



Plan of Work General Paper (8019)

Grade 13

For examination from 2025

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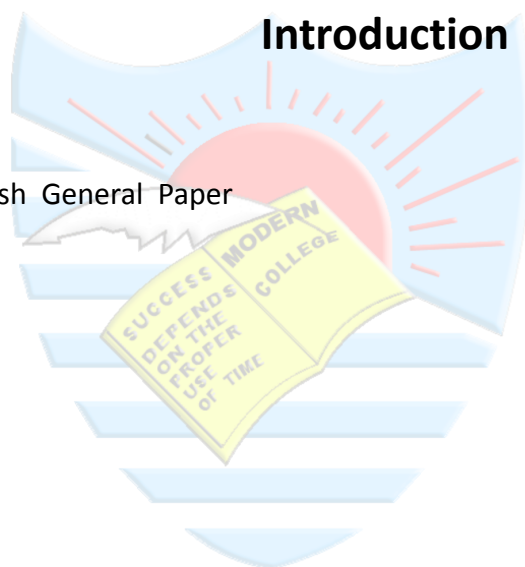
Introduction

PRESCRIBED TEXTBOOKS:

- English General Paper (Code: EGP)
- Cambridge International AS level English General Paper

REFERENCE:

- GP Issues (for/against)
- A Programmed Self-study Course GP
- Read Up for GP Topical Studies
- GP Power
- General Paper Essay Library



Students are STRONGLY advised to look for this reference book and to make judicious use of it.

Websites and videos

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.

FIRST TERM

Topic: Refugees

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define refugees; b) Give reasons why this problem occurs; c) Know how is it a problem for various countries; d) Know why political intervention is necessary; e) Analyse some statistics about refugees. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: How have refugees worsened social and cultural problems in European countries?</p> <p>Comprehension: EGP: Dispute over America's Immigration Policies – Pg 190- 192</p> <p>AS Level EGP: Pg 66, Pg 118</p>	<p>Discuss the role of the UN in dealing with the problem of refugees.</p> <p>What are the causes and consequences of the soaring rise of refugees around the world?</p> <p>Data response: EGP: Migrants Travelling to Europe – Pg 112 - 114</p>	<p>.The European Refugee crisis and Syria explained (https://www.youtube.com/watch?v=RvOnXh3NN9w)</p> <ul style="list-style-type: none"> •The real facts of refugees crisis and what can we do? <p>(https://www.youtube.com/watch?v=gQx73ts6KX8)</p>

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Topic: Language

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define language; b) Know how languages developed; c) Analyse the various language issues and the reasons behind; d) Understand the development of Creole; e) Differentiate between a first language and a second language; f) Understand the importance of English as an international language 	<p>Model essays on the topic to be provided.</p>	<p>Essay: 'The world would be a better place if everyone spoke the same language.' Discuss. (Nov 06 Singapore)</p> <p>Data Response: EGP:An Exchange correspondence – Pg 90 – 91</p> <p>AS Level EGP: Pg 119 – Argumentative appeals Pg 37 – Strategies for close reading</p>	<p>Is learning a foreign language worth the time and effort? (Nov 05)</p> <p>Discuss the advantages and disadvantages of using English as the official language in Mauritius. (Nov 96/8009)</p> <p>Comprehension: EGP:Sports as a universal language – Pg 183 - 185</p>	<p>Why did English become an international language? (https://www.youtube.com/watch?v=iqDFPU9YeQM)</p> <p>. Language evolution (https://www.youtube.com/watch?v=HfKorZqCRGw)</p>

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Topic: Sports

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define Sports; b) Differentiate between professional and amateur sports; c) Know the various reasons for practising sports; d) Be aware of the issues around professional sports including racism, gambling, Tv rights issues, product endorsement, etc; e) Know some ways and means to encourage people to practise sports in Mauritius. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: ‘Money is ruining sport.’ To what extent do you agree? (Nov 09)</p> <p>Comprehension: EGP: Sport being better than school at making children stronger – Pg 216 – 218</p> <p>AS Level EGP: Pg 122 – Recognising weaknesses in arguments</p> <p>Pg 42 – Essential reading comprehension skills</p>	<p>Does sport do more to encourage international rivalry than to overcome it? (Nov 01)</p> <p>Data Response: EGP: The implementation of designer babies- Pg 149 - 151</p>	<p>.How do we tackle racism in football? (https://www.youtube.com/watch?v=OupcCivCmrl)</p> <p>. How playing sports benefits your body ... and your brain? (https://www.youtube.com/watch?v=hmFQqjMF_f0)</p>

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Mid February Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	1 hr 30 mins	Essay questions	50
Paper 2	2 hours	Comprehension Data	50

Paper 1 will consist of about 10 essay questions. Students need to choose and write one essay of about 500 to 700 words.

