

# Resources for BC Math 10

## Tracking and Information Booklet

As you work through the modules, check off the elements you have completed. Time is shown in minutes and seconds (5:00 is 5 minutes) or in hours, minutes and seconds (1:30:00 is 1 hour and 30 minutes).

Complete	Module	Suggested Total Time	Actual Total Time
	<a href="#">00</a>	36:00 + optional	
	<a href="#">01</a>	7:04:00 + optional	
	<a href="#">02</a>	20:47:00 + optional	
	03		
	04		
	05		

## Module 00 - How to Use this Resource

Complete	Number	Description	Suggested Time	Actual Time
	00.01.00	Where do I start?	1:00	
	00.01.01	How long will it take?	1:00	
	00.01.02	What level of understanding will I gain?	1:00	
	00.01.03	How can I best make use of the videos?	6:00	
	00.01.04	What is the difference between Hints and Keys	1:00	
	00.01.05	Do I need to document my learning	1:00 + optional 2:00	
	00.01.06	What is the Tracking and Information Booklet?	2:00	
	00.01.07	How is my privacy protected?	1:00	
	00.01.08	How can I maximize my efforts?	2:00 Read	
			20:00 Task	
	<b>Module 00</b>	<b>TOTAL</b>	<b>36:00 + 2:00</b>	

**Comments:**

## Module 01 - Numerical Reasoning

Module	Suggested Subtotal	Your Subtotal
<a href="#">01.01</a>	51:00	
<a href="#">01.02</a>	2:02:00	
<a href="#">01.03</a>	17:00 + 1:30.00 Optional	
<a href="#">01.04</a>	47:00	
<a href="#">01.05</a>	3:07:00 + 17:00 Optional	
<a href="#">TOTAL</a> Module 01	7:04:00 + Optional	

**Post 01.01**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	01.01.00	What do I need to review?		
	01.01.01	How well do I know my basic math?	1:00 Read	
			20:00 Games	
	01.01.02	How can I learn more about squares and cubes?	10:00 Read	
	01.01.03	How can I review order of operations?	20:00 Read and Play	
	<a href="#">Module 01.01</a>	<b>SUB - TOTAL</b>	51:00 + Optional	

**Evidence Suggestions:**

- Screen shot of 01.01.03 complete

**Comments:**

**Post 01.02**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	01.02.00	How does the Wizarding World financial system compare to the rest of the world		
	01.02.01	How do Wizarding World currencies compare?	1:00 Read 15:00 Task	
	01.02.02	How do Wizarding World currencies compare with Muggle currencies?	1:00 Read 15:00 Task	
	01.02.03	How can I easily show the comparative value of individual currencies?	1:00 Read 10:00 Task	
	01.02.04	When can students go to Hogsmeade?	1:00 Read 25:00 Tasks	
	01.02.05	How do I decide on tips and dividing shared meals?	1:00 Read 10:00 Task	
	01.02.06	What is gross and net pay?	20:00 Read	
	01.02.07	Can I afford Hogwarts school supplies?	2:00 Read 20:00 Task	
	<a href="#">Module 01.02</a>	<b>SUB - TOTAL</b>	2:02:00 + Optional	

**Evidence Suggestions:**

- Screen shot of 01.02.05 complete

**Comments:**

**Post 01.03**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	01.03.00	How can I make sure I snorkel and dive safely?	5:00 Read	
	01.03.01	Is this dive safe?	2:00 Task 1:30:00 optional practice	
	01.03.02	Arithmetic sequences	10:00 Task	
	<a href="#">Module 01.03</a>	<b>SUB - TOTAL</b>	17:00 + 1:30.00 Optional	

**Comments:**

**Post 01.04**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	01.04.00	How do I think like a mathematician?	5:00 Read	
	01.04.01	What is the Golden Ratio?	1:00 Read 20:00 Task	
	01.04.02	How do I convert decimals to fractions?	1:00 Read 20:00 Task	
	<a href="#">Module 01.04</a>	<b>SUB - TOTAL</b>	47:00	

**Evidence Suggestions:**

- Attach copy of your 01.04.02 complete

**Comments:**

**Post 01.05**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	01.05.00	How can I calculate a project's supplies accurately?	5:00 Read	
	01.05.01	What types of numbers are used to be exact?	1:00 Read	
		Bahamian webpage	15:00	
		Khan Academy video & exercises	15:00	
		Flexbook	15:00	
		MyWhyU video	9:00	
		What are surds and radicals?	1:00 Read	
		Learning about surds and radicals	15:00 (options)	
		Learning how to simplify entire radicals to mixed radicals	12:00 + 17:00 optional	
		Learning how to write a mixed radical as an entire radical	6:00 video	
		Learning to add and subtract radicals	4:00 (options)	
		Learning to multiply and divide radicals	6:00 (options)	
		Practicing	1:00:00 + option for more	
	01.05.02	How can I calculate a project's supplies accurately?	3:00 Read 20:00 Task	
	<a href="#"><u>Module 01.05</u></a>	<b>SUB - TOTAL</b>	3:07:00 + 17:00 optional	

**Evidence Suggestions:**

- Copies of practice worksheets from 01.05.01 completed
- Screenshots of completed Kahoots



