

CATCH-UP FRIDAYS TEACHING GUIDE

(NATIONAL READING PROGRAM)

Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	4
Quarterly Theme:	Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)		Date:	February
Duration:	140 minutes			
Session Objectives:	Identify the main idea, key sentences, and supporting details from text listened to		Subject and Time:	Program
References:	K to 12 Basic Education Curriculum			
Materials:	• Whiteboard and markers • Flashcards with words ending in e and long vowel sounds • Reading passages with words ending in e and long vowel sounds • Worksheets with word matching and fill-in-the-blank activities • Reading comprehension questions • https://drive.google.com/drive/folders/1XU2CF9bTyQE4OBJhiL1a5HrQJrxLv			
Lesson Proper	Duration	Activities		
Pre Reading	30 minutes	1. Warm-Up Activity (10 minutes): • Engage students in a brief discussion about their favorite books. • Ask students to share their favorite books with them. • Introduce the text to be read and provide context. https://drive.google.com/drive/folders/1XU2CF9bTyQE4OBJhiL1a5HrQJrxLv 2. Vocabulary Preview (10 minutes): • Select 5-10 key vocabulary words from the text. • Display each word and its definition on the board. • Have students repeat the words and try to use them in a sentence. 3. Predictions (10 minutes): • Show students the cover of the text or a relevant image. • Ask students to make predictions about the text. • Encourage students to think about the main idea and key details.		
During Reading	120 minutes	1. Read Aloud (30 minutes): • Read the text aloud to the class, using expressive intonation. • Pause periodically to ask comprehension questions. 2. Independent Reading (60 minutes): • Distribute copies of the text to each student. • Have students read silently or quietly to themselves. • Encourage students to underline or highlight key details. 3. Partner Reading (30 minutes): • Pair students up and have them take turns reading to each other. • Encourage partners to discuss the text and ask each other questions.		
Post-reading	30 minutes	1. Comprehension Questions (15 minutes): • Ask students a series of comprehension questions. • Encourage students to refer back to the text for evidence. 2. Summarization (15 minutes): • Have students work individually or in pairs to summarize the text. • Remind students to include key details and main ideas in their summaries.		

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		3. Reflection (Optional): - Give students an opportunity to reflect on - Ask students to share what they learned their own lives or other books they have re

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