Paper 2 will consist one comprehension and one data response. Candidates should answer questions from both components.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not be restricted to a single topic

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Topic: The Media

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define The media; b) Discuss the positive and negative effects of the media; c) Know the different types of media; d) Master the concept of censorship; e) Understand global media and its implications. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: 'The media can largely be blamed for the world-wide increase in violence.' To what extent do you agree? (Nov 96 Singapore)</p> <p>Data Response: EGP: The ways music can represent physical objects – Pg 135 – 136</p> <p>AS Level EGP- Pg 241 – Structuring more complex sentences. Pg 57 – Logical reasoning and</p>	<p>Assess the claim that an uncensored press is dangerous. (Nov 04)</p> <p>'The media focuses too much on celebrity.' How far do you agree?(Nov09/8009)</p> <p>Comprehension: EGP: How social media has made us less social – Pg 193 - 194</p>	<p>.Chapter 4- Global media. (https://www.youtube.com/watch?v=bosx5u_8AkU)</p> <p>.The evolution of censorship on TV. (https://www.youtube.com/watch?v=ctO8c1NP-po)</p>

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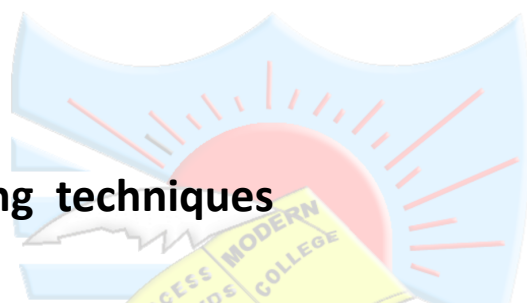
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everyday
problem
solving.

Topic: Culture

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define Culture; b) Know the concept of cultural turn; c) Analyse the different changes in culture including cultural capital, the fourth world, the McDonaldization of society, etc; d) Know about ancestral culture; e) Understanding the concept of a consumerist society. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: Discuss the various ways and means your country is using to preserve ancestral culture.</p> <p>Comprehension: EGP: How mass tourism is destroying Bali and its culture – Pg 206 - 209</p>	<p>How is consumerism seen in the everyday life of your country?</p> <p>Discuss the effects of other cultures on young people in your country. (Nov 01/8009)</p> <p>Data Response: EGP:Online Shopping – Pg 98 - 99</p>	<p>.Consumerism. (https://www.youtube.com/watch?v=8I5fRI-YnG0)</p> <p>.McDonaldization. (https://www.youtube.com/watch?v=gCj_VhLgcmY)</p>

Topic: Developing essay writing techniques



Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Select key words from an essay; b) Plan and organise an essay; c) The type of language required in a GP essay; d) Write an essay within the time given. 	<p>Model essays to be provided.</p> <p>To look at examiners' comments on essay writing.</p>	<p>Essay:</p> <p>To liaise with the HOD for photocopies.</p> <p>AS Level EGP : Pg 270- 273 – A review of keypoints for writing.</p>	<p>Students are encouraged to bring essays for correction, marking and comments based on the topics covered during the first term.</p>	<p>.Tips for GP writers. (https://www.youtube.com/watch?v=kUFbbyRNcz4)</p> <p>.How to write an argumentative essay worth of teachers' appreciation? (https://writemypaper4me.org/blog/argumentative-essay)</p>

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Topic: Excel in English General paper Unit 6 (Pg 228 – 234)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Understand the examiners' comments; b) Know the weaknesses to be avoided; c) Use the advice given by examiners to maximise marks; d) Understand the marking scheme and where are marks normally given; e) Develop proper planning and time management skills 	<p>The unit will be discussed in class with examiners' comments and marking scheme.</p> <p>As examiners' comments for the new syllabus are not available, past reports will be adapted.</p>	<p>Essay:</p> <p>To liaise with the HOD for photocopies.</p>	<p>Students are encouraged to bring essays for correction, marking and comments based on the topics covered during the first term.</p>	<p>.Tips for GP writers. (https://www.youtube.com/watch?v=kUFbbyRNcz4)</p> <p>.How to write an argumentative essay worth of teachers' appreciation? (https://writemypaper4me.org/blog/argumentative-essay)</p>

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April Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	1 hr 30 mins	Essay questions	50
Paper 2	2 hours	Comprehension Data	50

Paper 1 will consist of about 10 essay questions. Students need to choose and write one essay of about 500 to 700 words.

