

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
ELECTIVE PREP PROGRAM FOR PRE-INTERMEDIATE LEVEL
MAIN COURSE
SYLLABUS AND PACING



Course Description:

The course aims to develop students' language skills and strategies in reading, writing, listening and speaking to a level where they can apply their language skills to longer, more complex material and tasks that help build confidence and prepare students to proceed to intermediate level. The course is based on the Common European of Reference for Languages (CEFR) Level A2-B1. Three basic elements, Grammar, Vocabulary and Pronunciation are given equal importance to achieve the ultimate goal which is confident speaking. Clear and memorable presentations of new structures, regular and varied practice in useful and natural contexts are provided in the grammar section. The vocabulary section involves revision and reactivation of previously learnt vocabulary, increased knowledge of high-frequency words and phrases and tasks which encourage students to use new vocabulary. There is a pronunciation focus in every lesson, which integrates clear pronunciation into grammar and vocabulary practice. Topics which will inspire students' interest and tasks that push students to incorporate new language are provided to improve speaking and listening skills of the learners. While reading section offers engaging topics and stimulating texts, writing section involves guided writing tasks covering a range of writing types from a biography to a social media post. Finally, practical English section enables learners to understand high-frequency phrases, know what to say in typical situations and learn how to overcome typical travel problems.

Objectives

At the end of this course students will be able to:

- explain the main ideas of a variety of texts
- identify new words and explain them by using the target language in a different context
- develop autonomy to function outside the classroom
- evaluate analytical tasks as preparation for the writing task.
- use all the language skills they have learnt.
- identify the most common errors learners make.
- create a presentation and discuss about a topic in the classroom.
- practise in planning, organizing, writing and checking.
- apply the rules they have learnt in guided writing, speaking, listening and reading tasks.

Coursebook:

- *Pre-intermediate Student's Book and Workbook, Oxford University Press.*

Supplementary Materials:

- <https://elt.oup.com/student/englishfile/preint3/?cc=tr&selLanguage=en&mode=hub>

Required Materials:

- English File Pre-intermediate Students book and workbook
- An English-English Dictionary
- Oxford Practice Grammar
- A package of white A4 paper/ notebook

Workload:

Students must be prepared to:

- participate in class activities (pair works and group discussions)
- complete all homework
- complete all writing assignments and oral presentations

(No late assignments will be accepted unless prior permission has been given.)

Assessment

<u>QUIZ 1</u>	<u>TASK 1</u>	<u>TASK 2</u> <u>(Mid-term 1)</u>	<u>TASK 3</u>	<u>TASK 4</u> <u>(Mid-term 2)</u>	<u>PERFORMANCE GRADE (% 20)</u>	
% 10	% 10	% 25	% 10	% 25	Online Practice	% 10
					Homework & Assignments	% 5
					Participation	% 5

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

Plagiarism: *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic “F”.
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won’t have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	CONTENT	TASKS AND TESTING
Week 1 17-21 Feb	Revision of First Semester Introduction to Pre-Intermediate Level	
Week 2 24-28 Feb	UNIT 1 Grammar Present Simple, Present Continuous Word order in questions Vocabulary Common verb phrases Describing people, appearance and personality Clothes, prepositions of place	
Week 3 2-6 March	UNIT 2 Grammar Past Simple, Past Continuous Time sequencers and connectors Vocabulary Holidays	

	<p>Prepositions of time and place: at, on, in</p> <p>Verb phrases</p>	
<p>Week 4</p> <p>9-13 March</p>	<p>UNIT 3</p> <p>Grammar</p> <p>Be going to</p> <p>Defining relative clauses</p> <p>Present Continuous (Future arrangements)</p> <p>Vocabulary</p> <p>Airports</p> <p>Verbs+Prepositions</p> <p>Paraphrasing</p>	
<p>Week 5</p> <p>16-20 March</p>	<p>UNIT 4</p> <p>Grammar</p> <p>Present perfect+yet+just+already</p> <p>Something, anything, nothing,etc.</p> <p>Vocabulary</p> <p>Housework, make or do?</p> <p>Shopping</p> <p>Adjectives ending -ed and -ing</p>	
<p>Week 6</p> <p>23-27 March</p>	<p>UNIT 5</p> <p>Grammar</p> <p>Comparative adjectives and adverbs, as...as</p> <p>Superlatives</p> <p>Quantifiers, too, (not) enough</p>	

	Vocabulary Types of numbers Describing a town or city Health and the body	
Week 7 30 March-03 April	UNIT 6 Grammar Will, won't, shall Review of verb forms: present, past and future. Vocabulary Opposite verbs Verb+back Modifiers	
Week 8 6-10 April	UNIT 7 Grammar Uses of the gerund Uses of the infinitive with to Have to, don't have to, must, mustn't Vocabulary Verbs+infinitive Verbs+gerund Adjectives+prepositions	
Week 9 13-17 April	UNIT 8 Grammar Should First Conditional	

	Possessive Pronouns Vocabulary Get Confusing verbs Adverbs of manner	
Week 10 20-24 April	UNIT 9 Grammar Second conditional Present perfect+for and since Vocabulary Animals and insects Words related to fear, phrases with for and since Biographies	
Week 11 27 April-1 May	UNIT 10 Grammar Expressing movement Word order of phrasal verbs The passive Vocabulary Phrasal verbs Sports, expressing movement People from different countries	
Week 12 4-8 May	UNIT 11 Grammar Used to	

	<p>Might</p> <p>So, neither+auxiliaries</p> <p>Vocabulary</p> <p>School subjects</p> <p>Word building: noun formation</p> <p>Similarities and differences</p>	
<p>Week 13</p> <p>11-15</p> <p>May</p>	<p>UNIT 12</p> <p>Grammar</p> <p>Past perfect</p> <p>Reported speech</p> <p>Questions without auxiliaries</p> <p>Vocabulary</p> <p>Time expressions</p> <p>Say or tell?</p> <p>Revision of question words</p>	
<p>Week 14</p> <p>18-22</p> <p>May</p>	<p>REVISION</p>	