

Digital



Citizenship



In class we will be using the phrase "**courtesy angle**" when I want you to listen and not type. When I say this, everyone's Chromebook should look like the above picture and fingers should be off the keyboard.

(Most images are links, be sure to check each image to see if it is linked.)

	Engage As this video shows, the Internet is a pretty amazing tool. As amazing as it is, we still need to take some precautions when using it. Add what you already know as well as what you want to know about being a good "digital citizen" on this Padlet. If a classmate already posted one of your responses, comment on his/her comment with a "me too" or "ditto." (We are only doing the KW parts of the KWL right now)
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	Explore a. Open the following doc and make a copy for yourself (File- make a copy- choose My drive to save it in).
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- b. Read and annotate the article.
c. When you are done, discuss the article and what you annotated with your seat partner.

Do you agree with Harvard's decision?
Why or why not? Explain.



- d. Read [this](#) article about a softball team.
e. When you are done, discuss the article with your seat partner.

Do you agree with the punishment?
Why or why not? Explain.



- f. As a class let's discuss what these two articles have in common.

Explain



While [perusing](#) the [three](#) links in this area, keep notes below on concepts you believe are important. Be ready to discuss (and more) when finished!

My notes:

- ☐ (source-)
- ☐ (source-)

- ❑ (source-)
- ❑ (source-)
- ❑ (source-)
- ❑ (source-)
- ❑ (source-)



At this [Google Be Internet Awesome](#) website, watch the video, then scroll down to THE FUNDAMENTALS: The Internet Code of Awesome topics. Read through the five topics, clicking to open drop-downs if necessary.



Apply

Whew! We've covered a lot of ground. Some information you already knew and some was probably new. Let's go back to our [KWL Padlet](#) add the L **plus** what we still want to learn.



Share

Now that we are near experts on the topic of digital citizenship, let's share our knowledge. I want you to:

- a. make a list of the **five** most important elements of digital citizenship. Organize them in any order you choose.
- b. Develop an outline of these five

	elements and why each is important (Google doc, scratch paper...). c. Create a Flipgrid video describing your five tips for being a good digital citizen.
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	Reflect
	When you have posted your Flipgrid, please leave positive, meaningful comments for <u>at least six</u> of your classmates.

	Extend
	 Leave it to Google to come up with a fun game to test your Internet knowledge. Play each of the four Interland games and report your scores here for Extra Credit (we will discuss a due date). (Scores are found in the top right corner of each game.) ★ If you feel passionately about this topic, you may want to ask the library, administration or leadership if you can help spread the word. Making a poster, bookmark, video... may be a fun way to help others.