Paper 2 will consist one comprehension and one data response. Candidates should answer questions from both components.

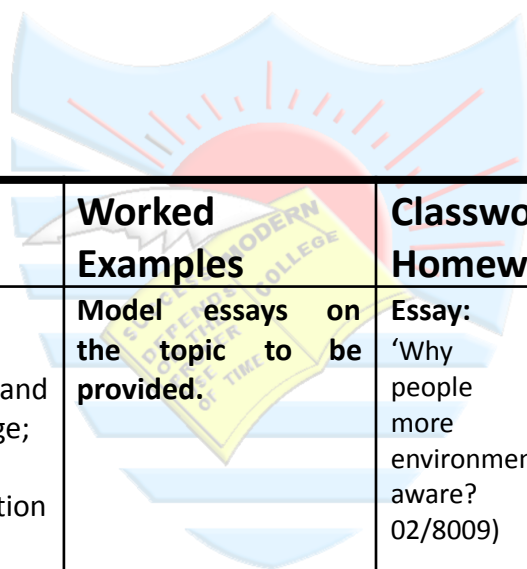
Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not be restricted to a single topic

SECOND TERM

Topic: Law and Order

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define Law and order; b) Talk about the reasons for the degradation of law and actions being taking to fight them; c) Think about the role of prisons in our society and to what extent are prisons effective; d) Reflect on the issue of capital punishment; 	<p>Model essays on the topic to be provided.</p>	<p>Essay: ‘Good law and order in a society is the key to success.’ How far do you agree?</p> <p>Comprehension: EGP: Child Labour – Pg 195 – 197</p> <p>AS Level EGP – Pg 84 – A writing to a time limit</p> <p>Pg 48 – Making inferences</p>	<p>Punishment versus Rehabilitation: which one do you think is better?</p> <p>Discuss the view that capital punishment helps to keep our prison population in check.</p> <p>Data Response: EGP: A hit and run accident – Pg 152 - 153</p>	<p>.From Spy to President: The rise of Vladimir Putin. (https://www.youtube.com/watch?v=lxMWSmKieuc)</p> <p>.Chain Gang of Arizona- The hardest prison. (https://www.youtube.com/watch?v=CPWxkdgbqw0)</p>

Topic: The Environment



Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define the environment; b) Know about the causes and consequences of environmental damage; c) Discuss on sustainable development; d) Learn about environmental preservation in the Mauritian context; e) Understand the importance of rainforests. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: ‘Why should people become more environmentally aware?’ (Nov 02/8009)</p> <p>Comprehension: EGP: : The Green Revolution – Pg 185 – 188</p> <p>AS Level EGP – Pg – 155 – Evaluating the issue, Offering solutions</p> <p>Pg 47 – Identifying key details</p>	<p>How far would you agree that developing countries have far more urgent priorities than environmental protection? (Nov 09)</p> <p>Is it possible to protect the environment when many countries require increasing amounts of energy to progress? (Nov 07 Singapore)</p> <p>Data Response: EGP: The concept of the blue economy – Pg 139 - 141</p>	<p>.The Amazon rainforest and why is it so important. (https://www.youtube.com/watch?v=E2S6lGKf3ls)</p> <p>.10 causes of environmental degradation. (https://www.youtube.com/watch?v=6gMW7aKkUFA)</p>

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Topic: Transport

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define transport; b) Know about various the history of transport; c) Discuss the various transport problems with particular reference to Mauritius; d) Understand the solutions to solve transport problems today; e) Familiarise with the light rail in Mauritius. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: How far is public transport an important issue in Mauritius? (Nov 06/8009)</p> <p>Data Response: EGP: Holiday breaks and modes of travelling – Pg 114 – 116</p> <p>AS Level EGP – Pg 156- Offering solutions.</p> <p>Pg 57 – Types of reading comprehension.</p>	<p>Road traffic congestion is becoming increasingly serious in most towns and cities; what do you consider to be the most effective solutions to the problem? (June 91)</p> <p>How far is public transport an important issue in Mauritius? (Nov 06/8009)</p> <p>Comprehension: EGP: Our scientific and technological word – Pg 200 - 202</p>	<p>.Where is the worst traffic problem in the world?. (https://www.youtube.com/watch?v=DNyJY4mkRAc)</p> <p>.Jonas Eliasson: How to solve traffic jams. (https://www.youtube.com/watch?v=CX_Krxq5eUI)</p>

