Foreign Languages
Progression at Grappenhall Heys



Languages Element	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	To explore how to listen to be able to hear new sounds and words To explore how to learn and remember language through song and rhyme	To educate the ear to new sounds and meaning	To engage with how to listen to be able to hear new sounds and words	Can understand a few familiar spoken words and phrases	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases	Can understand the main points from a series of spoken sentences (including questions – this may require some repetition)	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language
Speaking	To begin to understand that sounds in a different language have different meaning To explore replicating mouth shapes and repeating/imitatin g sounds	To repeat and imitate and begin to form utterances independently To explore and begin to memorise language through song and rhyme To use actions and gesture to aid memorisation	To engage in turn-taking as a precursor to conversation	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker	Can ask and answer simple questions and give basic information Can pronounce familiar words and some new words accurately	Can ask and answer simple questions on several topics and can express opinions Can take part in brief pre-prepared tasks such as short presentations and role plays	Can take part in a simple conversation and can express simple opinions Generally accurate pronunciation (to a sympathetic native speaker)
Reading			To attempt to read single words in French	Can recognise and read out a few familiar words and phrases	Can understand simple written phrases. Can match sounds to familiar written words	Can understand the main point(s) from a short, written passage in clear printed script Can use bilingual dictionaries independently Can apply phonic knowledge to find, understand and/or produce spoken and written words	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account Can use a bilingual dictionary to access unfamiliar language

Writing		/ wri	ttempt to copy ite single ds in French	Can write or copy a few simple words or symbols as an emergent writer of French	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood	Can write two or three short sentences as a personal response, using reference materials / with support Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary
Being a Global Citizen	To begin to develop as a global citizen, exploring similarities and differences between own and other cultures	To begin to develop culture understanding and empa global citizen		To develop as global broadening the und French and culture		To develop as global broadening the und French and culture traditions Explore and apprecianother country's of	lerstanding of and understanding ate the origins of

Progression in knowledge

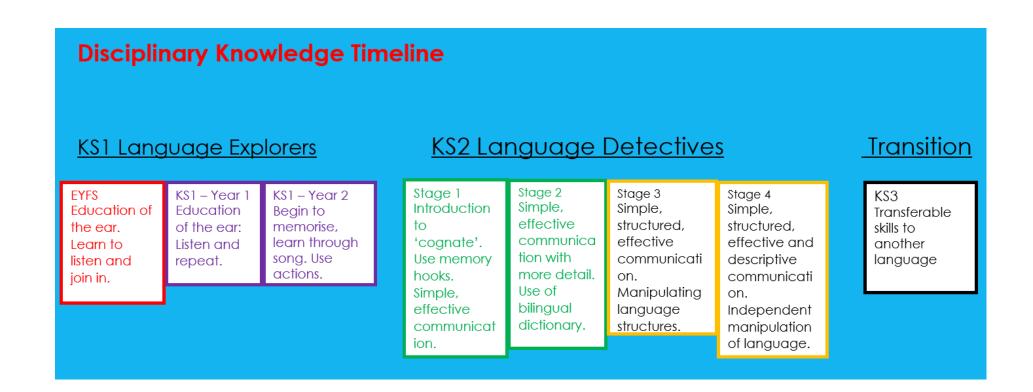
Substantive Knowledge comprises of the content or 'substance' that we aim for the children to build up and acquire. This includes:

- Language content
- Transactional language
- Personal Information
- Elements of culture and celebration
- Grammar
- Key sounds
- Language learning skills including the four core skills (listening / speaking / reading / writing)

Substantive Knowledge Timeline KS2 Language Detectives Transition **KS1 Language Explorers** KS3 Stage 2 Stage 3 Stage 4 Stage 1 **EYFS** KS1 - Year 1 KS1 - Year 2 Core Core Core Core Talkina Listen and Core Listenina language language language language skills, joining language about me; respond, retrieval. retrieval. retrieval. content, retrieval. songs, stories in with songs nouns and Nouns + Verbs. Complex retrieval. Transferable and and phrases. Conjunctions adjectives, sentences, celebrations. Nouns, celebrations. skills to to extend simple verbs. stories. another sentences. sentences. Manipulating Commands. language role-play, language. opinions. descriptions. structures.

