

# Welcome to 3<sup>rd</sup> Grade!



## Ms. Auxier's Classroom Guide Room 2A



Welcome back to another exciting year at Lake Contrary Elementary! Your child will be very busy this year learning and celebrating each and every day. In third grade we start to become much more independent and are asked to take on many new responsibilities. We make a big shift from "learning to read, to reading to learn". Your child will grow A LOT this year, and it's an incredible thing to watch!

Please feel free to contact me at any time! The fastest and easiest way to get a message to me is through email. My school email is emily.auxier@sjsd.k12.mo.us or you can call the school at 671-4240 and leave a message in the office. Please allow 48 hours for me to respond! Also, I am usually available to visit in person for about 10 minutes before school or most days after school!

Watch for classroom updates on Twitter!

<http://twitter.com/MsAuxierGr3>

Also check our class blog frequently, as it will be the place to find information about upcoming events, what we are learning at school, and resources to help your child be successful in class.

<http://msauxiergr3.blogspot.com>

## **Our Classroom Expectations!**

An expectation is a belief that a teacher feels to be true about 100% of the class!

- All students will achieve success in academics and social skills.
- All students will be respectful citizens.
- All students will take risks and learn from their mistakes.
- All students will strive to be the best people they can be.

## **Classroom Rules**

We only have 3 rules to follow...

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>• Walk to my seat/destination</li> <li>• Hand objects to my friends/teachers</li> <li>• Ignore or report those who are not making safe decisions</li> <li>• Always keep the safety of others in mind!</li> <li>• Always show kindness to others-never harm.</li> </ul> <p>Always ask...what could happen if I choose to do this? Will it hurt others or me?</p>	<ul style="list-style-type: none"> <li>• To yourself and others:</li> <li>• Listen to others with your eyes and ears</li> <li>• Use your best manners (please, thank you, excuse me, sorry)</li> <li>• Take-wait-give turns</li> </ul> <p>Would I like someone to treat me this way? Am I being respectful?</p>	<ul style="list-style-type: none"> <li>• For yourself, your environment, your property:</li> <li>• Keep our area neat and tidy</li> <li>• Turn in papers and assignments when asked</li> <li>• Do your best and neatest work</li> <li>• Always ask if you are not sure!</li> <li>• Keep your things in a safe place where you can always find them!</li> </ul> <p>Take care of yourself first! The teacher is here to take care of everyone else!</p>

## Consequences

**In our classroom, we learn that consequences can be both positive and negative.**

**For good choices, the consequence is a positive incentive. For poor decisions, the consequence is an opportunity to think about your choice and make amends for a wrong.**

**Our behavior chart...**

Purple	"You've earned a Good Choice Coupon!!!" (positive incentives)
Blue	"You're on the right track! Keep up the good work!"
Pink	All students begin on pink each morning, and move their cards up (positive) or down (negative) throughout the day based on choices.
Orange	"Oh no, you owe part of your recess time to think about your choice."
Yellow	"Another poor choice! You have all your recess time to write a letter home about your choices today."

**\*The teacher reserves the right to determine the consequence based on the behavior.**

**\*Minutes taken from recess will be determined based on the behavior**

**The following behaviors will result in a direct office referral:**

- Aggressive Physical harm to another student or teacher
- Bullying
- Disruptive Behavior
- Stealing
- Destruction of property
- Inappropriate Language
- Weapons/Inappropriate Items
- Direct Defiance

