



Teacher Center Coordinator's Report April 4, 2019

1. Monthly Board Meeting Guests:

- A. May 2-Commissioner Key and Asst. Commissioner Pfeffer
- B. June 6-Major Lindsey Williams, State Fire Marshal

2. Training Opportunities for April

- A. Personnel Budgeting and Contracts using Cognos-[April 2](#)
- B. Federal Programs Coordinators Forum-[April 4](#)
- C. The Group-Curriculum/Instructional Leader-[April 4](#)
- D. Digital Design: Innovative Coding Through Embroidery (**Equipment \$900**)-[April 4](#)
- E. Digital Design: Innovative Coding Through Embroidery (**FREE**)-[April 4](#)
- F. Cycle 6 Work Day-[April 4](#)
- G. TALENTS: Tier Two Behavior Strategies for Novice Teachers-[April 5](#)
- H. School Board Training-[April 8](#)
- I. *Off site (The Jones Center):* NWA Drug Prevention Conference-[April 9](#)
- J. 2019 Virtual Arkansas Update-[April 10](#)
- K. Science Leadership PLC-[April 11](#)
- L. Informing Instruction-[April 12](#)
- M. ESOL Coordinators' Meeting-[April 12](#)
- N. National Board Certified Teacher Orientation-[April 13](#)
- O. NWAESC District Dyslexia Contacts Meeting-[April 17](#)
- P. STEAM Investigations with the Amazeum-[April 25](#)
- Q. April GT Coordinator Meeting-[April 29](#)

3. Other PD Info of importance:

- A. Tier I & Legislative updates for 2019 with Dr. Abernathy-[July 1](#)
 - a. Robyn Keene- [September 13](#)
- B. ADE Summit June 18-21 [registration](#) now open (\$50 cash/check total cost)

4. Commissioner's Memos of note: (revised 4-1-19)

- 1. [LS-19-073](#) College and Career Free Planning Tools
- 2. [COM-19-095](#) Annual Performance Report Review *due April 8*
- 3. [COM-19-094](#) 30 Day Notice for Final Corrections-Standard for Accreditation *due April 30*
- 4. [COM-19-092](#) 21st CCLC Grant Application
- 5. [COM-19-089](#) McKinney-Vento State Conference
- 6. [COM-19-93](#) High Reliability School Survey Results
- 7. [FIN-19-032](#) Financial Grant Notifications for 2018-19
- 8. [COM-19-088](#) Girls Go CyberStart Initiative
- 9. [RT-19-038](#) ADE Summit registration

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- 10. [LS-19-063](#) Child Health Advisory Committee Recommendations on Coordinated School Health
- 11. [LS-19-072](#) #ARSTEMolution Update webinars
- 12. [LS-19-022](#) ADE Reception for New NBCT (*April 11*)

5. High Reliability Schools Info:

March 27 Level I survey results available from ADE [COM-19-093](#)

June 18-21- ADE Summit: Keynote and breakout sessions by HRS expert Dr. Phil Warrick

NWAESC [June 10](#) Evolving Schools in Safe, Supportive, and Collaborative Cultures-High Reliability Schools Level (Marzano’s Ben Tillery) {*Provided FREE by ERZ*}

6. Right to Read Act/Science of Reading/RISE:

Awareness: The **6th course in the SOR Pathway** on Arkansas IDEAS. Courses are now on an every-other-month release pattern and 1 hour each. (18 total hours).

Course ID	Course Vendor	Course Name
ELB19042	IDEAS	The Science of Reading Part Six: Critical Foundational Skills - Decoding
ELB18060	IDEAS	The Science of Reading Part Five: Phonology
ELB18059	IDEAS	The Science of Reading Part Four: Essential Elements
ELB18058	IDEAS	The Science of Reading Part Three: The Reading Brain
ELB18057	IDEAS	The Science of Reading Part Two: An Overview
ELB18056	IDEAS	The Science of Reading Part One: The Right to Read Act

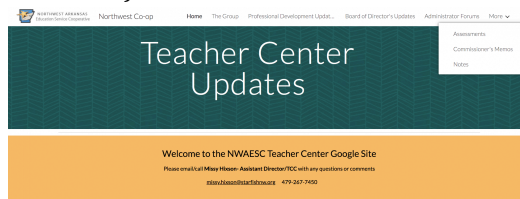
7. AR Math Quest

Reminder: MOUs for selected districts in Cohort One are due to Dr. Tina Moore by Friday, April 12.