Disciplinary Knowledge refers to *how* the children acquire the substantive knowledge, and the elements which are unique to learning languages.

At primary level, Substantive Knowledge outweighs Disciplinary Knowledge. This is because we are exposing the children to the disciplines of language learning as 'language detectives' i.e. allowing the children to explore, rather than explicitly teaching the disciplines. This is developed further at KS3 and beyond. At Grappenhall Heys Primary School, we ensure that our children develop a love of language learning in a supportive, exploratory environment through vocabulary-rich lessons and responsive teaching.



Languages Element	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Begin to develop an awareness of	Begin to talk about themselves using	Begin to understand	Explore core language, personal	Retrieval of core language content	Continue to develop and	Retrieval of core language content
	listening to and	words and simple	questions and	information and		extend skills in	
	replicating the	sentences	respond with	basic conversation	Develop how to	language retrieval	Create complex
	sounds of a new		confidence	(introduce 1st and	use singular and		sentences
	language	Listen to, join in	Cymlana	2 nd person singular	plural nouns with	Produce familiar	including
	Join in with songs	with and appreciate rhymes,	Explore celebrations and	questions and answers)	adjectives to describe	personal information	conjunctions
	and games	songs and games	start to make	alisweis)	describe	sentences in 1st	Explore and use
	ana gamoo	Toongo ana gamoo	comparisons	Recognise and use	Understand noun	and 3 rd person	common present
	Begin to	Begin to explore	'	nouns in singular	gender	singular	tense verbs (to be,
	investigate and	nouns and phrases	Follow and join in	and plural forms			to have, to play)
	appreciate similarities and		with stories, songs		Know there is more	Begin to explore	
	differences of other		and games	Understand noun	than one word for	the conjugation of	Write descriptions
	cultures and their			gender	'a' and 'the'	a regular present tense verb (to	including verb, nouns and variety
	celebrations			Know there is more	Read, understand,	wear)	of adjectives
				than one word for	follow, and use	Wodiy	or adjoonvoo
Substantive				ʻa'	commands	Create spoken and	Secure
Knowledge						written extended	understanding of
				Express simple	Express simple	sentences	how to use nouns
Summary				opinions	opinions	including	in a simple
				Retrieval of familiar	Produce simple	conjunctions and giving an opinion	sentence with adjectives
				core language	descriptive		aujectives
				content	sentences	Engage in	Use language
						extended role play	structures they
				Appreciate, follow	Participate in	dialogues	know to create
				and understand	simple dialogues		their own adapted
				simple stories,	Practise 1 st and 2 nd	Say and write	sentences
				linked to language learnt	person singular	detailed description including a verb,	Use knowledge of
				Carrit	questions and	nouns and a	language to create
				Introduction to the	answers	variety of	performances
				geography and		adjectives	
				culture of French	Hear and identify		Explore and
				country	phonemes and	Begin to	appreciate the
				Hoor and identify	recognise and read	consolidate	origins of another
				Hear and identify phonemes and	aloud graphemes	understanding of how to use nouns	country's culture

		recognise	in a simple	Recognise, use,
		graphemes	sentence with	and apply
			adjectives	familiar/unfamiliar
				phonemes and
			Use modal verb (to	graphemes
			be able to) plus	confidently
			infinitive to create	
			persuasive	
			sentences,	
			including a variety	
			of sentence	
			starters	
			Recognise, use	
			and apply familiar	
			phonemes and	
			graphemes	
			confidently	
			·	
Vov. Storio 2				
Key Stage 3		language content acquired at KS2 as a platform upon which	to build and apply transferable skil	is to learn another
Progression	language or continue in the same	anguage		

French Phonics Map

French phonics map KS2

French Knowledge Organisers

French Language Mats EYFS and KS1

French Knowledge Organisers KS2

Reception Substantive Knowledge Endpoints by Unit of Work

Begin to develop an awareness of listening to and replicating the sounds of a new language. Join in with songs and games. Begin to investigate and appreciate similarities and differences of other cultures and their celebrations.

