






Lesson Topic :- Writing Lesson	
Year Group :- Year 4	
Learning Outcome	Create a short storyboard in a small group and film the movie together. Learners will then edit the movie together.
Links with the New Zealand Curriculum 	Curriculum Level 2 Level Two English Speaking Writing and Presenting <ul style="list-style-type: none"> ● Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas. ● Use language features appropriately, showing some understanding of their effects. ● Organise texts, using a range of structures. Show some understanding of how to shape texts for different purposes and audiences.
Key Competencies 	<ul style="list-style-type: none"> ● Thinking - Thinking about how you can participate effectively to help your group complete your story board. Understanding what you can do to help film your movie. What different shots can I use to make my movie effective? ● Managing self - Be able to work in a group and contribute. ● Participating and contributing - Help with the filming, share ideas and thoughts when creating your storyboard. Everyone have a turn while your editing, help pick audio to use. Share each others opinions when filming. ● Relating to others - Being understanding that there are 3 others working in your group that all have ideas that they are sharing.
Prior knowledge 	Before we start the storyboard the learners will have finished their piece of writing. The learners have had a lot of practise with using storyboards. We have had lots of practise with filming but not with using different and more advanced camera angles. My learners have had a fair bit of practise with editing movies on the iMac and on iPads but not so much with special effects.
Lesson Sequence	<div style="border: 1px solid black; padding: 5px;"> Session Outline Firstly I'll remind the learners about our recount writing that we have done and explain how we are going to be making a movie from the recount writing we've previously done. Will explain how we will only be using a certain part of the writing to make our </div>



15 - 20 second movie. We will spend a majority of this lesson learning about different camera shots we can use and how they can be effective. We will talk about Close-Up, Side shot, Wide shot, High angle and low angle shot and an over the back shot. Learners are aware of the storyboard so will briefly go over that. We spend very little time drawing the picture in the box. Learners will write what's happening, what shots they will be using and if they are using any special effects. I will be helping with their conversations and making sure that they stay on track during the storyboarding. We will spend a lot of time talking about Key Competencies that are involved and how important they are for movie making to be successful. Once their movie is planned and has been checked I will let them go off and start filming each scene that they have planned for. When learners are filming they will be using their storyboard to go back to if they need to remember what needs to be filmed. Learners will choose between themselves what job they would like to do (filming, director with storyboard, characters). I will be outside with learners making sure that they're on task. Once they've finished they will edit the movie on the iMac, we will discuss what audio they could use to give the best effect.

Student Activity

Teacher Activity

- Learners plan the movie using a storyboard.
- Learners work collaboratively and share ideas about what different scenes they will have and the location they will use that will best fit their movie.
- Learners will discuss what shots and audio will suit their movie.
- Learners will work in small groups to film and edit their movies.

- Learners will draw the scenes and write the different shots that they will use.
- Learners will then film the different scenes in their chosen location.
- Learners work collaboratively to direct their movie.
- Learners will upload their video footage to google drive.
- Learners will edit their movies using iMovie.

- Learners will read their writing to each other.
- Learners will share their

- Why do we use storyboards?
- What do we have to write below the drawing for each box on the storyboard?
- Making sure that learners are on task and working together.
- What is the director's job?
- Why is it important to use different shots when filming?
- What different shots do we know?
- What different effect does each shot have?
- Has everyone been assigned a job when going to film?
- How do we upload the footage that we've filmed to the iMac? (Using Google Drive).
- Why is it important to be precise when we are editing?
- How do we use different functions effectively in iMovie?
- Learners will then share their movies with the class and will put on their blogs.



	<p>storyboards and what they're going to do.</p> <ul style="list-style-type: none"> Learners will share their movies on their blog and with our class. 	
Resources		
<h2>Reflection and Analysis</h2>		
	<p>Lesson Content :- First of all, I know that this is a long movie but it provides all the important steps of explicit teaching around movie making. I spent a lot of time going over Key Competencies with my learners. My learners are really enjoying and are really engaged during movie making. Looking back I would have got my learners to come and demonstrate different shots with the iPad and got them to discuss why they would use each shot. A lot of the filming is managing the learners, if you set expectations high to start with it is a lot easier. I've found that once learners are filming they are so engaged in the process that they don't get that distracted if you give time frames as well. Looking back I think I would have stopped halfway through during the filming and did a quick recap and what shots we can use and why we would use them, learners tend to rush this process as they get really excited and just film it all quickly. My learners are all getting very familiar and confident with making movies, so we started looking at special effects when editing and different audio that will match our scenes. To start with I didn't worry to much about audio or special effects. The conversations I had with the girls about their story board went really well, you can start to see they are becoming more confident with the process.</p> <p>Lesson Pacing :- I did spend a lot of time at the start when the learners were on the mat, there was a lot of teaching to be done around different camera shots. I could have been more direct with the instructions, I find that I repeat myself so many times when giving instructions. We spent a lot of time outside filming, more than I had planned for, the learners were so excited and came up with different ideas as they were filming, this was cool.</p> <p>Lesson Delivery :- The learners understood what was expected of them and they got their work completed and work on task for a majority of the lesson. I've become a lot more confident with making movies with the learners and this helps my learners. I'm</p>	



	still working on having more conversations with my learners more often throughout the lesson.
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