

Questions our teachers have after visiting a 1:1 school or classroom

1. They have outlets in the floor for kids to use when their battery is low. How will we handle this problem?
2. What amount of teacher support will teachers receive on a daily or class by class basis?
3. What type of training is planned for our students before the school year begins?
4. Are there going to be expectations in place for teachers to use technology?
5. Is there an option to get rid of desks and replace them with tables? Things get knocked off desks all the time by people walking by.
6. Are we going to get Elmos? Every classroom I visited had one and the teachers said they wouldn't do without one.
7. Are we going to be able to monitor our students' computer screens?
8. Will any websites be blocked at school?
9. Can we get digital cameras for the art rooms? The art students uploaded pictures on their blogs so that they could share their work.
10. What are we going to do about our FACS curriculum? We are supposed to get a new curriculum for next year that will focus more on online resources and technology.
11. What kind of orientation will teachers and students receive before implementation?
12. Can we have a day that is designated towards teaching teachers about technology?
Possible an after school paid time that focuses on various programs and Web tools?
13. How are we going to handle new students who come into our district? The school I visited said that new students are a big thing to think about.
14. Are we going to offer our students/parents low prices on Internet?
15. Are students going to have extended media center access before and after school?

Classroom management notes

- Relaxed environment – allowed devices such as cell phones and ipods
- Regular procedure that the students knew well and followed
- Teacher manages from the back of the classroom during computer use
- Teacher placed desk at the back of the room

- Management looked harder when students were not using the computers
- Rules of computer conduct were established and understood by students
- Students were kept actively engaged in a relaxed setting. Students felt comfortable sharing.
- Class lessons were well organized and planned out
- Assignments were visible for students
- Teacher was prepared with bell ringers and exit tickets for each period
- Teacher walked around throughout the entire class period to make sure that students were on task
- School uses a volume chart to work against loud talking and inattentiveness. Teachers directed students as to what level they should be at. This helped manage many of the lower grade levels. (4th & 5th)
- Teachers says “Screens at 45” or “shut your computers” when done with a certain activity
- Drink and bathroom break given throughout the class period
- Assessments had to be completed in class. They were password protected.
- Teacher went over the test or quiz right after taking it and receiving the instant scores
- Teacher gave verbal countdowns to how long students had left to work on the current activity/assignment/item
- Are we going to be able to purchase a classroom set of headphones for students who don’t have their own – so they can listen to books online or versions of speeches (or whatever we’re working on at that point in time)?

Web Tools Used

· Foodfacts.com · Juxio.com · Stumble Upon · Poll Everywhere · Virtual tourist · Glogster.com · Family Echo · YouTube · Khanacademy.org · Wix.com · ChaCha.com	· Cacao · Google Calendar · Flocabulary · VoiceThread · Blogs · Pinterest · Vimeo · Storybird.com · Wallwisher.com · Etherpad.com · Wordle.net	· Timeline creator · Google Sketch-up · Moodle · Schoology · Classroom Wiki · Edmodo – polls and quizzes on Edmodo · Floorplanner.com · Google Docs
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How classroom resources were made available to students

- Moodle
- Teacher website
- Printed out versions of articles to read and then discuss on the class online forum
- Edmodo
- Set up lectures recorded online with SmartBoard as the background and made them available via Moodle
- Class Wiki
- Google Docs
- Blogs to store and critique student work. Also used this during parent/teacher conferences to discuss student progress.
- Twitter
- Hard copies of rubrics
- Headphones available for some
- Audio books for literature circles
- Downloaded books on iPods
- Email is used for announcements
- Polls conducted on Edmodo
- Green room available

Communication and or collaboration that took place in classrooms

- Students were experts on different topics. They taught the others in the classroom.
- Developed a “white list” that all teachers had access to. This list included kids who had lost certain privileges
- Paired students to work on projects
- I-Chat was used to submit tests and receive feedback from teacher
- Edmodo was used for students to post questions or comments
- Google Docs was used for group work
- Large group discussion
- Learning targets were posted in classroom
- Used floorplanner.com to collaborate
- Used email and LMS to communicate assignment and instruction to absent students