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Topic: Education

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Define education; b) Know the types of education; c) Discuss the relevance of education today; d) Analyse the relevance of university education; e) Understand the concept of nine-year schooling; f) Familiarise with the contemporary issues in education g) Blend technology with education. 	<p>Model essays on the topic to be provided.</p>	<p>Essay: How can modern technology be used to foster effective learning?</p> <p>Comprehension: EGP: How millennials are changing our world – Pg 159 – 161</p> <p>AS Level EGP – Pg 168 -170 – Logical reasoning</p> <p>Pg 73 – Using your own words to explain ideas.</p>	<p>What do you consider to be the value of tertiary education today?</p> <p>Discuss the benefits and disadvantages which technological development is likely to have upon education in the near future. (Nov 97 Singapore)</p> <p>Data Response: EGP: Absenteeism at school – Pg 95 - 97</p>	<p>.Competition destroys education. (https://www.youtube.com/watch?v=rvr1LJfgsPA)</p> <p>.Can technology change education? (https://www.youtube.com/watch?v=I0s_M6xKxNc)</p>

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Topic: Understanding detail, Focus on spelling, grammar, vocabulary and punctuation.

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Know some common difficult and confusing words; b) Use punctuation appropriately; c) Grasp words and expressions to be used in context; d) Understand some aspects of grammar where students normally encounter problems. 	<p>To look at examiners' comments on spelling, grammar, vocabulary and punctuation.</p> <p>Examples based on these comments will be provided.</p>	<p>To liaise with HOD for photocopies.</p> <p>AS Level EGP- Pg 245 – Sentence and use of punctuation.</p> <p>Pg 247 – Common punctuating errors.</p>	<p>Students are encouraged to bring essays for correction, marking and comments based on the topics covered during the first term and second term.</p>	<p>.Punctuation Materclass: Learn punctuation easily in thirty minutes. (https://www.youtube.com/watch?v=bY5ChVDRLus)</p> <p>.1 simple method to improve spelling. (https://www.youtube.com/watch?v=W_z5uPX2pdY)</p>

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Topic: Excel in General Paper Unit 6 (Pg 249 – 257)

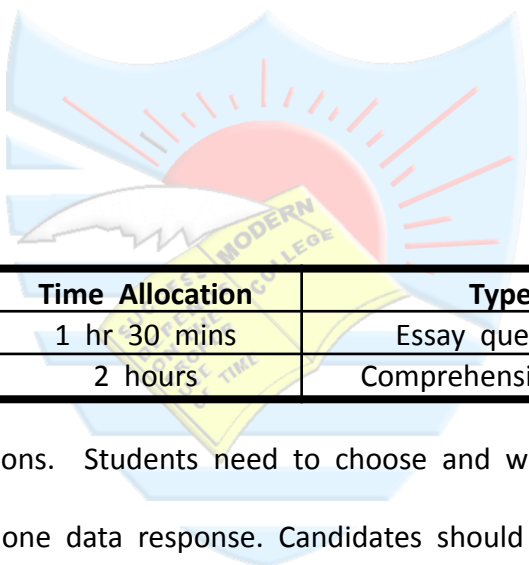
Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none">e) Understand the examiners' comments;f) Know the weaknesses to be avoided;g) Use the advice given by examiners to maximise marks;h) Understand the marking scheme and where are marks normally given;i) Develop proper planning and time management skills	<p>The paper will be discussed in class with examiners' comments and making scheme.</p> <p>As examiners' comments for the new syllabus are not available, past reports will be adapted.</p>	<p>To liaise with HOD for photocopies.</p>	<p>Students are encouraged to bring essays for correction, marking and comments based on the topics covered during the first term and second term.</p>	<p>.GP General Paper 'A' levels Singapore- Tips for comprehension paper. (https://www.youtube.com/watch?v=lm2FFYQSAbl)</p> <p>.How to manage your time in the exam. (https://www.youtube.com/watch?v=JFj5GC2SFRQ)</p>

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Assessment

- July Examinations (2 papers).

The logo of Modern College is a shield-shaped emblem. It features a blue background with a red sun rising over a white mountain range. The words 'MODERN COLLEGE' are written in yellow across the center, and 'SUCCESS DEPENDS ON THE PROPER USE OF TIME' is written in blue at the bottom.

