



Reading Curriculum Adoption Resources for Family & Community Reviewers Nov 2023

As the [ACPS Press Release](#) shares, the curriculum review committee has narrowed the options to two reading programs for elementary grades. Both are approved by the state of Virginia as being aligned to “Science of Reading” and state standards.

The program materials are available for in-person review:

- Parents / Caregivers – visit your child’s elementary school (best to call ahead).
- Community Members – visit Center One ([directions](#)).

[Submit Your Review Here**](#)**

Due by Friday, December 8

This survey focuses on program materials for families and students, not teachers. If you have feedback on the curriculum framework, process or teacher material, Family Council suggests sharing any concerns or feedback with [Dr. Chandra Hayes](#), Asst Superintendent of Instruction and/or with the [ACPS school board](#).

Suggestions for resources that might help other families or community members? Send word to Family Council by [email](#) or [Facebook](#) comment. (Thank you, ACPS educators for sharing so many!)

Background information on the process:

- September school board meeting [presentation](#)
- Sept 2023 [press release](#) on committee
- Bellwether [instructional audit](#) includes data on ACPS reading outcomes & need for high-quality instructional core
- School board [policy](#) on curriculum adoption

According to Dr. Hayes, the review committee is using [this rubric](#) created by the Virginia Literacy Act reviewers to evaluate programs. The [committee composition](#) was provided by Karen Heathcock upon request.

If parents or family members would like more in-depth evaluation criteria on which to base your review of student and family diversity and/or other curricular elements, you might find the [SFUSD rubric](#) useful. (Note that this was created following a very similar instructional audit that we’ve been following.)

These review materials were assembled by Family Council to facilitate engagement of the broader community in this decision-making process.

See detailed information → on two programs → on next page →



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I. Benchmark Advance

- Publisher (Benchmark) [program website](#) – includes link to virtual “sampler”
 - Publisher [caregiver resources](#) and [parent/caregiver video](#)
 - [Program Overview](#)
 - [Phonics Brochure](#)
- [VDOE Snapshot](#)
- VDOE [Teacher Review Site](#) – includes digital versions of teacher resources and more
Username: vdoe_teacher
Password: password
- [VDOE Recorded Presentation](#) (on Wistia) and [YouTube Overview](#)
- [VDOE K-3 Evaluation Rubric](#) – detailed review of program for state approval
- [EdReports review](#) (trusted source for educators nationally)

II. HMH Into Reading

- Publisher (HMH or Houghton Mifflin Harcourt) [program website](#) – see “get a sample”
 - Publisher [family review letter](#) – see student materials
 - [Program Overview](#)
 - [Resources At-A-Glance](#)
- [VDOE Snapshot](#)
- VDOE [Teacher Review Site](#) – same as listed in the family review letter above
State: EVALUATOR
District: INTO Reading 3-91002000
Username: HMH-ReadingStudent
Password: Password1!
- [VDOE Recorded Presentation](#) – 35 min overview
- [VDOE K-3 Evaluation Rubric](#) – detailed review of program for state approval
- [EdReports review](#) (trusted source for educators nationally)