



20. Global Collaboration

Overview Teacher Guide

ABOUT THIS THING

Global collaboration is an increasingly important skill for students and adults. As our world becomes more interconnected, many jobs will require this kind of collaboration. Solving problems that affect our daily lives increasingly calls for global collaboration efforts.

*** **20.Global Collaboration Student Showcase Portfolio Template** [Google Slideshow file](#)

Look at and decide if you want students to use the Thing 20 Student Showcase Portfolio (Presentation provided as Google slide or PPTX file format) to document, share, capture, and turn in examples of their work.

There is one for each Thing provided on the main Thing page.

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LEARNING OBJECTIVES

1. Be able to identify essential skills and characteristics of effective global collaborators [Global Collaborator].
2. Understand why it is necessary to respect the cultures and customs of others [Global Collaborator].
3. Apply these skills in a Global Collaboration [Global Collaborator].
4. Communicate the results of your global experience with others [Creative Communicator].
5. Review a global or national issue and develop ideas for raising awareness or designing solutions [Global Collaborator and Innovative Designer].

[MITECs Competencies](#) and [ISTE Standards](#) for Global Collaborator

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Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

7a Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

7b Students use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.

7c Students contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

7d Students explore local and global issues and use collaborative technologies to work with others to investigate solutions.

ACCOMMODATIONS

For accommodation ideas, visit the [Accommodations Page](#).

TEACHER RESOURCES

- [Learning Objectives Slide](#)
- Pre- and Post-[Vocabulary Quizlet](#) Assessment for all the Global Collaboration Quests
- Graduation Page [ProProfs Quiz for Global Collaboration](#), password **global21**
- [Handbook](#)
- [Roadmap](#)
- [Syllabus](#)

New resource 2022: Connect with Classrooms around the world through these special activities recommended by [Common Sense Education](#)

<https://empatico.org/> **Create a free teacher/classroom account.**

“Pros: Excellent teacher resources help provide a head start in creating meaningful exchanges.”

“Cons: Because of time zone differences, connecting live with another classroom across the globe might be challenging.”

“Bottom Line: Teachers will find almost everything they need to create the opportunity for meaningful exchanges with students from faraway places.”

Empatico is a free platform for classrooms around the world to connect through video exchanges. Teachers can add information such as student ages and dates they're available -- as well as pick some of Empatico's prebuilt activities -- to get matched with another teacher. Once matched, chat with your partner teacher to prepare for an upcoming session, and provide photos and videos of your class if desired. Also, to make sure you're not caught off guard, check out the teacher resources that provide tips on intercultural experiences and how to set up your room.”

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[20.Q1 What is Global Collaboration?](#)

Students will explore collaboration skills to work with people from around the world to find solutions to some of the world's greatest challenges.

COMPLETION TIME: 1-2 class periods

Link to the [20.Q1 Teacher Guide](#)

[20.Q2 Collaborating With Other Cultures](#)

Students will review the skills needed to connect and engage with learners from a variety of different backgrounds and cultures. Take some fun quizzes to find out how open you are to working with people from different backgrounds, and reflect on how you would handle cultural differences when you experience them.

COMPLETION TIME: 1-2 class periods

Link to the [20.Q2 Teacher Guide](#)

[20.Q3 Speaking Out About Global Issues](#)

Students will learn about global issues, sustainable goals, and how to make a difference. Then, they will create a video addressing one of the issues.

COMPLETION TIME: 1-2 class periods

Link to the [20.Q3 Teacher Guide](#)

[20.Q4 Global Interaction](#)

Students will join a live video chat or virtual meetup to connect with others and explore a real global issue. They'll see the difference between sending a video (asynchronous) and talking in real-time (synchronous).

COMPLETION TIME: 1-2 class periods

Link to the [20.Q4 Teacher Guide](#)

[20.Gold Classroom Collaboration](#)

The students will do a classroom-to-classroom collaboration and communication. The goal is to solve an issue or problem of significance with others across the globe. Your classroom will take on a problem and

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work through a possible solution or solutions.

COMPLETION TIME: 1-2 class periods

Link to the [20.Gold Classroom Collaboration Teacher Guide](#)

GRADUATION PAGE

Once your students have completed Thing 20 Global Collaboration, the certificate of completion may be printed for each student or saved to their digital portfolio.

[Link to Certificate](#)

You may also opt to share the digital badge with each student to add to their digital portfolio.

[Link to Digital Badge](#)

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