Archdiocese of San Francisco
EDUPROTOCOLS

- EduProtocols are instructional lesson frames that are designed to engage students in learning through *critical thinking, collaboration, communication, and creativity.*
- EduProtocols can be used with *any* subject, any grade level.
- EduProtocols are pedagogically sound practices that embody the elements of Madeline Hunter Lesson Design and UDL design.
- Eduprotocols address CCSS Anchor ELA Literacy standards for College and Career Readiness and ISTE Student standards for digital learning

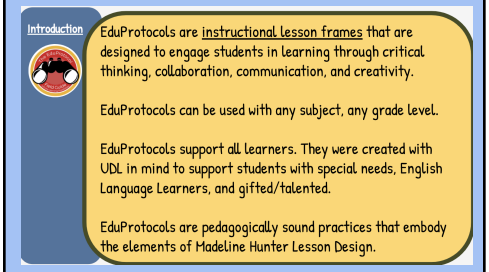
CCSS Anchor Standards for College and Career Readiness

Language (L.3, L.5)
Speaking & Listening (SL.2, SL.5)
Writing (W.6)
Reading (R.4)

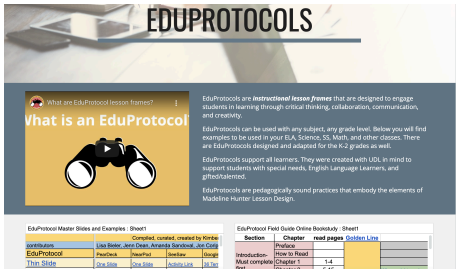
ISTE Standards for Students

3. Knowledge Constructor
4. Innovative Designer
6. Creative Communicator

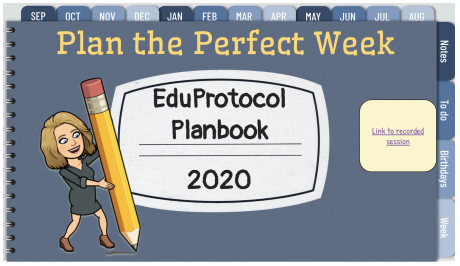
What are EduProtocols? (watch this video - 1 min.)



EduProtocols at the Archdiocese Professional Learning Webpage (click here)



Plan the Perfect Week! Eduprotocol Playbook
Watch this if you are looking for more information on EduProtocols.
(click here for the slides and a link to the recorded session)



Thin Slides

Thin Slides are an entry-level "low floor — high ceiling" #eduprotocol for developing students' language skills, content knowledge, visual literacy, and creative expression through minimalist, but effective, slide design.

Principal Meeting Example

Thin Slides - Inauguration

*Google Slides Cheat Sheet

Faculty/Staff Example

Faculty/Staff Experience

Our goal is to create EduProtocols that we can share across the Archdiocese in all grade levels and curriculum areas.

February 8th, Monday

San Mateo County
12:45 pm - 2:00 pm K-2/3 Eduprotocols
https://us02web.zoom.us/j/83378630577
2:15 pm - 3:30 pm 3/4-8 Eduprotocols
https://us02web.zoom.us/j/88006295381

February 10th, Wednesday

Marin County
12:45 pm - 2:00 pm K-2/3 Eduprotocols
https://us02web.zoom.us/j/81724229493
2:15 pm - 3:30 pm 3-8 Eduprotocols
https://us02web.zoom.us/j/85240867674

February 22nd, Monday

San Francisco County
12:45 pm - 2:00 pm K-2/3 Eduprotocols
https://us02web.zoom.us/j/88361378538
2:15 pm - 3:30 pm 3-8 Eduprotocols
https://us02web.zoom.us/j/82734710280

Knowledge of Language: CCSS.ELA-LITERACY.CCRA.L.3

ISTE Standards for Students

Technology - February 2020 - Varied Sessions (Google, Padlet, ZOOM, etc.)
Technology - February 2021 - EduProtocols
Technology - February 14, 2022 (virtual, all counties together, planning in progress)

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **Vocabulary Acquisition and Use:** CCSS.ELA-LITERACY.CCRA.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. English Language Arts Standards » Anchor Standards » College and Career Readiness *Anchor Standards for Speaking and Listening* **Comprehension and Collaboration:** CCSS.ELA-LITERACY.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **Presentation of Knowledge and Ideas:** CCSS.ELA-LITERACY.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. English Language Arts Standards » Anchor Standards » College and Career Readiness *Anchor Standards for Writing* **Production and Distribution of Writing:** CCSS.ELA-LITERACY.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. English Language Arts Standards » Anchor Standards » College and Career Readiness *Anchor Standards for Reading* **Craft and Structure:** CCSS.ELA-LITERACY.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	3. Knowledge Constructor 3.c Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions. 4. Innovative Designer Students use a variety of technologies within a design process to identify and solve problems by creating new, useful, or imaginative solutions. Indicators (4a-d). 6. Creative Communicator Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats, and digital media appropriate to their goals. Indicators (6a-d).

*Google Slides Tutorial

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