Autumn 1 - Let's Sing	 To listen and join in with songs introducing a range of French To experience listening and responding to greetings, numbers, colours in French
Autumn 2 – Listen & Join In	 To listen to greetings, feelings, numbers, colours, commands and name To join in with saying greetings, feelings, numbers, colours, commands and name To join in with hello and goodbye as a circle game
Spring 1 – Goldilocks	 To join in with hello and goodbye as a circle game To listen and join in with family members and face parts To join in with games to practise key vocabulary To attempt to say 'hot', 'cold', 'big' and 'small' in French To attempt to say colours and numbers to 3 in French
Spring 2 - Teddy Bears' Picnic	 To join in with greetings as a circle game To attempt to say colours, numbers and feelings To listen and respond to commands and name phrase in French To listen to a story and respond to colours, numbers to 4 and name phrase
Summer 1 – Jack & The Beanstalk	 To join in with greetings as a circle game To attempt to say 'big', 'small' and the name phrase 'My name is' in French To identify and name domestic animals To listen and identify the steps to grow a plant To listen and respond to numbers to 5 and commands
Summer 2 – Holiday Time	 To listen and join in with 'hello' and 'goodbye' To identify and say colours and numbers To attempt to say 'mountain', 'beach', 'plane', 'boat', 'bike' and 'car' in French To attempt to say the phrases 'it's hot' and 'it's cold' in French

EYFS Disciplinary Knowledge Endpoints

- To begin to understand that sounds in a different language have different meaning
- To explore how to listen to be able to hear new sounds and words
- To explore how to learn and remember language through song and rhyme
- To explore replicating mouth shapes and repeating/imitating sounds
- To begin to develop as a global citizen, exploring similarities and differences between own and other cultures

Year 1 Substantive Knowledge Endpoints by Unit of Work

Begin to talk about themselves using words and simple sentences. Listen to, join in with and appreciate rhymes, songs and games. Begin to explore nouns and phrases.

Greetings & Numbers	 To listen and respond to specific greetings such as: 'good morning, good afternoon and good night' To listen, respond and answer the question 'What are you called?' To listen, respond and answer about feelings To listen and join in with a series numbers 1 to 5, 6 to 10
Playground Games	 To listen and join in with a series of playground games covering key language such as: numbers days of the week sea creatures
Minibeasts	 To listen and respond to minibeast nouns To identify and remember numbers to 10 and colours To enjoy and join in with a story To understand and respond to the butterfly cycle
Dinosaurs	 To listen and respond to the names of dinosaurs To identify and understand the names of habitats To remember colours, numbers to 10 and name phrase To enjoy and join in with a story
Plant Pot Story	 To listen and understand a simple story To listen and respond to commands To listen and join in with a simple rhyme, then perform it To create own action rhyme
Mr Biscuit	 To listen and respond to body parts To listen and respond to commands and actions To recognise and respond to colours and numbers to 10

Year 1 Disciplinary Knowledge Endpoints

- To educate the ear to new sounds and meaning
- To repeat and imitate and begin to form utterances independently
- To explore and begin to memorise language through song and rhyme
- To use actions and gesture to aid memorisation
- To begin to develop cultural understanding and empathy as a global citizen

Year 2 Substantive Knowledge Endpoints by Unit of Work

Begin to understand questions and respond with confidence. Explore celebrations and start to make comparisons. Follow and join in with stories, songs and games.

At The Farm	 To listen and respond to nouns for farm animals, including plural nouns To listen and join in with a series of numbers to 10 To join in with a rhyme and a song in French
Autumn Walk & Harvest	 To identify and name colours To listen to and join in with a story in French To listen and join in with a series of numbers to 10
Birthday Party	 To listen to and join in with a story in French To recall numbers and say the age sentence To listen and respond to commands
Me And My puppy	 To listen to and understand likes and favourite things To listen and respond to commands To listen to and understand numbers to 10
Over The Rainbow	 To listen and respond to colours and weather phrases To listen and join in with songs in French
Pirate Personalities	 To listen and join in with a song and a story in French To identify and read vocabulary associated with pirates To use new vocabulary to play a board game