- Copy of completed 01.05.02

**Comments:**

## Module 02 - Abstract Reasoning

Module	Suggested Subtotal	Your Subtotal
<a href="#">02.01</a>	1:41:00 + Optional	
<a href="#">02.02</a>	5:49:00 + optional	
<a href="#">02.03</a>	5:00:00 + optional	
<a href="#">02.04</a>	4:54:00 + optional 2:16:00 videos	
<a href="#">02.05</a>	3:23:00 + optional	
<a href="#">TOTAL</a> Module 02	20:47:00 + optional	

**Post 02.01**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	02.01.00	Why is algebra important?	1:00 Read	
		Origin of algebra	25:00 video	
		Mars rover parachute	10:00 read	
		Binary code activity	20:00 task	
		Simple algebra questions	10:00 task	
		More complex algebra questions	15:00 task	
		Challenging algebra questions	20:00 task	
		Algebra practice	optional	
	<a href="#">Module 02.01</a>	<b>SUB - TOTAL</b>	1:41:00 + Optional	

**Comments:**

**Post 02.02**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	02.02.00	How can I create a model of something that is very large?	3:00 Read 7:00 video	
	02.02.01	What do I remember about exponents?	20:00 task	
	02.02.02	What do I remember about exponent properties/laws/rules?	30:00 task or read	
	02.02.03	Am I confident using exponents in calculating money matters?	5:00 read	
		\$1000 a week for life or a million now?	30:00 task	
		Chain letters	20:00 task	
		Exponent Review games	1-3 hours practice	
	02.02.04	How are old items dated?	1:00 read, 10:00 task	
		Investigation between fractional exponents and radicals	1:00 read, 30:00 task	
		Practice using fractional exponents and radicals	1:00 read, 30:00 practice	
		Investigation about basic logarithms	20:00 task	
	02.02.05	How do I make a model of the solar system?	1:00 read, 1 hr practice, 20:00 task	
	<a href="#"><u>Module 02.02</u></a>	<b>SUB - TOTAL</b>	5:49:00 + optional	

**Evidence Suggestions:**

- Copy of completed 02.02.01
- Copy of completed 02.02.02
- Copy of completed 02.02.03 \$1000 a week for life or a million now
- Copy of completed 02.02.03 Chain letters
- Copies of completed worksheets or screen shots of quizzes from 02.02.03 practice
- Copy of 02.02.04 investigation on relationship between fractional exponents and radicals
- Copy of 02.02.04 investigation on basic logarithms.

- Copy of solution to 02.02.04 how old is the fossil
- Any practice completed on worksheets for 02.02.05
- Copy of 02.02.05 Model of Solar System

**Comments:**

**Post 02.03**

Complete	Number	Description	Suggested Time	Actual Time
	02.03.00	How do I solve more complex problems mathematically?	5:00 App exploration	
			10:00 Read Prezi	
			10:00 Video	
	02.03.01	What do I already know about polynomials?	1:00 Read 10:00 Practice	
	02.03.02	What are polynomial expressions?	1:00 Read	
		What is the definition of polynomial expressions?	10:00 investigation	
		What is the degree of a polynomial expression?	10:00 investigation	
		Why is knowing the degree important?	10:00 practice	
	02.03.03	How do I multiply polynomials like in the Geogebra introductory activity?	1:00 Read	
		Khan academy videos and exercises	40:00	
		OwlCation article and exercises	40:00	
		NCTM Algebra Tiles	20:00 twice	
		Special Products on Khan Academy	20:00	
		MathBitsNotebook practice	20:00	
		Further practice - online calculator	40:00	
	02.03.04	How do you calculate gardening needs?	2:00 Read 20:00 task	
	02.03.05	How would I do on a polynomial test?	30:00 task	
	<a href="#">Module 02.03</a>	<b>SUB - TOTAL</b>	5:00:00	

**Comments:**

**Post 02.04**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	02.04.00	How is online data and credit card information kept safe?	1:00 Read	
	02.04.01	Can I code and decode?	20:00 Read and Task	
	02.04.02	How does cryptography keep my information safe?	12:00 Read	
	02.04.03	How can I keep my information safe?	1:00 Read	
		Factoring Quadratics $a=1$ Investigation	40:00 Task	
		Factoring Quadratics $a \neq 1$ Investigation	40:00 Task	
		Practice factoring - assorted	3:00:00 Practice + optional videos	
	<a href="#">Module 02.04</a>	<b>SUB - TOTAL</b>	4:54:00 + optional 2:16:00 videos	

**Comments:**

**Post 02.05**

<b>Complete</b>	<b>Number</b>	<b>Description</b>	<b>Suggested Time</b>	<b>Actual Time</b>
	02.05.00	How is interest calculated?	8:00 Read	
		Calculate Interest	10:00 Task	
		Arithmetic and Geometric Sequences	20:00 Read & Activity	
	02.05.01	What investing plan is best?	2:00 Read	
			1:00:00 Read & Practice	
			20:00 Task	
	02.05.02	Is it better to lease or buy a car?	3:00 Read	
			1:00:00 Read & Practice	
			20:00 Task	
		Nth Term Rules or 2048 game	optional	
	<a href="#">Module 02.05</a>	<b>SUB - TOTAL</b>	3:23:00 + optional	

**Comments:**