## Classroom Procedures

Entering the Room	<p><b>Before School Starts:</b></p> <ul style="list-style-type: none"> <li>• Greet Ms. Auxier with a handshake, a hug, or a smile!</li> <li>• <u>Walk</u> into the room</li> <li>• Hang up bags and coats</li> <li>• Take work or supplies out of your bag</li> <li>• Make your lunch choice</li> <li>• Sharpen 2 pencils</li> <li>• Go to your seat and prepare for the day</li> <li>• Start the Morning Warm-Up Work</li> </ul> <p><b>During the Day:</b></p> <ul style="list-style-type: none"> <li>• <u>Walk</u> into the room quietly</li> <li>• Find your seat</li> <li>• Get supplies ready</li> <li>• Wait quietly for directions from Ms. Auxier (read, finish work)</li> </ul>
Turning things into Ms. Auxier	<p><b>MAKE SURE YOUR NAME IS WRITTEN ON ALL ITEMS</b></p> <ul style="list-style-type: none"> <li>• Quietly place notes, envelopes, etc. in the basket on Ms. Auxier's desk. (If you need to tell Ms. Auxier something about it-put a sticky note on the front and Ms. Auxier will call you up)</li> </ul>
Announcements	<ul style="list-style-type: none"> <li>• Immediately stop what you are doing and listen</li> <li>• Frozen feet and mouths</li> </ul>
Lunch Count	<ul style="list-style-type: none"> <li>• The lunch choices will be posted on the board each morning.</li> <li>• Each student should move his/her number magnet to the appropriate choice for the day- hot, sack, or home lunch.</li> <li>• Students will line up at lunch according to their lunch choices.</li> </ul>
Pencil Sharpening	<ul style="list-style-type: none"> <li>• It is the student's job to sharpen 2 pencils before school starts each morning.</li> <li>• If you have a pencil emergency and both pencils break during school, raise your hand and ask to get an extra pencil from the Spare Pencils can.</li> </ul>

Signals	<p>Ms. Auxier will stand quietly and show the "peace" sign with her fingers.</p> <ul style="list-style-type: none"> <li>• You will respond by doing the same while seated.</li> <li>• Voices off and feet still.</li> <li>• Find the closest seat if you are up and moving</li> </ul>
Moving Around the	<ul style="list-style-type: none"> <li>• Stand in your lines at a Zone Zero</li> </ul>

Building	<ul style="list-style-type: none"> <li>• Face the direction in which you will be walking.</li> <li>• If you are the line leader, wait for Ms. Auxier to come to the front of the line, or give you the ok to lead the class!</li> </ul>
Dismissal	<ul style="list-style-type: none"> <li>• Ms. Auxier will dismiss the class-NOT the bell</li> <li>• Walkers and Car riders will be called first to gather their things, followed by bus riders.</li> <li>• When you are ready to leave the room, put up your chair and sit quietly on the carpet.</li> </ul>
Leaving Early	<ul style="list-style-type: none"> <li>• Send a note or call the secretary</li> <li>• Check in at the office</li> <li>• Your student will be called to the office</li> <li>• Assignments will be given if advanced notice is given-if not you may pick up any missed work the next day.</li> </ul>
Birthdays	<ul style="list-style-type: none"> <li>• Treats must be pre-packaged and store bought</li> <li>• Please send enough for each child</li> <li>• Treats will be handed out the last 20 minutes of the day</li> <li>• We will not have parties-treats only</li> <li>• Invitations may be handed out in class only if the entire class is invited.</li> </ul>
Extra Restroom Breaks	<ul style="list-style-type: none"> <li>• Raise your hand to ask Ms. Auxier (or tap her shoulder if she is working with a small group)</li> <li>• Grab the appropriate pass.</li> <li>• Go quickly, so you can get back to your work!</li> </ul>
Moving Around the Room	<ul style="list-style-type: none"> <li>• Always walk</li> <li>• Move quietly</li> <li>• Don't bother others</li> <li>• Get what you need-go back to your spot</li> </ul>

Getting Tissues	<ul style="list-style-type: none"> <li>• Ask first if Ms. Auxier is teaching</li> <li>• Walk to the closest box</li> <li>• Grab two tissues to keep at your seat</li> <li>• Quietly sit back down</li> </ul>
Throwing Things Away	<ul style="list-style-type: none"> <li>• Only get up to throw things away when you are not interrupting</li> <li>• Walk to the closest trash can</li> <li>• Place your trash inside -do not throw or shoot</li> </ul>
Turning in Assignments	<ul style="list-style-type: none"> <li>• Keep assignments at your seat until Ms. Auxier is ready to pick them up.</li> <li>• Reading assignments during workshop time are to be turned in to the yellow basket on the reading table.</li> </ul>

