

PDF version of below:

<https://drive.google.com/file/d/1YWtw6q-J9A5nhUhju7kYXOYatiWc52Mr/view?usp=sharing>

“How Teachers Can Harness Their Work” by Anna Mills

Slides:

[How Teachers Can Harness AI in Our Work .pptx - Google Slides](#)

OpenAI Website:

<https://openai.com/>

ChatGPT:

<https://chat.openai.com/auth/login>

Prompt:

Here is the official college course outline for a course I am going to teach in a few months. Could you suggest three different approaches to structuring the plan for a sequence of assignments and readings?

Thread:

[Structuring Course Assignments & Readings \(openai.com\)](#)

Mentimeter:

<https://www.menti.com/albsgkpmxep>

Feedback:

[Feedback on Anna Mills webinars - Fall 2023 Survey \(surveymonkey.com\)](#)

More Resources

Artificial Intelligence:

<https://www.aucegypt.edu/academics/center-learning-and-teaching/artificial-intelligence>

AI Collaborative Tools:

https://docs.google.com/document/d/1JC2cc1eOK6N7jWUEcF4o061WGsVO_wgaTeNH_CSBUbo/edit#heading=h.mwwgxq39in10

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Poe: <https://poe.com/>

Poe Assistant: <https://poe.com/Assistant>

Perplexity: <https://www.perplexity.ai/>

Quillbot: [Paraphrasing Tool - QuillBot AI](#)

Bard: <https://bard.google.com/>

Eduaide: [Eduaide: The AI Teaching Assistant](#)

My Essay Feedback: <https://myessayfeedback.ai/>

AI Detectors: [Don't use AI detectors for anything important \(aiweirdness.com\)/](#)

Originality Checker: [AI Content Checker and Plagiarism Check | GPT-4 | ChatGPT \(originality.ai\)](#)

Chatpdf:

[ChatPDF - Chat with any PDF!](#)

[PDF.ai | Chat with your PDF documents](#)

Chrome Extensions: “Rumi Essay” and “Draftback”

Brisk:

<https://www.briskteaching.com>

Lessonup:

<https://www.lessonup.com/site/en>

Teachmateai:

<https://teachmateai.com>

Publications:

1-https://www.researchgate.net/publication/372544314_Exploring_the_Multilingual_Applications_of_ChatGPT_Uncovering_Language_Learning_Affordances_in_YouTube_Videos

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2- [https://human.libretexts.org/Bookshelves/Composition/Advanced_Composition/How Arguments Work - A Guide to Writing and Analyzing Texts in College \(Mills\)](https://human.libretexts.org/Bookshelves/Composition/Advanced_Composition/How_Arguments_Work_-_A_Guide_to_Writing_and_Analyzing_Texts_in_College_(Mills))

3- [The Use of AI-Detection Tools in the Assessment of Student Work | Learning, Teaching and Leadership \(wordpress.com\)](#)