

Course Syllabi

Pre AP (Honors) English I

Course #: EL005

Google Classroom Code (students): 4e4dtfu

Boyd

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Remind code (parents/guardians): preapeng9b

Rm # 207

I. Weekly Schedule of Instruction and Assessment:

Teachers will update the class syllabus with the following week's agenda in regards to instruction and assessment by the end of the day each Friday. *Therefore parents, please revisit this syllabus for updates on a weekly basis.* Powerschool will be updated each Friday to include all assignments that coincide with the upcoming week's syllabus. As is the expectation, teachers will post assignments and a more detailed instruction for students in Google Classroom as they are assigned.

Week 36	Monday	Tuesday	Wednesday	Thursday	Friday
	5/30	5/31	6/1	6/2	6/3
Important Info	Memorial Day				Graduation 6/4
In Class		Adopt-a-Classic: RLT4: timed write draft		Adopt-a-Classic: RLT4: revise and submit!	
Out of Class	Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Late work and remediation	20 minutes of independent reading daily Late work and remediation

Week 35	Monday	Tuesday	Wednesday	Thursday	Friday
	5/23	5/24	5/25	5/26	5/27
Important Info			Student responsibility		Eligibility check

			grade #18 Page check #18		
In Class		Adopt-a-Classic: Free choice: timed write draft		Adopt-a-Classic: Free choice: revise and submit!	
Out of Class	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily (including weekends!) Work on Adopt-a-Classic essays as necessary

Week 34	Monday	Tuesday	Wednesday	Thursday	Friday
	5/16	5/17	5/18	5/19	5/20
Important Info	Adopt-a-Classic book finished and DEJ due!				Community Service Day #2
In Class	Adopt-a-Classic: STE7 or STE9 : timed write draft		Adopt-a-Classic: STE7 or STE9 : revise and submit!		No classes
Out of Class	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily (including weekends!)

Week 33	Monday	Tuesday	Wednesday	Thursday	Friday
	5/9	5/10	5/11	5/12	5/13
Important Info			Student responsibility grade #17 Page check #17		Eligibility check Classic and DEJ due Monday!
In Class		NWEA Work and reading time if / when finished testing		Adopt-a-Classic: WAR4: revise and submit!	
Out of Class	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily (including weekends!) This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ due Monday! Work on Adopt-a-Classic essays as necessary

Week 32	Monday	Tuesday	Wednesday	Thursday	Friday
	5/2	5/3	5/4	5/5	5/6
Important Info			Half day		

In Class	Adopt-a-Classic: WAR4: finish notes and sort		Adopt-a-Classic: WAR4: draft		NWEA
Out of Class	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary	20 minutes of independent reading daily (including weekends!). This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ Work on Adopt-a-Classic essays as necessary

Week 31	Monday	Tuesday	Wednesday	Thursday	Friday
	4/25	4/26	4/27	4/28	4/29
Important Info			Student responsibility grade #16 Page check #16		Eligibility check
In Class		Format and edit choice essay -- due end of class!		Adopt-a-Classic: WAR4: find sources and take notes	
Out of Class	20 minutes of independent reading daily. This can include your Adopt-a-Classic book.	Work on choice essay as necessary 20 minutes of independent reading daily. This can	Work on choice essay as necessary -- due tomorrow! 20 minutes of independent reading	20 minutes of independent reading daily. This can include your Adopt-a-Classic book.	20 minutes of independent reading daily (including weekends!). This can include your Adopt-a-Classic

	Adopt-a-Classic DEJ	include your Adopt-a-Classic book. Adopt-a-Classic DEJ	daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ	Adopt-a-Classic DEJ	book. Adopt-a-Classic DEJ
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Week 30	Monday	Tuesday	Wednesday	Thursday	Friday
	4/11	4/12	4/13	4/14	4/15
Important Info	Adopt-a-Classic book due!		Student responsibility grade #15 Page check #15		April break starts 4/16 Eligibility check
In Class	<i>Lord of the Flies</i> Graded Discussion (Summative)		Topic selection. Draft choice essay		Draft choice essay
Out of Class	20 minutes of independent reading daily. Choose Adopt-a-Classic book	20 minutes of independent reading daily. Choose Adopt-a-Classic book	Work on choice essay as necessary 20 minutes of independent reading daily. Adopt-a-Classic DEJ	Work on choice essay as necessary 20 minutes of independent reading daily. Adopt-a-Classic DEJ	Work on choice essay as necessary over vacation. 20 minutes of independent reading *almost* daily. This can include your Adopt-a-Classic book. Adopt-a-Classic DEJ