2019 - 2020 Timelines for AR Math QuEST:

- [NWA Math QuEST Timeline \(2019-2020\) for Cohort I](#) - teacher teams attending Math QuEST PD summer 2019
- [NWA Math QuEST Timeline \(2019 - 2020\) for Math Instructional Facilitators](#)

8. NWAESC Teacher Center Google Site: [CLICK HERE](#) {archived site for various groups/info concerning curriculum/PD/other info}



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9. Updates on summer PD

- June, July and August PD is on [escWorks](#) now (REGISTER)
- Summer PD spreadsheet by categories ([HERE](#)) [print copy in Superintendent packet]

10. Updates from ADE

- [SFA](#) – *Deadline is April 30*. Commissioner's Memo **COM-19-094**
- Report Card
 - [Commissioner's Memo COM-19-095](#)
 - [Side-by-Side Comparative](#)
 - [OnePagers](#)
- School Improvement Plan
 - [Act 930](#)
 - [Rules](#)
 - [Act 83](#)
 - **May 1** – School-level improvement plans submitted to the district for approval by August 1 by the district and the board of directors for implementation in the following school year (*approval should be reflected in board minutes*)
 - **August 1** – School-level improvement plans posted on the public school district's website under state-required information

11. The Group Dates/Speakers

2018-2019 Group meeting aligned by Board of Directors meetings [Thursday's] {11:30 lunch/12:00 meeting}

May 2- Commissioner Key and Asst. Commissioner Pfeffer

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Curriculum Content Specialists Updates

Literacy

K-5 Literacy

- Dyslexia support on different school sites
- Providing on-site support for R.I.S.E. implementation
- Providing on-site prof dev & support for Sound Walls
- Providing on-site support for phonics instruction in K-1
- R.I.S.E. K-2 Makeup days:
 - Day 4 will be April 16
 - Day 5 will be May 15
 - Day 6 will be May 22
- SoR Assessor training for K-2 R.I.S.E. will be held this summer, June 27 & 28. Administrators who have completed the required 6 days of training should have been notified about the dates and registration.
- LETRS AND R.I.S.E. TOT has been completed for districts who sent staff to become trainers for K-2.
- NWA Dyslexia Contacts Meeting, April 17, 8:30-11:30
- K-5 Literacy Council, April 17, 12:30-3:30
- K-2 R.I.S.E. Trainers and IFs meeting, April 25, 8:30-3:30, Rogers Learning Center

3-6 R.I.S.E

- 3-6 RISE training dates
 - New pathways have been added recently - please contact the specialists with questions.
 - Assessor training for 3-6 RISE will not be until Summer of 2020. Administrators must complete all 6 days of training before being allowed to be trained as an assessor.

6-12 Literacy

- Adolescent Literacy Council
- Science of Reading
- Oral reading fluency and spelling screeners
- Providing on-site professional development for Strategic Reading and Critical Reading
- Providing on-site curriculum alignment support
- Providing support for novice teachers
- Providing on-site support and coaching for classroom teachers
- Providing professional development in Webb's Depth of Knowledge Levels
- Assisting districts with Dyslexia screening
- Continuing to support districts and provide training in an effort to increase student achievement on ACT Aspire
- Offering hands-on support for Literacy interventionists

Summer Literacy Trainings

[Emotional Poverty: How to Reduce Anger, Anxiety, and Avoidance in the Classroom](#), June 7

Critical Reading I: Grades 9-12, July 8-11, 2019

- [Day 1: Engaging the Reader](#), July 8
- [Day 2: Comprehension Strategies](#), July 9
- [Day 3: Vocabulary and Word Study](#), July 10
- [Day 4: Responding to Text](#), July 11

[Advancing the Advanced. How to grow advanced learners.](#), July 8 (All subjects)

Strategic Reading for Grades 6-8, July 15-18

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- [Day 1: Engaging the Reader](#), July 15
- [Day 2: Comprehension Strategies](#), July 16
- [Day 3: Vocabulary and Word Study](#), July 17
- [Day 4: Responding to Text](#), July 18

[Juggling Intervention and Extension for Grades 6-8](#), July 24

[High School English: Challenging, Scaffolding, and Intervening](#), July 29

[Emotional Poverty: How to Reduce Anger, Anxiety, and Avoidance in the Classroom](#), July 29

[Social Studies Content Reading, Writing, and Thinking in Grades 9-12](#), July 30

[Book Banter: What Should be on Your Shelf?](#) August 1

Math

New for April: Fifty-one (51) teachers from 7 districts have been accepted into AR Math QuEST for the Cohort One. We are so excited to get started on this ambitious teaching journey with all of these teachers, schools, and districts!

Specialized training will be offered during the 2019-2020 school year for Math Instructional Facilitators (IFs). Upon completion of this training, qualified IFs may provide job-embedded support to their district teachers taking part in AR Math QuEST. All IFs in our region are encouraged to take part in the training. Only those meeting specific guidelines will be selected to provide the job-embedded AR Math QuEST support piece to their district teachers. These guidelines are listed below:

- Minimum of three years as a classroom math teacher
- Currently serves in a Math IF capacity (could include district-level support personnel)
- Certified to teach math at/or above level providing support
- Does not teach more than 50% of the day
- Does not serve as an administrator to or evaluator of teachers being supported
- Does not have other campus or district roles that would hinder adequate time commitment to provide meaningful AR Math QuEST support to teachers

2019 - 2020 Timelines for AR Math QuEST:

- [NWA Math QuEST Timeline \(2019-2020\) for Cohort I](#) - teacher teams attending Math QuEST PD summer 2019
- [NWA Math QuEST Timeline \(2019 - 2020\) for Math Instructional Facilitators](#)

Math QuEST: Quantitative Essentials for Students and Teachers is a state initiative focused on research-based mathematics practices for both students and teachers. Together these practices promote a student-centered pedagogy that fosters reasoning and problem solving, meaningful mathematical discourse, and building procedural fluency from conceptual understanding. With established goals for learning, ongoing formative assessment is used to elicit student thinking and inform instruction. Students use and connect mathematical representations and engage in rich tasks that increase classroom rigor and cognitive demand. STEM-related applications support relevance of mathematics in our world and student learning of those disciplines.

The highest achieving countries on international exams implement a student-centered approach to instruction focused on conceptual understanding and making mathematical connections. The National Council of Teachers of Mathematics (NCTM) has called for this type of pedagogy for decades. Arkansas mathematics education leaders have promoted this instructional shift for several years through professional development. Math QuEST will intentionally cause a paradigm shift of math pedagogy across the entire state.

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- Open-Up Resources/Illustrative Mathematics (OUR/IM)
- Thinking Mathematically (TM)
- Mathematics Design Collaborative (MDC)
- Professional Learning Communities (PLC)

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- Response to Intervention (RTI)
- Collaborative Common Assessments

Science

Science

We will continue to support science teachers and leadership in the implementation of the Arkansas Science Standards and new high school integrated courses in the following ways:

- Summer Science PD is up on EscWorks and ready for teachers to sign up. The Grasping Phenomenal Science program will focus on ACT Aspire categories and the Science and Engineering Practices. These sessions will count for preAP certification.
- The next Science Leadership PLC is Thursday, April 11. Our goal is to invest in growing the science leadership in every district. This year, we're doing a book study of the National Science Teacher Association's publication *Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices*, implementing it in classrooms, and then providing feedback and support to improve our practice. Participating districts include: Bentonville, Huntsville, Siloam Springs, Springdale, and West Fork. If your district wasn't able to send a representative this time, we look forward to seeing them at our next meeting.
- We have wrapped up this year's Grasping Phenomenal Science Cohort! Thank you for sending your teachers! The first round of classroom-embedded support focused on using modeling in the science classroom with direct connections to the modeling tasks on ACT Aspire. The second round of embedded classroom support is focused on supporting disciplinary literacy practices within the context of science, also with a focus on ACT Aspire readiness. Our final session focused on using formative assessment to drive instruction. Additionally, we did a book study on *Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices*. Participating districts include: Arkansas Arts Academy, Elkins, Farmington, Fayetteville, Gentry, Gravette, Lincoln, Rogers, Siloam Springs, Springdale, and West Fork.

Elementary STEM

All summer 2019 PD sessions focusing on elementary STEM learning have been posted. Several of these sessions have a focus on integrating literacy and science and complement RISE training. I hope you will encourage your teachers to attend!

Several schools are hosting (or are planning to) host STEAM nights this semester. If your district (or individual schools) in your district need assistance with planning, please don't hesitate to contact me (jenny.gammill@starfishnw.org). I have some great connections with organizations across NWA that are willing to assist.

The Amazeum is offering its Maker Book Camp again this summer, June 4-7, 2019. This is an excellent opportunity for K-12 teachers. More information can be found through this link: www.amazeum.org/educators.

Anthony Owen and the ADE STEM unit (math, science, computer science specialists) will be hosting a webinar series focused on:

- STEM Policy Changes,
- STEM Curriculum/Standards Information/Changes,
- STEM Professional Development Offerings, and
- Other STEM Information Affecting Arkansas Students and Schools

Representatives from the internal and external ARSTEMolution team members, including ADE Science/Math, state Computer Science Initiative, and ARCareerED STEM, will facilitate a discussion around these critical topics.

Session materials, including links to participate, presentation decks, and recordings will be provided at <http://bit.ly/ARSTEMupdates> as they are scheduled and become available for release. **The first webinar is April 4 at 8:30.**

ELL

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Planning Professional Development for the summer...Take the following [survey](#) to help us meet your needs!

- EL/ADE Team updates for PD
 - [PDF of presentation](#)
 - [Link to recording of presentation](#)
 - [Information on Systematic ELD](#)

Continuing partnership with EL Achivel and ADE

- Spring Symposium, April 3 & 4
 - Leadership Team attending (Berryville, Farmington, Green Forest, Huntsville, Lincoln, Prairie Grove)
- Leadership Seminar, Summer 2019

Working with ESOL Directors/Coordinators: Monthly/Quarterly Meetings

- NWAESC
- Ozarks Unlimited Cooperative (OUR)
- Guy Fenter/Western Cooperative
- Establishing monthly/quarterly meetings at other northern Arkansas cooperatives

CCSSO Partnership

ADE will be partnering with CCSSO to work on a collaborative project addressing the needs of our English Learner students who are potentially also students with disabilities. The focus of the collaborative project with CCSSO will be to take the work of our ADE Task Force, refine it and prepare professional development surrounding that work to roll out in Arkansas.

Partnership with Tim Blackburn (Education Northwest) to bring Intentional Planning Practice to our area and equip leaders to facilitate learning

GT

- On Tuesday, March 13th, Farmington HS hosted the Academic Competition in Education (ACE) Championship

ACE Championship Results:

	<u>ACE Championship</u>	<u>Prize</u>	<u>Coach(es)</u>
<u>1st Place</u>	Farmington HS	\$2,000	Mr. Clayton Williams
<u>2nd Place</u>	Prairie Grove HS	\$1,500	Mrs. Donna Mitchell
<u>3rd Place</u>	Bentonville West HS	\$1,000	Mr. Tom Hollingsworth
<u>4th Place</u>	Bentonville HS	X	Mr. Donnie Payne Mr. John McElroy
<u>5th Place</u>	Gravette HS	X	Ms. Alison Schaffer Ms. Megan Bassing

Computer Science

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1. Computer Science All-Regional Coding competition will be held at the NWAESC co-op. We have around 27 teams signed up!! (Last year we had 7 teams that participated). More information could be found at: <http://www.arkansased.gov/divisions/special-projects/arkansas-computer-science-initiative/contest-and-grant-opportunities/governors-all-region-and-all-state-coding-competition>
2. Key summer professional development sessions:
 - a. For teachers teaching the 7th/8th grade coding block: https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=373900
 - b. For K-8 Lead teacher (up to \$2,000 stipend, please read details carefully): https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=371449
 - c. High School Praxis Prep: https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=371445

TALENTS (Novice Teachers)

Beginning next year, we will have our full 3-year cohort as initial novices from 2017-2018 become our first Year 3 group. Currently we are serving almost 700 novices. We expect to serve about 1000 novices next year.

Just a reminder - ADE set out the plan below for covering all 22 components during the novice's initial 3 years. If your novices are not attending the TALENTS sessions, then the trainings must be provided (and documented) by the district. The chart listing these three years' expectations was provided to novice teacher leads last year. This does not preclude a district from providing trainings above these minimums.

- Year 1 - all of Domain 2, plus 1b, 3a, 3c and 4a).
 - ALL teachers new to either education (**1st year novices**) **OR new to Arkansas** **OR returning to the classroom after a multiple year hiatus**, must take the half-day course **TESS for New Teachers** - previously called TESS Face-to-Face or TESS Law & Process. This half-day course provides an overview of TESS, its basis in law, and the rubric by which teachers are evaluated.
- Year 2 - Training must focus on 1c, 13, 1f, 3c, 3d, 4a, 4b, 4c, 4f - continue Domain 2
- Year 3 - 1a, 1d, 3b, 3c, 3e, 4a, 4d, 4e - continue components from Years 1 and 2

April

04/05 - [Tier Two Behavior Strategies for Novice SpEd Teachers](#) - Sheryl Hahn and Mary Ann McIntyre will lead novice SpEd teachers through a deeper understanding of Tier Two behavior - how to identify and address the specific behavior classified as Tier Two behaviors.

May

- 5/9 - [TALENTS: Novice Special Educators PLC - Day 4](#) – In this fourth and final session, novice SPED teachers will look back over their year at successes and areas in which they could grow and will make plans for the next year to help them become more reflective and to improve their professional skills. Special guest, Robin Stripling of ADE's SPED Unit, will be available to talk with teachers and answer any questions that they may have.
- 5/9 (Evening) - [TALENTS: Fine Arts - "6-Wire Music Ensemble"](#) – This performance by 6-Wire will look at socially engaged art, and participants will consider its impact on their instruction.