Year 2 Disciplinary Knowledge Endpoints

- To engage with how to listen to be able to hear new sounds and words
- To engage in turn-taking as a precursor to conversation
- To attempt to copy / write single words in French
- To use actions and gesture to aid memorisation
- To begin to develop cultural understanding and empathy as a global citizen

Year 3 Substantive Knowledge Endpoints by Unit of Work

LKS2 - Explore core language, personal information and basic conversation (introduce 1st and 2nd person singular questions and answers). Recognise and use nouns in singular and plural forms. Understand noun gender. Know there is more than one word for 'a'. Express simple opinions. Retrieval of familiar core language content. Appreciate, follow and understand simple stories, linked to language learnt. Introduction to the geography and culture of the target language country. Hear and identify phonemes and recognise graphemes.

Autumn 1 - A New Start	 To say greetings in French To ask and answer about feelings in French To ask someone their name, and give their name in French To say, recall, identify numbers between 1 and 10 in French To write some colours in French
Autumn 2 - Calendar & Celebrations	 To revisit colours in relation to fireworks To understand and say days of the week in the target language To form the date using numbers, days and months To understand, say and try to write some months of the year in the target language To recall some facts about Christmas traditions in French country
Spring 1 – Animals	 To say and read the name of some animals in French To begin to recognise some plural nouns for animals in French To begin to understand a simple story in French To begin to copy some names of animals in French To say a simple sentence to say their favourite animal To begin to write simple sentences about animals
Spring 2 - Carnival & Numbers	 To know some facts about Carnival in French country To say and begin to write numbers to 20 To say simple sentences about themselves To begin to read and write dates in French
Summer 1 - The Hungry Giant	 To understand and participate in games involving fruit and vegetable nouns in French To ask politely for some fruit or vegetable item in French To listen, understand and enjoy a story in French To write, with support, a simple sentence or several sentences in 1st person singular
Summer 2 - Going On A Picnic / Where I Live	 To recall nouns for picnic items in French To write a simple phrase, using verb, noun and adjective To complete some simple sentences to say where they live To ask a simple question and understand the answer

Year 3 Disciplinary Knowledge Endpoints

- To begin to form educated guesses based on the context of the language
- To begin to use memory hooks to help remember
- To begin to understand what helps make me a better language learner
- To develop confidence to 'have a go' and learn from any mistakes
- To write single words and set phrases with support
- To begin to improve independent pronunciation through an understanding of phonemes and graphemes in French
- To begin to practise bilingual dictionary skills
- To develop as global citizens through broadening the understanding of French and culture

Year 4 Substantive Knowledge Endpoints by Unit of Work

Retrieval of core language content. Develop how to use singular and plural nouns with adjectives to describe. Understand noun gender. Know there is more than one word for 'a' and 'the'. Read, understand, follow, and use commands. Express simple opinions. Produce simple descriptive sentences. Participate in simple dialogues. Practise 1st and 2nd person singular questions and answers. Hear and identify phonemes and recognise and read aloud graphemes.

	To ask and answer questions about self in French
	To listen, recall and respond to classroom instructions in French
Autumn 1 -	To say and write the name of rooms in school in French
Welcome To School	To say and write nouns for some classroom objects in French
	·
	To say and recognise some places in a town in French
Autumn 2 –	To give simple directions to places in a town in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and understand cores weefeld directions in French To good and the first
My Town / Your Town	To read and understand some useful directions in French To serve some names of places in a town. Church shape park pharmack in French
,	To copy some names of places in a town: Church, shop, park, pharmacy in French To write a contained using names of shape in a town.
	To write a sentence using nouns of shops in a town
	To know some important facts about Epiphany in French country
Spring 1 –	To say some family nouns in French
Alien Faces & Family	To write personal information sentences in 1 st person singular about a family member in French
Alleli i aces & i allilly	To understand the nouns for face parts in French
	• To write a simple sentence using numbers and face part nouns
	To understand and respond to body part nouns and commands in French
Consists of O	To understand and participate in yoga sequences including commands and body part nouns
Spring 2 –	To identify singular and plural body parts in French
Moving Our Bodies	To write some body parts in French
	To write a simple descriptive sentence or sequence of sentences, using verb, noun and adjective
Summer 1 -	To understand and say phrases to describe feeling unwell, aches and pains
At The Doctors / Jungle	To remember some jungle animal nouns in French
	To understand adjectives to describe jungle animals in French
Animals	To write a simple sentence or sequence of sentences to describe a jungle animal in French
	To say different types of weather phrases in French
Summer 2 -	To write a simple sentence to describe the weather in French
Summertime	To say ice cream flavours and spot sounds in the flavours in French