<p>Cleaning Your Area And Organizing Supplies</p>	<ul style="list-style-type: none"> <li>• We want to keep our area clean and organized so we are always prepared to learn!</li> <li>• Papers in folders</li> <li>• Supplies in your Box</li> <li>• Pencils in baskets on tables</li> <li>• Trash off of the floor</li> </ul>
<p>Emergency Drills</p>	<ul style="list-style-type: none"> <li>• Listen to Ms. Auxier for directions (Fire, Tornado, Intruder...)</li> <li>• Voices off immediately</li> <li>• Push in chairs</li> <li>• Move to designated area w/no talking</li> <li>• Wait quietly</li> <li>• Listen for directions to return to class</li> </ul>
<p>Using the Classroom Library</p>	<ul style="list-style-type: none"> <li>• Shop for books on your Shopping day</li> <li>• Pick enough books to keep you reading for the week (2-3 books)</li> <li>• Choose *Just Right Books</li> <li>• Keep books in your book basket, not your desk!</li> <li>• Take care of your books-they are fragile!</li> <li>• Put used books back in the correct basket</li> </ul>

## Policies

Broken Pencils	<ul style="list-style-type: none"> <li>• If your pencil breaks, put it in the not sharpened can and grab a sharp one from the other can.</li> </ul>
Getting the Teacher's Attention	<ul style="list-style-type: none"> <li>• If you need to talk to Ms. Auxier, remain seated and raise your hand.</li> <li>• If you have an emergency in which you need to leave the room in a hurry, tell someone next to you and GO!</li> </ul>
Things That Don't Belong at School	<ul style="list-style-type: none"> <li>• If you bring toys, music, phones, or things that are not allowed at school and are interrupting your learning or someone else's, Ms. Auxier will ask that you either put it away or bring it to her for safe keeping.</li> <li>• If it becomes a problem, Ms. Auxier will keep it until the end of the year at which time you will need to write a lost and found report.</li> <li>• Cell phones and other electronic items, if confiscated, will be turned in to the office and must be picked up by a parent or guardian.</li> </ul>
Food/Gum	<ul style="list-style-type: none"> <li>• There is to be no food or gum in the classroom unless approved by or handed out by Ms. Auxier.</li> <li>• If you have food or gum, you will be asked to throw it away.</li> </ul>
Recess in Cold Weather	<ul style="list-style-type: none"> <li>• If the temperature is above 32 Degrees and it is not raining or snowing, the class will go outside for recess.</li> <li>• If you do not have proper clothing to go out in the weather, then you will go to a buddy room and read quietly until recess is over.</li> <li>• *Proper clothing: Winter Coat, Long Pants, Shoes that tie, hat, gloves, scarf, etc. Please dress for the weather!</li> </ul>
If You're Tardy	<ul style="list-style-type: none"> <li>• Check in at the office</li> <li>• Walk quietly down the hall and into the room</li> <li>• Give Ms. Auxier your tardy pass</li> <li>• Put things away</li> <li>• Take pass back to the office</li> <li>• Return quietly and look at the Board for directions or quietly ask a neighbor.</li> </ul>

## Frequently Asked Questions by Parents!

Homework?	<ul style="list-style-type: none"> <li>• Third graders can expect to have occasional homework.</li> <li>• No homework will be sent home on Fridays.</li> <li>• <b>Your child will bring home in his or her homework folder an assignment sheet/nightly reading record daily.</b></li> <li>• Please sign off on his or her reading requirement, and check to see that your child is getting their homework done. This sheet will be turned in every Friday for a reading grade.</li> </ul>
What kind of books should my child be reading in the 3 <sup>rd</sup> grade?	<ul style="list-style-type: none"> <li>• The most important thing to consider is your child's own interests. He or she will read things they find interesting.</li> <li>• If your child is reading by him or herself, it is important that your child can read the most of the words EASILY and is then able to tell you about what he or she has read about.</li> <li>• Don't worry about how many pages or how big or small a book or text is.</li> <li>• It is also okay for students to read appropriate magazines or even online articles. The main goal is that your child is reading often and enjoying it!</li> <li>• Reading is a life skill that children either love or hate. If your child is one of the many kids who hate reading, then the books they are reading must be too hard or do not contain information that interests them.</li> <li>• <b>READING ALOUD TO YOUR 3<sup>rd</sup> GRADER IS ABSOLUTELY OKAY-IT IS ENCOURAGED!</b> Just make sure you have a thinking conversation about what you've read together.</li> <li>• If your kiddo likes to listen-let them! Good reading role models are hard to come by and parents are the best ones!!</li> <li>• A helpful tool for you as you help your child read is the "Comprehension Question Helper" you received at the beginning of school.</li> </ul>
Book Reports?	<ul style="list-style-type: none"> <li>• Students are required to complete 1 detailed book report per week, in addition to their nightly reading. It may be completed at home or at school, but will be due each Friday.</li> <li>• Students must do at least 11 fiction book reports and 5 non-fiction book reports in a year to earn the Reading Circle Certificate.</li> </ul>
Nightly reading?	<ul style="list-style-type: none"> <li>• Weekly reading forms are a good way for students to keep track of reading at home. Each Friday, students will turn in a form that has logged 1 hour of reading for the week.</li> <li>• <b>This form must be signed by someone who either read with the student or witnessed the student reading at home.</b></li> <li>• The one hour of reading can be broken down to 15 min. per day or read all at once, but students must respond to their reading all 4 times on the form.</li> <li>• This will also be counted as a grade twice per quarter.</li> </ul>

<p>Spelling? (Lessons, Words, Tests)</p>	<ul style="list-style-type: none"> <li>• We use the Sitton Spelling program in the St. Joseph School district. This program is set up more like a unit of study instead of a week by week test.</li> <li>• Units may take a few days or a few weeks, depending on the skills and lessons being taught.</li> <li>• Look for spelling lists that are hand written by your student. They will say "Word Preview" and should have around 15 words to practice.</li> <li>• Tests will often, but not always, be on Fridays.</li> <li>• Spellings lists of new words will be accessible online at <a href="http://www.spellingcity.com/MsAuxierGr3/">http://www.spellingcity.com/MsAuxierGr3/</a> . The word preview will also be in the weekly newsletter each Friday.</li> <li>• Tests are graded and sent home. Students will need to practice the words they have missed because those words will be on other tests.</li> </ul>
<p>Tests and Assessments?</p>	<p>In 3<sup>rd</sup> grade we give a lot of assessments!</p> <p>MAP TEST over Reading, Writing, and Math is given around March and April!</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• SRI: Tests inferring skills and general understanding of text, assessed quarterly</li> <li>• DIBELS: Tests for reading fluency- is the student able to read on-grade level texts in a reasonable amount of time. Progress monitored throughout the year, based on the level at which the student begins.</li> <li>• Pathways: An ongoing assessment/teaching program that deals with word segmentation and phonics sounds</li> <li>• Fountas &amp; Pinnell: Assess reading fluency and reading comprehension, usually twice a year</li> <li>• Reading Counts: Assess comprehension, throughout year</li> <li>• Teacher observation and notes: To keep track of student's individual progress and weaknesses</li> <li>• District Benchmarks: Assess learning goals across the district</li> </ul> <p>Math/Science:</p> <ul style="list-style-type: none"> <li>• District Benchmark tests: Every 6-8 weeks over specific learning goals.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Two school-selected writing prompt pieces and a prompt given on the MAP test.</li> </ul> <p>Spelling:</p> <ul style="list-style-type: none"> <li>• A Pre-test at the beginning of the year, mid-year test and a post-test at the end of the year. Also, individual unit tests given throughout the year.</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>• Unit tests/projects throughout the year.</li> </ul>

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Grading?	<p>This year you will be able to view your student's grades online at any time.</p> <p>In Ms. Auxier's Room:</p> <ul style="list-style-type: none"><li>• Assignments will be labeled as learning goals. (Example: Subtraction with Regrouping)</li><li>• Most grades will be given as an overall mastery of each goal, so your child will not have a grade in the computer for every single activity we do in class.</li><li>• Students need to learn and practice before being graded on a goal. We will be doing a lot of hands-on learning, cooperative learning, and exploration.</li></ul>
Grading with Accommodations?	<p>Students who receive accommodations for learning will receive a modified grade to reflect progress on specific learning goals. These accommodations will be set up through the student's Individualized Education Plan. If you have questions concerning your child's accommodations please feel free to ask!</p>

School-to-Home Folders	<ul style="list-style-type: none"><li>• Each Child will have a school-to-home folder.</li><li>• All homework, notes, reminders, returned papers, spelling lists, etc should be in the folder.</li><li>• Any homework must be turned in the following morning.</li><li>• PLEASE... Make it a point to go through your child's homework folder EVERY NIGHT.</li><li>• All notes to and from school need to be placed in this folder as well.</li><li>• On Friday, a grade report and comments from the teacher will be included and will need to be signed and returned the following Monday.</li></ul>
"This and That"	<ul style="list-style-type: none"><li>• Students are not to be on school grounds until 8:20am.</li><li>• The tardy bell is at 8:44.</li><li>• Students need to be in the ROOM by 8:44. Even if they are AT school, they will be counted tardy if they do not make it to the room by 8:44. (Unless there is a valid reason-Usually the train)</li><li>• Students will need to go to the cafeteria first if they choose to eat breakfast.</li><li>• Lunch is from 12:05-12:35- Please send a note to let me know if you would like to eat lunch with your child!</li><li>• Students will be dismissed at 3:25, or 1:25 on Early Outs.</li><li>• If the student is leaving early, please check in at the office and the student will be called down.</li><li>• If there is a change in the way a student is to get home, please send a note. The student will not be allowed to ride a different bus, or go with a different person unless there is a written note, or a call is made to the school.</li></ul>

## Some of Our Learning Goals for 3<sup>rd</sup> Grade!

Math	<ul style="list-style-type: none"><li>• Two and three digit addition and subtraction</li><li>• Addition and Subtraction using regrouping</li><li>• Simple Fractions</li><li>• Measurement</li><li>• Making Change for 5.00</li><li>• Money Combinations</li><li>• Simple Geometry</li><li>• Multiplication</li><li>• Division</li><li>• Using number data to make graphs and explain them</li><li>• Probability (how likely or unlikely something is to happen)</li></ul>
Science	<ul style="list-style-type: none"><li>• Plant and Animal Lifecycles</li><li>• Force and Motion</li><li>• Water Cycle</li><li>• Weather</li><li>• Our Solar System (Shadows, the Sun, the Planets, the Earth rotates and revolves)</li></ul>
Writing	<ul style="list-style-type: none"><li>• Writing a personal narrative</li><li>• Writing poems</li><li>• Friendly Letters</li><li>• Non-fiction research books</li><li>• Writing to a prompt</li><li>• Using our words to paint a picture in our reader's mind!</li><li>• How to make our sentences work together!</li><li>• Using a dictionary when editing.</li></ul>



"The more that you read, the more things you will know. The more you learn, the more places you'll go."

— Dr. Seuss

Please return this section of the Classroom Guide to Ms. Auxier!

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My student and I have read through this guide  
and understand its contents and our  
responsibilities!

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Student: \_\_\_\_\_