SUMMER SESSIONS FOR NOVICE TEACHERS:

- 6/18-6/19 - [Instructional Leadership in the Classroom](#) **Solution Tree's John Wink** will lead a 2-day session for Year 2 and 3 novices over the 4 domains and 22 components of the Danielson Framework. This is an expanded version of the trainings he has held for administrators in the past.

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- 6/20 - [CHAMPS](#) Classroom Management Training for all novices and all special education novice and veteran teachers - REPEATED ON 7/11/19
- 6/26 - [No Nonsense Nurturing](#) - Introductory classroom management training designed to be especially helpful with children of poverty in both its classroom management and instructional strategies
- 7/11 - [CHAMPS](#) Classroom Management Training for all novices and all special education novice and veteran teachers - REPEAT OF 6/20//19
- 7/17 - [TESS For New Teachers](#) - Half-day training required for first year teachers, teachers new to AR, and teachers returning to the workforce - will be repeated on 7/29
- 7/17 - [TALENTS: Classroom Management Made Easy and Effective - Elementary](#) - This session, led by Oretha Ferguson, will highlight specific tips for developing a positive culture in the classroom based on effective procedures and a positive relationship with elementary students.
- 7/18 - [TALENTS: Classroom Management Made Easy and Effective - Secondary](#) - This session, led by Oretha Ferguson, will highlight specific tips for developing a positive culture in the classroom based on effective procedures and a positive relationship with secondary students.
- 7/29 - [TESS for New Teachers](#) - Half-day training required for first year teachers, teachers new to AR, and teachers returning to the workforce - REPEAT OF 7/17
- [TALENTS: Novice Teacher Boot Camp](#) - This 3-day induction program will introduce the participants to the Danielson Framework, particularly the components cited by ADE as necessary for year one novices. Below is an overview of what each day will cover. There is no cost for this 3-day program.
 - 7/30 - **Day 1** - deep dive into the TESS framework and rubric (TESS For New Teachers Half-Day extended to a full day to deepen participant's understanding of TESS and how it is evaluated in the rubric. Teachers in this three day session do NOT need to take the half-day session on either 7/17 or 7/29)
 - 7/31 - **Day 2** - classroom management basics - how to develop/teach procedures, develop a culture of respect and rapport within your classroom, etc.
 - 8/1 - **Day 3** - instructional strategies that work - aligning lessons with standards, making lessons more engaging, increasing student cognitive engagement, etc.

SUMMER SESSIONS FOR MENTORS OF NOVICE TEACHERS

- 6/27 - [Mentoring and Coaching Adult Learners](#) No Nonsense Nurturing Coaching class - for anyone who has completed the Day 1 class (7/27/18, 10/1/18, or 6/26/19). This would be excellent for novice teacher mentors.
- 7/1 - [Building Your Toolkit for Instructional Coaching and Mentoring](#) - Mentors, teacher leaders, instructional facilitators, and building level leaders will learn the basics of coaching and mentoring educators for positive school transformation. Strategies will go beyond just direct conversations and will include tools for teacher-led, student-centered coaching. REPEATED ON 7/12/19
- 7/12/19 - [Building Your Toolkit for Instructional Coaching and Mentoring](#) - Mentors, teacher leaders, instructional facilitators, and building level leaders will learn the basics of coaching and mentoring educators for positive school transformation. Strategies will go beyond just direct conversations and will include tools for teacher-led, student-centered coaching. REPEAT OF 7/1/19

SPED Transition

- We now have dates for our upcoming Film Camp presented by Joey Travolta's Inclusion Films. Inclusion Film Camp in Arkansas teaches 50 juniors and seniors with a disability from across the state the principle of filmmaking. It will be held on the NWACC Campus in Bentonville on April 29-May 3, 2019. Applications are now available on-line at www.arkansastransition.com.
- College Bound Arkansas will be at the University of Central Arkansas on June 12-14, 2019. This is a 3 day on campus experience for students with disabilities who are interested in making the transition to College. This is for students who have completed the 10th, 11th, or 12th grade. Registration will be available in February 2019.

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Career & Technical Education (CTE)

- Working with Perkins Consortia Districts to develop new projects
- Partnering with the NW Council to ensure most accurate labor market information
- Providing on-site support for CTE teachers
- Assisting each program of study with appropriate industry certifications
- Providing support for novice teachers
- Creating Business and Industry support for CTE programs
- Maintaining Chamber of Commerce Support
- Liaison with the Department of Career Education and local districts.

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