

# U4: China's Development/Points of Interest

## Brainstorm...

System of PEGS	What to look for...	What would be the US equivalent?
Political	<ul style="list-style-type: none"> <li>- How our government operates</li> <li>- How we celebrate leaders</li> <li>- What rights the people have</li> </ul>	-
Economic	<ul style="list-style-type: none"> <li>• How we make money</li> <li>• How money is spent</li> <li>• How money is traded</li> </ul>	•
Geographic	<ul style="list-style-type: none"> <li>★ How we use the land/resources</li> <li>★ Ways land is protected</li> <li>★ Natural resources available in a country</li> </ul>	★
Social	<ul style="list-style-type: none"> <li>❖ Religious buildings</li> <li>❖ Anything related to culture</li> <li>❖ How art is viewed in a society</li> </ul>	❖

- ❖ What could we learn about the US based on these places?
- ❖ How does this help prepare you for working on places of interest for China?
- ❖ What questions do you still have about this project?

## Helpful Links to find Places

- ☐ [Destinations](#)
- ☐ [Travel Guide](#)
- ☐ [The Best Places to Visit](#)
- ☐ [Top Attractions](#)
- ☐ [Google Things to Do](#)
- ☐ [CNN Top Beautiful places](#)
- ☐ [Adventures to Visit](#)
- ☐ [15 Places to Visit](#)
- ☐ [Places by region](#)

Part I: You are going to explore [points of interests](#) in China and complete the chart below by categorizing information based on PEGS and impact of events. You can find places for any system of PEGS as long as you can make it fit.

**You cannot repeat places for systems of PEGS (see which system it fits into and then keep it in that one system)**

- ☐ You need 3 places per system (so 12 total);
- ☐ if you have a partner, you should have 4-5 places per system (so 16-20)

	Description (what is it, how was it built or developed, how would you describe it)	Significance (why this location important or what could someone learn from it)
Example Terracotta Warriors	Emperor Qinshihuang's Mausoleum Site Museum contains the terracotta warriors. These statues were previously hidden/lost until the 1970s. Originally these warriors were created to protect the first emperor (which is why I thought it would fit into the "P" system), similar to the Egyptian pharaohs.	This is important because it shows how the people respected and honored their leaders. From the article I also learned that he was an important leader because he created a currency, built part of the Great Wall, and other infrastructure for the people. His accomplishments, including this place, continue to be a mystery.



**ISN #2: Political System**

	Description (what is it; how was it built or developed, how would you describe it)	Significance (why this location important or what could someone learn from it)
Place 1		
Place 2		
Place 3		
Enrichment /Partner		
Enrichment/ Partner		

**ISN #3: Economic System**

	Description (what is it; how was it built or developed, how would you describe it)	Significance (why this location important or what could someone learn from it)
Place 1		
Place 2		
Place 3		
Enrichment/ Partner		
Enrichment/ Partner		

**ISN #4: Geographic System**

	Description (what is it, how was it built or developed, how would you describe it)	Significance (why this location important or what could someone learn from it)
Place 1		
Place 2		
Place 3		
Enrichment Partner		
Enrichment Partner		

**ISN #5 Social System**

	Description (what is it, how was it built or developed, how would you describe it)	Significance (why this location important or what could someone learn from it)
Place 1		
Place 2		
Place 3		
Enrichment Partner		
Enrichment Partner		

#### Enrichment options

- Create an itinerary of a trip to China. Which city would you fly into? Which cities would you visit and why? What are important places to visit? Where would you want to eat?
- Create a [Chinese dish](#) or [Chinese dessert](#)! Include a link to the recipe and a photo of the finished dish. Did you enjoy it? What made it great or what would you change?
- Create WordArt to highlight important information you learned about one system of PEGS in China.
- Create a Venn diagram to compare the PEGS of China to the US
- Make an acrostic poem about the ECONOMIC system in China and which words are the most important to the places
- Search for the most common...sport, dish, name, type of car, etc. Find at least ten facts about China to enrich your learning!
- What do you know about the [Chinese calendar](#)? Click here and jot down 5-7 observations about the calendar.
- What about the upcoming [Year of the Dragon](#)? What should someone know about the New Year?
- Make a WordArt of the top facts related to [China](#) using this source. Feel free to add onto the source but just cite.