Week 29	Monday	Tuesday	Wednesday	Thursday	Friday
	4/4	4/5	4/6	4/7	4/8

Important Info			Half day		End Quarter 3
In Class		West Side Story		Carousel discussion on all versions of R&J	
Out of Class	20 minutes of independent reading daily Read LotF Choose Adopt-a-Classic book	20 minutes of independent reading daily Read LotF Choose Adopt-a-Classic book	20 minutes of independent reading daily Read LotF Choose Adopt-a-Classic book	20 minutes of independent reading daily Read LotF Choose Adopt-a-Classic book	20 minutes of independent reading daily (including weekends!) Read LotF -- due Monday! Preview graded discussion questions as necessary Choose Adopt-a-Classic book due Monday!

Week 28	Monday	Tuesday	Wednesday	Thursday	Friday
	3/28	3/29	3/30	3/31	4/1
Important Info			Student responsibility grade #14 Page check #14		Q3 ends in 1 week Eligibility check
In Class	Format and edit PVP9 G&J essay -- due end of class!		Adopt-a-Classic introduction West Side Story		West Side Story
Out of Class	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily (including

	Read LotF	Read LotF	Read LotF Choose Adopt-a-Classic book	Read LotF Choose Adopt-a-Classic book	weekends!) Read LotF Choose Adopt-a-Classic book
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Week 27	Monday	Tuesday	Wednesday	Thursday	Friday
	3/21	3/22	3/23	3/24	3/25
Important Info					Eligibility check
In Class		Draft PVP9 G&J essay		Revise and conference PVP9 G&J essay	
Out of Class	Work on PVP9 essay as necessary 20 minutes of independent reading daily Read LotF	Work on PVP9 essay as necessary 20 minutes of independent reading daily Read LotF	Work on PVP9 essay as necessary 20 minutes of independent reading daily Read LotF	Work on PVP9 essay as necessary 20 minutes of independent reading daily Read LotF	Work on PVP9 essay as necessary -- due Monday! 20 minutes of independent reading daily (including weekends!) Read LotF

Week 26	Monday	Tuesday	Wednesday	Thursday	Friday
	3/14	3/15	3/16	3/17	3/18
Important Info			Student responsibility grade #13 Page check #13	Shortened class for Winter Carnival Rally	Teacher Workshop

					Eligibility check
In Class		Guidance Presentation #1 Window Sharing and Voting Assign <i>Lord of the Flies</i> -- due 4/11 (approx 200 pages = less than 10 pages/day)		#2 Draft PVP9 G&J essay	
Out of Class	20 minutes of independent reading daily Read LotF If you were absent, make G&J viewing plans!	20 minutes of independent reading daily Read LotF If you were absent, make G&J viewing plans!	20 minutes of independent reading daily Read LotF If you were absent, make G&J viewing plans!	Work on PVP9 essay as necessary Read LotF 20 minutes of independent reading daily (including weekends!)	

Week 25	Monday	Tuesday	Wednesday	Thursday	Friday
	3/7	3/8	3/9	3/10	3/11
Important Info					
In Class	Group STE9 work		Finish STE9 posters -- full period, due end of class		Watch <i>Gnomeo & Juliet</i> Satire organizer <i>Lord of the Flies</i> available for early start
Out of Class	STE9 work as necessary 20 minutes of independent	STE9 work as necessary 20 minutes of independent	20 minutes of independent reading daily. This can include your window book.	20 minutes of independent reading daily. This can include your window book.	If you were absent, make G&J viewing plans!

	reading daily. This can include your window book. Window DEJ	reading daily. This can include your window book. Window DEJ	Window DEJ Review PVP9 as necessary	Window DEJ Review PVP9 as necessary	20 minutes of independent reading daily (including weekends!). This can include your window book. Window book and DEJ due Tuesday! Prepare Window Sharing
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Week 24	Monday	Tuesday	Wednesday	Thursday	Friday
	2/28	3/1	3/2	3/3	3/4
Important Info			Half day Student responsibility #12 Page Check #12		Eligibility check
In Class		#1 Act 4 & 5		#2 Watch Act 4 & 5 #3 Group STE9 work	
Out of Class	20 minutes of independent reading daily. This can include your window book. Window DEJ	STE9 work as necessary 20 minutes of independent reading daily. This can include your window book. Window DEJ	STE9 work as necessary 20 minutes of independent reading daily. This can include your window book. Window DEJ	STE9 work as necessary 20 minutes of independent reading daily. This can include your window book. Window DEJ	STE9 work as necessary 20 minutes of independent reading daily (including weekends!) This can include your window book. Window DEJ

	Monday	Tuesday	Wednesday	Thursday	Friday
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Week 23	2/14	2/15	2/16	2/17	2/18
Important Info			Student responsibility #11 Page Check #11		Feb break starts 2/19 Eligibility check
In Class	#1 Act 2 watch #2 Group STE9 work		#3 Act 3 read		#4 Act 3 watch #5 Group STE9 work
Out of Class	20 minutes of independent reading daily. This can include your window book. Window DEJ	20 minutes of independent reading daily. This can include your window book. Window DEJ	20 minutes of independent reading daily. This can include your window book. Window DEJ	20 minutes of independent reading daily. This can include your window book. Window DEJ	20 minutes of independent reading *almost* daily. This can include your window book. Window DEJ

Week 22	Monday	Tuesday	Wednesday	Thursday	Friday
	2/7	2/8	2/9	2/10	2/11
Important Info	Window choice due!				
In Class		Read 1:5 #1 Watch Act 1 #2 Group STE9 work		#3 Act 2 read	
Out of Class	20 minutes of independent reading daily. This can include your window book.	20 minutes of independent reading daily. This can include your window book.	20 minutes of independent reading daily. This can include your window book.	20 minutes of independent reading daily. This can include your window book.	20 minutes of independent reading daily (including weekends!) This can include your window

	Window DEJ	Window DEJ	Window DEJ	Window DEJ	book. Window DEJ
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Week 21	Monday	Tuesday	Wednesday	Thursday	Friday
	1/31	2/1	2/2	2/3	2/4
Important Info	.		Half day Student responsibility #10 Page Check #10		Eligibility check
In Class	#1 Discuss Agree / Disagree from last class Begin Romeo & Juliet in class #2 Prologue #3 STE9 Lecture		#4 Act 1 read		#5 Act 1 watch #6 Group STE9 work
Out of Class	20 minutes of independent reading daily Choose Window book	20 minutes of independent reading daily Choose Window book	20 minutes of independent reading daily Choose Window book	20 minutes of independent reading daily Choose Window book	20 minutes of independent reading daily (including weekends!) Choose Window book

Week 20	Monday	Tuesday	Wednesday	Thursday	Friday
	1/24	1/25	1/26	1/27	1/28

Important Info		Beginning of Semester 2			End of Quarter 2 / Semester 1
In Class		#1 Romeo and Juliet Roles #2 Books #3 Prior Knowledge #4 Agree / Disagree		#3 Prior Knowledge Cont: Variations / trailers #6 Window books	
Out of Class	Read only if you have time or it helps you relax :)	Read only if you have time or it helps you relax :)	Read only if you have time or it helps you relax :)	Read only if you have time or it helps you relax :)	Read only if you have time or it helps you relax :)

Week 19	Monday	Tuesday	Wednesday	Thursday	Friday
	1/17	1/18	1/19	1/20	1/21
Important Info	MLK Day		Student responsibility grade #9 No page check!		Q2 ends 1/24 Eligibility check
In Class			Work on midterm exam		Work on midterm exam -- due end of class!
Out of Class		20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily (including weekends!)

Week 18	Monday	Tuesday	Wednesday	Thursday	Friday
	1/10	1/11	1/12	1/13	1/14
Important Info			Half day		
In Class		Printz Graded Discussion (Summative)		Review game or movie day based on vote 1/11	
Out of Class	20 minutes of independent reading daily Printz book and double entry journals due tomorrow!	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily (including weekends!)

Week 17	Monday	Tuesday	Wednesday	Thursday	Friday
	1/3	1/4	1/5	1/6	1/7
Important Info	Last day of winter break		Student responsibility grade #8 Page check #8: 100 pages		Eligibility check Semester ends Jan 24th.
In Class			Work time: Remediation (RLT4) Late work Review for exam (1/19 & 1/21) Reading Printz (due 1/11) DEJ (due 1/11)		Watch the movie we missed due to the snow day. PVP9 review during the movie and/or remediation or DEJ work time.

Out of Class		20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	20 minutes of independent reading daily (including weekends!) This can be your Printz book. Printz book and double entry journals due Tuesday! Preview graded discussion questions as necessary
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Week 16	Monday	Tuesday	Wednesday	Thursday	Friday
	12/20	12/21	12/22	12/23	12/24
Important Info			SNOW DAY #1	Start of winter break	First day back Tues 1/4 White
In Class	Format and edit RLT4 essay -- due at end of class		Review PVP9 with a movie :)		
Out of Class	20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	20 minutes of independent reading *almost* daily. This can be your Printz book. Printz DEJ		Printz book due 1/11 with double entry journals!

Week 15	Monday	Tuesday	Wednesday	Thursday	Friday
	12/13	12/14	12/15	12/16	12/17
Important Info			Student responsibility grade #7		Eligibility check

In Class		Draft of RLT4 F451 essay		Revise and conference RLT4 F451 essay	
Out of Class	Work on RLT4 essay as necessary 20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	Work on RLT4 essay as necessary 20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	Work on RLT4 essay as necessary 20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	Work on RLT4 essay as necessary 20 minutes of independent reading daily. This can be your Printz book. Printz DEJ	Work on RLT4 essay as necessary -- due Monday! 20 minutes of independent reading daily (including weekends!). This can be your Printz book. Printz DEJ

Week 14	Monday	Tuesday	Wednesday	Thursday	Friday
	12/6	12/7	12/8	12/9	12/10
Important Info					Printz book choice due!
In Class	#0 Library for books if needed #1 Carousel discussion on dystopian themes #2 Workshop paragraphs		#3 F451 organizer: Theme developed over the story		#4 Draft of RLT4 F451 essay
Out of Class	20 minutes of independent reading daily Printz book choice	20 minutes of independent reading daily Printz book choice	Finish organizer as necessary 20 minutes of independent	Finish organizer as necessary 20 minutes of independent	Work on RLT4 essay as necessary 20 minutes of independent

			reading daily Printz book choice	reading daily Printz book choice due tomorrow!	reading daily (including weekends!). This can be your Printz book. Printz book due 1/11 (approx 300 pages = 10 page/day)
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Week 13	Monday	Tuesday	Wednesday	Thursday	Friday
	11/29	11/30	12/1	12/2	12/3
Important Info			Half day Student responsibility grade #6		Eligibility check
In Class		#0 Printz Award assignment #1 Read "Harrison Bergeron" #2 RLT4 Practice TIE CERT paragraph		#3 Watch "Obsolete Man" #4 RLT4 Practice TIE CERT paragraph	
Out of Class	20 minutes of independent reading daily Printz book choice Review theme as necessary	Finish classwork if necessary 20 minutes of independent reading daily Printz book choice	20 minutes of independent reading daily Printz book choice	Finish classwork if necessary 20 minutes of independent reading daily Printz book choice	20 minutes of independent reading daily (including weekends!) Printz book choice

Week 12	Monday	Tuesday	Wednesday	Thursday	Friday
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	11/22	11/23	11/24	11/25	11/26
Important Info			No school	Thanksgiving	No school
In Class		Graded Discussion F451 (Summative)			
Out of Class	Read F451 - due tomorrow! 20 minutes of independent reading daily	20 minutes of independent reading *almost* daily			

Week 11	Monday	Tuesday	Wednesday	Thursday	Friday
	11/15	11/16	11/17	11/18	11/19
Important Info			Student responsibility grade #5 Page check #5		Eligibility check
In Class	#1 PVP9 Baby Summative		#2 Theme Lecture #3 Practice with short, easy story		#4 Workshop thematic statements #5 Practice with short, easy story
Out of Class	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily	Read F451 - due Tuesday! Preview graded discussion questions as necessary 20 minutes of independent reading daily (including weekends!)

Week 10	Monday	Tuesday	Wednesday	Thursday	Friday
	11/8	11/9	11/10	11/11	11/12
Important Info				Veteran's Day	
In Class	#1 Satire sort #2 Practice PVP9		#3 Satire & Dr Seuss		
Out of Class	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily	Read F451 20 minutes of independent reading daily (including weekends!)

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
	11/1	11/2	11/3	11/4	11/5
Important Info			Half day Student responsibility grade #4 Page check #4 - 175 pages		End of Quarter 1 Eligibility check
In Class		Revise and conference research essay Review satirical devices		Format and edit research essay - due end of class!	

Out of Class	Work on draft as necessary Read F451 20 minutes of independent reading daily	Work on essay as necessary Read F451 20 minutes of independent reading daily	Work on essay as necessary - due tomorrow at the end of class! Read F451 20 minutes of independent reading daily	Read F451 Review satirical devices as necessary 20 minutes of independent reading daily	Read F451 Review satirical devices as necessary 20 minutes of independent reading daily (including weekends!)
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Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
	10/25	10/26	10/27	10/28	10/29
Important Info					Community Service Day! Q1 ends in 1 week!
In Class	NWEA Get F451 if you were absent		Draft research essay Get F451 if you were absent		No class
Out of Class	Work on draft since we loss class time twice this week 20 minutes of independent reading daily	Work on draft since we loss class time twice this week 20 minutes of independent reading daily	Work on draft since we loss class time twice this week Read F451 20 minutes of independent reading daily	Work on draft since we loss class time twice this week Read F451 20 minutes of independent reading daily	Work on draft since we loss class time twice this week Read F451 20 minutes of independent reading daily (including weekends!)

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
	10/18	10/19	10/20	10/21	10/22
Important Info			Half day Student responsibility #3 Page check #3		Eligibility check
In Class		#1 Notes - goal two thirds done #2 Verbal Irony		Finish and sort notes #3 Situational Irony Assign <i>Fahrenheit 451</i> - due 11/23 (approx 200 = less than 10 pages/day)	
Out of Class	Continue notes as needed 20 minutes of independent reading daily	Continue notes as needed 20 minutes of independent reading daily	Continue notes as needed 20 minutes of independent reading daily	Continue notes as needed; start draft to make up for lost class time next week. 20 minutes of independent reading daily	Continue notes as needed; start draft to make up for lost class time next week. 20 minutes of independent reading daily (including weekends!)

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
	10/11	10/12	10/13	10/14	10/15
Important Info	Indigenous People's Day	Spirit Week	Spirit Week Research topic due	Spirit Week	Spirit Week

In Class			#1 Databases talk with Mrs. McCurdy #2 Find sources and make bibliography		#3 Notes - goal third done #4 Satire & Verbal Irony I completely forgot about this with the shortened class. It has been bumped to next week.
Out of Class		20 minutes of independent reading daily	Finish finding sources as needed 20 minutes of independent reading daily	Finish finding sources as needed 20 minutes of independent reading daily	Continue notes as needed 20 minutes of independent reading daily (including weekends!)

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
	9/27	9/28	9/29	9/30	10/1
Important Info					
In Class	Graded Discussion <i>Animal Farm</i> (Summative)		Draft STE7 essay		Draft STE7 essay
Out of Class	20 minutes of independent reading daily	20 minutes of independent reading daily	Work on STE7 essay needed 20 minutes of independent reading daily	Work on STE7 essay needed 20 minutes of independent reading daily	Work on STE7 essay needed 20 minutes of independent reading daily (including weekends!)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
	9/20	9/21	9/22	9/23	9/24
Important Info			Student responsibility grade #1 Page check #1		Eligibility check
In Class		#1 STE7 practice: TIE CERT elements cause conflict		#2 STE7 practice: TIE CERT elements cause conflict	
Out of Class	Read <i>Animal Farm</i> - goal Ch 4 20 minutes of independent reading daily	Read <i>Animal Farm</i> - goal Ch 5 20 minutes of independent reading daily	Read <i>Animal Farm</i> - goal Ch 6 20 minutes of independent reading daily	Read <i>Animal Farm</i> - goal Ch 7 20 minutes of independent reading daily	Read <i>Animal Farm</i> - finished for Monday Preview graded discussion questions (optional) 20 minutes of independent reading daily (including weekends!)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
	9/13	9/14	9/15	9/16	9/17
Important Info					
In Class	#1 Purpose of writing part 1: Summary, Paraphrase,		#3 Purpose of writing part 2: TIE CERT		#5 CommonLit: Stalin: Read and apply WAR4

	Quote, and cite #2 Summary, Paraphrase, & Quote practice		#4 Put it all together: Apply WAR4, STE7, & TIE CERT to your book		#6 Symbolism & Allegory lecture #7 Assign <i>Animal Farm</i> - due 9/27 (1 chapter a day; approx 10 pages)
Out of Class	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily	20 minutes of independent reading daily	Read <i>Animal Farm</i> goal Ch 1-3 20 minutes of independent reading daily (including weekends!)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
	9/6	9/7	9/8	9/9	9/10
Important Info	Labor Day			Open House PM	Eligibility check
In Class		Week 0 #3 finish Pre AP Expectations #1 Summer Reading Timed Essay		#2 Library #3 Email etiquette #4 STE7: lecture and practice	
Out of Class		Book selection		Begin reading independent reading book 20 minutes daily	20 minutes of independent reading daily (including weekends!)

Week 0	Monday	Tuesday	Wednesday	Thursday	Friday
	8/30	8/31	9/1	9/2	9/3
Important Info	Teacher Workshop	Teacher Workshop	Freshmen Orientation	All Summer Work due or dropped from the course!	
In Class				#1 Getting to Know You #2 Getting to Know Mrs. Boyd #3 Expectations	
Out of Class				Book selection #4 Names assignment	

II. Materials Needed

This course has no required materials other than those provided by the school. Recommended materials include: pens or pencils, lined paper, highlighters, headphones, and planner (paper or digital such as Google Calendar). Students may read books for independent reading that are brought from home or borrowed from a public library. Students may choose to purchase their own copy of any text we read if they wish to write in it.

III. Academic Integrity

PLAGIARISM AND CHEATING

Plagiarism is using/stealing, intentionally or unintentionally, another person's ideas, concepts, research, pictures, graphs, statistics, etc. without in-text documentation and a "Works Cited" page.

Cheating is copying another student's work as your own, using your phone or laptop to go to apps or sites that do the work for you, using any unauthorized materials during an assignment/assessment.

The consequences for plagiarizing and cheating are significant and can tarnish your reputation with your teachers and other students here at ELHS. The first offense will result in the following consequences:

First Offense

1. You will be required to discuss the specifics of your transgression with the teacher and an administrator who discovers your plagiarism or cheating.
2. Your parents will be notified by the teacher.
3. Your other teachers will be notified by the teacher.
4. A notation will be placed in your Powerschool information file.
5. You will receive a 50 for the assignment. You will be allowed to redo the assignment, and the credit you receive for it will be averaged with the 50. For example, if you redo the assignment and earn a 90, you will receive a 70 as the final score ($90 + 50 = 140$; $140/2 = 70$).
6. If you choose not to redo the work, you will receive a 50 on it.

Subsequent Offenses (In any class)

1. Steps 1 through 4 will be followed.
2. The offense will result in a grade of 50 with no chance to make up the work.

A grade of 50 on a significant assignment could result in a failing grade for the class. That would entail making up the whole class. Teachers and administrators at ELHS encourage all students to achieve their highest academic potential. They want all students to develop characteristics that will give them the best chance to be successful adults: integrity, honesty, and trustworthiness. **If you are concerned about plagiarism or cheating, ask your teacher for guidance.**

Students caught plagiarizing or cheating who are members of Student Council or the National Honor Society could be up for additional consequences according to the guidelines of each organization.

Students involved in extracurricular activities who are caught plagiarizing or cheating and are under contract will be subject to the guidelines stated in the extracurricular contract.

Dual enrolled courses may have more severe consequences for plagiarism and cheating policy per specific colleges.

IV. Student Expectations

My expectations can be seen in [the slides linked here](#). These slides were shared with students the first week of school and are posted on Google Classroom for them to view at any time.

V. Student Grading and Evaluation

Traditional Scoring Scale: 50-100%

- A semester score of 76% and evidence that a student has met proficiency in the required learning targets is required to earn a ½ credit for the course.
- A score of 50 is the lowest mark a student may receive. Any score below 50 will be recorded as a 50. A mark of “MI” for missing will be added to the grade for any assignment that is not turned in.
- At the end of the semester, if students have learning targets they have not met, an “Incomplete” or “In Progress” grade will be posted as the overall percentage score and **NO** credit will be awarded.

PowerSchool

- Teachers will be required to post assignments, formative assessments, and summative assessments in PowerSchool for the upcoming week by the close of business on Friday. (The same expectation as the syllabus)
 - For late assignments, teachers will post “MI” in PowerSchool which will automatically enter a score of 50 for that assignment.
 - Collected student work will be marked in PowerSchool by Wednesday each week.
 - Student work will be graded and reported in PowerSchool bi-weekly, on Wednesday. These dates correspond to the bi-weekly reporting of student responsibility grades in PowerSchool and are the same week of extracurricular eligibility checks.
- Some parents will need support, training, and resources on how to access PowerSchool and how to use it to check on student progress. Parents can access support on the [ELHS Student / Parent Guide 2021-22](#)

GRADING SCALE

A 95-100; A- 93 – 94; B+ 91 – 92; B 87 – 90; B- 85 – 86; C+ 83 – 84; C 80– 82; C- 77 – 79; D 76; F 50 - 75 .

50% Summative Assessments	30% Formative Assessments	20% Student Responsibility
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50% Summative Assessments: Assignments/tasks that demonstrate student learning and should be connected to targets and/or course objectives. This should be for “unit” completion. This would also include the “final” exam for the course, which can be weighted the same as two summative assessments.

30% Formative Assessments: These are pieces of evidence that represent progress towards the targets or course objectives. These assignments enable students to participate in class on a daily basis, and may include, but are not limited to, in-class assignments, homework that is graded on correctness, reflections on class activities, quizzes, and tasks that inform the student and teacher on the progress toward learning.

20% Student Responsibility: Every two weeks a Habits of Work grade will be given. Each criteria will be evaluated separately but will be averaged together to get an overall ‘student responsibility’ grade.

LATE PENALTIES FOR COLLECTED WORKS

- If a student has not completed the week’s assignment(s) by the due date, the teacher will contact the student to make a plan to get caught up. Parents will be contacted if the student fails a summative or if there is a concern about a pattern of incomplete assignments. If a student has not completed the week's assignment(s) by the due date, attendance during the FLEX period is mandatory until the student is passing, even if the student has Early Release Privilege.
- Late work will impact a student’s Student Responsibility grade as well as the assessment.

- There will be a max point reduction of 15 points on late work. This includes summative, formative, and other foundational work. Late work will receive a penalty of five points deducted from the grade. If extenuating circumstances exist and an extension is discussed with the teacher before the due date, the due date will be determined by the teacher.
- If an excused absence occurs on the date the assignment was due, then the assignment is due the day the student returns to class.
- For late assignments, teachers will post “MI” in PowerSchool which will automatically enter a score of 50 for that assignment, until the assignment is completed and scored.
- Formative work is not accepted for credit after the respective summative assessment is complete.

STUDENT RESPONSIBILITY GRADE

Category	Indicator/Criteria	
<u>Preparation for Learning</u> Citizenship Timeliness	<i>(Suggested Criteria - Can be different based upon departments needs)</i> ❖ Arrives with proper materials, and ready to learn ❖ Completes assignments on time ❖ If unable to attend a class, the student makes arrangements with the teacher.	4. Demonstrates <u>ALL</u> the time 3. Demonstrates <u>MOST</u> of the time 2. Demonstrates <u>SOME</u> of the time 1. Does <u>NOT</u> demonstrate
<u>Engagement with Learning</u> Responsibility Preparedness	<i>(Suggested Criteria - Can be different based upon departments needs)</i> ❖ Engages in classroom activities ❖ Participates in classroom discussions as well as online discussions when applicable ❖ Commits to continuous growth through reflective revision ❖ Demonstrates perseverance and positivity through challenges	4. Demonstrates <u>ALL</u> the time 3. Demonstrates <u>MOST</u> of the time 2. Demonstrates <u>SOME</u> of the time 1. Does <u>NOT</u> demonstrate
<u>Interactions with Peers and Teachers</u> Collaboration Behavior	<i>(Suggested Criteria - Can be different based upon departments needs)</i> ❖ Demonstrates respect to others in all learning settings (in-person & virtual)	4. Demonstrates <u>ALL</u> the time 3. Demonstrates <u>MOST</u> of the time

	❖ Shares responsibility during collaborative tasks ❖ Provides constructive feedback and support to other students ❖ Follows all classroom and school SOPs	2. Demonstrates <u>SOME</u> of the time 1. Does <u>NOT</u> demonstrate
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Grading Scale

12=100
7=75

11=95
6=65

10=93
5=60

9=90
4=55

8=85
3=50