Component	Time Allocation	Type	Maximum Mark
Paper 1	1 hr 30 mins	Essay questions	50
Paper 2	2 hours	Comprehension Data	50

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Paper 2 will consist one comprehension and one data response. Candidates should answer questions from both components.

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THIRD TERM

Topic: Excel in General Paper Unit 6 (Pg 259 – 263)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> a) Understand the examiners' comments; b) Know the weaknesses to be avoided; c) Use the advice given by examiners to maximise marks; d) Understand the marking scheme and how are marks normally allocated; e) Develop proper planning and time management skills 	<p>The paper will be discussed in class with examiners' comments and making scheme.</p> <p>As examiners' comments for the new syllabus are not available, past reports will be adapted.</p> <p>Teachers will discuss all essays set at the HSC 2017 Cambridge examination.</p>	<p>To work the Data Response set in Excel in General Paper in class and to provide students with answers. (Pg 259 -261)</p> <p>Students are expected to work the comprehension paper and submit for correction. (Pg 261 -264)</p>	<p>Students are encouraged to bring essays for correction , marking and comments based on the topics covered during the first term and second term as well as topics covered during the previous year.</p>	

Topic: Excel in General Paper Unit 6 (Pg 249 – 257)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Understand the examiners' comments; b) Know the weaknesses to be avoided; c) Use the advice given by examiners to maximise marks; d) Understand the marking scheme and where are marks normally given; e) Develop proper planning and time management skills 	<p>The paper will be discussed in class with examiners' comments and making scheme.</p> <p>As examiners' comments for the new syllabus are not available, past reports will be adapted.</p> <p>Teachers will discuss all essays set at the HSC 2018 Cambridge examination.</p>	<p>To work the Comprehension set in Excel in General Paper in class and to provide students with answers. (Pg 254 -257)</p> <p>Students are expected to work the comprehension paper and submit for correction. (Pg 250 -253)</p> <p>To liaise with HOD for photocopies.</p>	<p>Students are encouraged to bring essays for correction, marking and comments based on the topics covered during the first term and second term.</p>	<p>.GP General Paper 'A' levels Singapore- Tips for comprehension paper. (https://www.youtube.com/watch?v=lm2FFYQSAbl)</p> <p>.How to manage your time in the exam. (https://www.youtube.com/watch?v=JFj5GC2SFRQ)</p>

Topic: Excel in General Paper Unit 6 (Pg 235 – 241)

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> a) Understand the examiners' comments; b) Know the weaknesses to be avoided; c) Use the advice given by examiners to maximise marks; d) Understand the marking scheme and where are marks normally given; e) Develop proper planning and time management skills 	<p>The paper will be discussed in class with examiners' comments and marking scheme .</p> <p>As examiners' comments for the new syllabus are not available, past reports will be adapted.</p> <p>Teachers will discuss all essays set at the HSC 2019 examination.</p>	<p>To work the Data Response set in Excel in General Paper examination and to provide students with answers. (Pg 236 – 238)</p> <p>Students are expected to work the Comprehension and submit for correction. (Pg 238 – 241)</p>	<p>Students are encouraged to bring essays for correction , marking and comments based on the topics covered during the first term and second term as well as topics covered during the previous year.</p>	

Topic: Cambridge Specimen Exam Paper For new syllabus

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to:</p> <ul style="list-style-type: none"> a) Understand the examiners' comments; b) Know the weaknesses to be avoided; c) Use the advice given by examiners to maximise marks; d) Understand the marking scheme and how are marks normally allocated; e) Develop proper planning and time management skills 	<p>The paper will be discussed in class with examiners' comments and marking scheme.</p> <p>Teachers will discuss all essays set at the HSC 2021 examination.</p>	<p>To work the Comprehension in the specimen paper and to provide students with the Mark Scheme.</p> <p>Students are expected to work the Data Response set in the specimen paper and submit for correction</p>	<p>Students are encouraged to bring essays for correction, marking and comments based on the topics covered during the first term and second term as well as topics covered during the previous year.</p>	

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Topic: Revision on the requisites of General paper

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to:</i></p> <ul style="list-style-type: none">a) Make judicious choice when attempting essayb) Know the strategies to adopt when attempting data response and comprehension;c) Familiarise with common spelling mistakes;d) Know the basics of sentence construction and lexical mistakes;	<p>Various examples will be provided in class by the teacher.</p>			