participation in the lecture, midterm exam, end of semester assignments</p>

