

## **Intervention Plan for Student Hobi, student teacher**

February 7, 2023

Directing Teacher & Resident Mentor

Dominican University Education Studies Program Director

### **Action Plan:**

Student will focus on TPE 1 & 4 (see below) while teaching this week.

Student will create lesson plans to use for tomorrow's lesson.

Student will send one lesson plan to Dr. Michaels for feedback.

Student may need to revise and send it back to Dr. Michaels

Ms. Instructor will provide Student with feedback on lesson plans when she returns next week.

Dr. Instructor will observe and provide Student with feedback on these two TPEs next week (during the week of February 13)

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### **Focus TPEs for the Week of February 5 & February 13**

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#### **TPE 1: Engaging and Supporting All Students in Learning**

- Utilizes knowledge of students to engage them in the learning process (at least 50% of the time)

\* Utilizes active learning experiences to enhance student engagement.

- Talk less & students talk more
  - Walk around the room checking on students as you teach
  - Students work with partners or in groups
  - Pacing: keep a perky pace
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- Connects the subject matter to real-life contexts.
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- Provides a supportive learning environment for all students

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#### **TPE 4: Planning Instruction and Designing Learning Experiences for All Students**

- Accesses and prepares resources and materials in advance of the lesson.
- Follows a lesson plan effectively to promote learning opportunities.
- Identifies student learning needs prior to a lesson to maximize productivity.

### **Lesson Plan**

**This is what you need to include on your lesson plan for the important sections:**

**Student Goal:** Starts with: The student will...

**Assessment** starts with: The Teacher will....

**Instructional Methods and Strategies:**

This is the longest and most detailed sections.

\* Provide **detailed & clear sequence of steps** for teaching the student learning goal for the lesson.

\* Number each step

\* Plan for active engagement of students.

\* Plan for how you will assess the students' learning during the lesson.

\* Plan for how you will assess the students' learning at the end of the lesson.

**Be specific:**

What are you saying and doing?

What questions will you ask?

How will you activate students' prior knowledge?

What are the students doing and saying?

Plan for small table groups and for whole class time. Maybe plan partner work.

Plan for monitoring students as they work.