Year 4 Disciplinary Knowledge Endpoints

- To understand and use the terms 'cognate' and 'semi-cognate' (words that are the same or similar to English) as a way in to understanding a foreign language
- To begin to use memory hooks to help remember
- To begin to understand what helps make me a better language learner
- To develop confidence to 'have a go' and learn from any mistakes
- To write single words and simple phrases with support
- To begin to improve independent pronunciation and intonation through an understanding of phonemes and graphemes in French
- To practise bilingual dictionary skills
- To develop as global citizens through broadening the understanding of French and culture

Year 5 Substantive Knowledge Endpoints by Unit of Work

Continue to develop and extend skills in language retrieval. Produce familiar personal information sentences in 1st and 3rd person singular. Begin to explore the conjugation of a regular present tense verb (to wear). Create spoken and written extended sentences including conjunctions and giving an opinion. Engage in extended role play dialogues. Say and write detailed description including a verb, nouns and a variety of adjectives. Begin to consolidate understanding of how to use nouns in a simple sentence with adjectives. Use modal verb (to be able to) plus infinitive to create persuasive sentences, including a variety of sentence starters. Recognise, use and apply familiar phonemes and graphemes confidently.

Autumn 1 – Me & My Friends At School	 To know how to introduce themselves using extended sentences about how they are feeling and a reason why they are feeling this way To have a conversation with a friend involving their name, how they are feeling, how old they are and where they live To say a third person singular sentence with details about someone else To know at least five nouns for school subjects and can use this language in a spoken sentence To say an extended opinion of a school subject including a reason for liking/disliking a subject
Autumn 2 – Time In The City	 To recall some facts about a city in French country To say and understand nouns for places in a city To ask for and give simple directions To participate in a dialogue for buying a ticket To write simple descriptive sentences to describe their town/city To participate in a role play at the gift shop including nouns and prices To use festive-themed nouns and colours as adjectives in a festive jumper description
Spring 1 – At The Market	 To say some fruit and vegetables in French and use these in simple dialogues. To read and understand some fruit and vegetables in written texts in French. To understand plural nouns and how to write them To know to say 'I have' in French and that we use part of the verb to have . To understand how to say I haven't in French (negating) To write some fruits and vegetables To read and understand a recipe To write a recipe including ingredients and instructions
Spring 2 – Clothes	 To say nouns for some items of clothing in French To read and write descriptive sentences with nouns and colour adjectives in French To understand the singular/plural and masculine/feminine changes when we describe clothes with adjectives in French To explore and use the verb 'to wear'
Summer 1 - Out of This World	 To ask and answer questions about someone's identity in French To read and recognise names of planets in French To read some simple information about planets in French To read and write simple sentences about an imaginary planet in French
Summer 2 - Going to the Seaside	 To read aloud and understand sentences about the seaside in French To creative simple persuasive extended sentences in French To read and understand facts about going to the beach in French To explore beach culture in French country

Year 5 Disciplinary Knowledge Endpoints

- To improve confidence to spot and use the terms 'cognate' and 'semi-cognate' when working with new or unfamiliar language
- To use reading comprehension strategies such as skim and scan to understand unfamiliar language
- To improve pronunciation and intonation through an increasing understanding of phonemes and graphemes in French
- To use a model effectively to aid writing grammatically accurate and extended sentences
- To develop the ability to use and create memory hooks to remember more
- To know how to use opportunities to practise to improve long-term memory and recall
- To use a bilingual dictionary independently to look up unfamiliar words
- To develop as global citizens through broadening the understanding of French and culture

Year 6 Substantive Knowledge Endpoints by Unit of Work

Retrieval of core language content. Create complex sentences including conjunctions. Explore and use common present tense verbs (to be, to have, to play). Write descriptions including verb, nouns and variety of adjectives. Secure understanding of how to use nouns in a simple sentence with adjectives. Use language structures they know to create their own adapted sentences. Use knowledge of language to create performances. Explore and appreciate the origins of another country's culture. Recognise, use, and apply familiar/unfamiliar phonemes and graphemes confidently.

Autumn 1 – This Is Me!	 To recall phrases to describe feelings in the target language To understand and use adjectives to describe personality and physical appearance To understand and write several sentences about personality and physical appearance
Autumn 2 – Homes and Houses	 To understand the nouns for rooms in a house in French To understand the nouns for some items of furniture To read and understand some simple descriptions of rooms in a house in French. To follow and understand a descriptive story To write descriptive sentences using adjectives of colour and size To recognise and understand some familiar and unfamiliar nouns in French To understand some prepositions
Spring 1 – Sports	 To create opinions about a sport in French To look at and use the verb 'to play' To understand and write simple information about a sport in French To express a like or dislike of a sport in French
Spring 2 – My Best Day Ever	 • To know some nouns for fun fair rides in French • To write simple sentences about a funfair in French • To understand and use o'clock and half past time phrases • To relate numbers to time • To use opinions, time phrases and daily routine phrases to describe their 'best day ever' at the funfair
Summer 1 - Café Culture	 To know some facts about café culture To ask politely for snacks and drinks in French To understand information about food and meals To explore breakfast foods and different types of breakfast
Summer 2 - Transition	 To recall familiar core language in French To consider transition to secondary school

Year 6 Disciplinary Knowledge Endpoints

- To have an awareness of the term 'false friends' (words which appear as cognates but have other meanings) and begin to be able to spot them
- To use reading comprehension strategies such as skim and scan to understand unfamiliar language in unfamiliar contexts
- To use context to form educated guesses and use this and prior learning to aid translation
- To improve pronunciation and intonation through an increasing understanding of phonemes and graphemes in French
- To develop the ability to speak fluently (without conscious thought)
- To use a model effectively to aid writing grammatically accurate and extended sentences and begin to write simple sentences without a model, applying previously learnt vocabulary
- To develop metacognitive strategies to learn and remember more language
- To know how to use opportunities to practise to improve long-term memory and recall
- To use a bilingual dictionary independently to look up unfamiliar words both in English and in French
- To develop as global citizens through broadening the understanding of French and culture

This document refers to the DfE Attainment Targets. The grids below demonstrate the depth of coverage throughout each stage, topic, and lesson within our Scheme of Work for KS2.

Listening Speaking Reading Writing Grammar	Listen attentively	Explore the patterns and sounds of language	Engage in conversations	Speak in sentences	Develop accurate pronunciation	Present ideas and information orally	Read carefully and show understanding	Appreciate stories and songs	Broaden their vocabulary	Write phrases from memory	Describe people, places and things in writing	Understand basic grammar
Autumn 1: A new start	L1	L6	L2 ✓	L3	L4			L1	L6	L5 ✓	L2	L3 ✓
Autumn 2: Calendar and celebrations	L3	L1		L5	L2		L4 ✓	L6	L5	L5		L2 ✓
Spring 1: Animals	L2 ✓	L1	L4 ✓	L3	L1	L4 ✓	L5 ✓	L5 ✓	L1	L6	L6	L2 ✓
Spring 2: Carnival and numbers	L1 ✓	L2 ✓	L5 ✓	L4 ✓	L3 ✓	L4 ✓	L6 ✓	L1 ✓	L6 ✓	L2 ✓	L6 ✓	L5 ✓
Summer 1: Hungry Giant	L1 ✓	L1 ✓	L3 ✓	L4 ✓	L4 •	L4 ✓	L1 ✓	L3 ✓	L4 •	L5 ✓	L6	L2 ✓
Summer 2: Going on a picnic and where I live	L2 ✓	L1	L5 ✓	L4 ✓	L1	L5 ✓	L2 ✓	L2 ✓	L3 ✓	L6 •	L3 ✓	L4 ✓