

Central R-III Curriculum Form

Grade:6	Subject:ELA	Unit 4: Narrative Writing	
<p>Pacing:</p> <p>3 Weeks</p>	<p>MLS Code(s):</p> <p>6.W.2.A</p> <p>6W2A.a:</p> <p>6W3Aa-d</p>	<p>Priority Standard:</p> <p>6W2A Follow a writing process to produce clear coherent writing in which the development, organization , style, and voice are appropriate to the task, purpose, and audience...</p> <p>6W2A.a: Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details.</p> <p>Supporting Standards:</p> <p>6W3A Review, revise, and edit writing with consideration for the task, purpose, and</p> <ul style="list-style-type: none"> a) Organization and content: Introduce the topic, maintain a clear focus throughout the text,and provide a conclusion that follows from the text b) Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete. c) Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation. d) Use effective transitions to clarify relationships, connect ideas and claims, and signal time shifts. e) Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others. <p>Supporting Standards: 6.W.3.A; 6.RL.2.B; 6.RL.2.C?</p>	

<p>Unit Name: Narrative Writing</p> <p>Learning Targets: We will...</p> <p>6W2A</p> <ul style="list-style-type: none"> ● Follow a writing process ● Produce clear coherent writing in which the development, organization , style, and voice are appropriate to the task, purpose, and audience... <p>6W2Aa</p> <ul style="list-style-type: none"> ● Develop narratives including poems about real or imagined experiences ● establish and maintain a consistent point of view ● include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details <p>Success Criteria: I can...</p> <p>6W3A a-d</p> <ul style="list-style-type: none"> ● Introduce my topic ● Maintain a clear focus through the entire writing ● Write a conclusion that brings my writing to a logical end ● Choose precise words ● Maintain a consistent style of writing ● Write complete sentences ● Use correct grammar, spelling, and punctuation ● Include transitions to demonstrate relationships, connections, and time shifts 	<p>Resources:</p> <p>noredink.com</p>
<p>Prerequisite Skills:</p>	
<p>Formative Assessment Activities:</p> <p>Graphic Organizer</p>	<p>Summative Assessments:</p> <p>Revised essay (emphasis on introduction)</p>
<p>Academic Vocabulary:</p>	

Other Resources: