GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ESP
	Teaching Dates and Time:	MAY 1 – 5, 2023 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pananalig sa Diyos,paggalang sa sariling paniniwala at paniniwala sa iba hinggil sa Diyos,pagkakaroon ng pag-asa at pagmamahal bilang isang nilikha.				
Performance Standard	Naisasabuhay ang paggalang sa paniniwala ng iba tungkol sa Diyos.				
Learning Competency	Nakapagpapakita ng pananalig sa Diyos. **ESP3PD – Iva - 7**				
II CONTENT	Pananalig sa Diyos				
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.21 ng 76				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Anu-anong mga Gawain ang nagpapakita ng kahandaan sa mga sakuna o kalamidad?	Ano-ano ang mga patunay na mayroong Diyos? Bakit kailangan tayong manalig sa Diyos?	Sa paanong paraan kayo nakikipag-usap sa Diyos? Kailan tayo dapat manalangin? Ano –ano ang mga bagay na dapat natin ipanalangin?	Sa papaanong paraan tayo nakikipag-ugnayan sa Diyos? Bakit kailangan na tayo ay manalangin?	Ano-ano ang mga mithiin sa buhay o pangarap sa iyong buhay ang natupad? Sino sa palagay ninyo ang tumulong at gumabay sa inyo upang ito ay matupad?
B. Establishing a purpose for the lesson	Ipaawit sa mga bata ang awiting "Sinong May Gawa?" Sino ang gumawa ng mga ibon, halaman at ang lahat ng bagay dito sa daigdig? Nakita na ba ninyo ang Diyos? Naniniwala ba kayo na may Diyos?	Narinig mo na ba ang kasabihang "Nasa Diyos ang Awa, Nasa Tao ang Gawa?" Ano kaya ang kahulugan nito?	May panalangin o kahilingan ka ba sa Diyos na hindi niya ipinagkaloob sayo? Ano ang iyong naging damdamin sa kanya?	Isipin mo ang kalagayan mo tatlong taon mula ngayon. Ano ang nais mong mangyari sa iyong buhay? Ano ang iyong mga pangarap? Ano ang magagawa mo upang ito ay matupad? Bakit nananalig kang tutulungan ka ng Diyos na matupad ang mga ito?	Sa mga kahilingan o mithiin sa buhay na natupad, ano ang inyong napatunayan?
C. Presenting Examples/instances of new lesson	Ipabasa ang teksto na nasa aklat.	Ipagawa sa mga mag-aaral ang Gawain 1-A. Ipasulat sa kwaderno kung ano ang maaaring gawin ng mga tauhan. Ibahagi sa katabi ang kanilang sagot.	Magpasulat ng panalangin na pansarili sa isang malinis na papel. Tumawag ng mga piling mag-aaral upang basahin ang kanyang panalangin.	Sa isang papel, ipasulat ang kanilang mga mithiin sa buhay o mga nais nilang makamit.	Ipahanda sa mga bata ang papel na sagutan at ipasagot ang Subukin Natin.

		Ipagawa ang Gawain 1-B. Tumawag ng mga piling bata na ibahagi ang nakumpleto nilang panalangin. Maaari nila itong ilagay sa kanilang portfolio ng mga panalangin.		Halimbawa: Tatlong taon mula ngayon, ako ay makakatapos ng Grade 6 o elementary Tumawag ng mga piling mag-aaral upang basahin ang kanyang isinulat na mithiin sa buhay.	Iproseso ang sagot ng mga bata upang mapagnilayan nilang muli ang paksa.
D. Discussing new concepts and practicing new skills #1	Ano ang pinagmamasdan ng bata sa larawan? Bakit niya pinagmamasdan ang kalangitan? Suriin natin ang kanyang maikling pahayag, sa iyong palagay, ano-ano ang nararandaman ng bata sa oras na iyon?	Magpaawit sa mga bata ng awiting nagpapahayag ng pagmamahal sa Diyos. Hatiin sa apat na pangkat ang mga bata para sa Gawain 2. Tulungan at gabayan ang mga bata sa pagsulat ng binuong panalangin sa manila paper o kartolina. Bigyan sila ng sampung minuto para makapaghanda at dalawang minuto bawat pangkat para sa pagtatanghal.	Magdaramdam ka ba o magagalit sa Diyos kung sakaling hindi niya dininig ang iyong panalangin? Ano sa palagay mo ang dahilan kung bakit may mga kahilingan tayong hindi tinutupad ng Diyos?	Nananalig ka ba na matutupad ang iyong mithiin sa buhay tatlong taon mula ngayon? Kanino ka hihingi ng tulong at gabay upang magkaroon ng katuparan ang lahat ng iyong mithiin sa buhay? Naniniwala ka ba na ipagkakaloob ng Diyos ang lahat ng iyong hinihiling? Bakit?	Ilan ang nakakuha ng limang tamang sagot? Sa palagay ninyo, ano ang dahilan at wasto lahat ang kanyang naging sagot? Dapat ba natin siyang tularan? Bakit? Ano ang maipapayo ninyo sa inyong mag-aaral na hindi nakakuha ng mataas na marka na gaya ng sa iba?
E. Discussing new concepts and practicing new skills #2	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Kanino ba tayo dapat manalangin? Bakit kailangan na tayo ay manalangin?	Ipaliwanag sa mga bata na ang panalangin ay isang paraan ng pakikipag-ugnayan sa Diyos.		
F. Developing mastery (Leads to Formative Assessment)					
G. Finding Practical applications of concepts and skills	Reflective Learning (Gagawa ng sitwasyon ang guro kung saan papasok ang pagkakaroon ng pananalig sa Diyos).	May pangyayari ba sa inyong buhay na ipinagkaloob o dininig ng Diyos ang inyong panalangin? Ibahagi ang inyong karanasan sa klase. May pangyayari ba sa inyong buhay na ipinagkaloob o dininig ng Diyos ang inyong panalangin? Ibahagi ang inyong karanasan sa klase.	Pagkakaroon ng maikling dula-dulaan.Ipangkat sat alto.	Pangkatang Gawain	Pangkatang Gawain
H. Making generalizations and abstractions about the lesson	Ano-ano ang mga patunay na may Diyos? Ang Diyos ang lumalang ng sangkatauhan, ng lupa at ng dagat	Manalangin tayo sa Diyos. Ang panalangin ang magpapalakas ng ating pananampalataya sa Diyos.	Ang pananalig sa Diyos ay pagpapakita ng ganap na pagtitiwala sa kanya.	Walang imposible sa Diyos. Manalig ng buong puso na ang lahat ng iyong kahilingan ay kanyang ipagkakaloob kung sasamahan ng sipag at tiyaga, pag-asa at pananalig sa kanya.	Punan ng tamang salita ang patlang. Ipabasa ang nabuong kaisipan. **Manalig sa __________. Nasa Diyos ang ____________, nasa tao ang _____________.**

I. Evaluating Learning	Mahalaga ba na tayo ay manalig sa Diyos?	Sabihin kung pananalig ang ipinapakita sa larawan. (Guro ang gumawa nito).	Ano-ano ang mga bagay na magpapalakas ng iyong pananalig at pagtitiwala sa Diyos?	Ibase ang marka sa ginawa ng mga bata sa loob ng klase.	Palakasin pa ang pananalig sa Diyos sapagkat ito ang gagabay sa iyo upang ikaw ay maging mabuting tao.
J. Additional activities for application or remediation	Magbigay ng halimbawa kung paano niyo maipapakita ang pananalig sa Diyos.	Gumupit ng larawan na nagpapakita ng pananalig sa Diyos.	Gumawa ng kuwento na nagpapakita ng pananalig sa Diyos.	Kasunduan ; Isapuso ang napag-aralan ngayon.	No assignment
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks

F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks