



Twinbrook Elementary School (TES)

School Improvement Plan SY25

Maryland School Report Card 2025 | Annual Targets



School Improvement Goal: Twinbrook Elementary School will earn a four/five star rating on the Maryland School Report Card in 2025, increasing earned points from 58.9 to at least 63.9 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof. 2025	55	83	71	45	70	72	35	77
Imp.	+6	+36	+11	+5	+1	-11	+18	+39
Prof. 2024	49	47	60	40	69	83	17	38

Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 55% to 60% with a focus on

- EML students (77% to 82%)

2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof. 2025	28.5	57.9	26.9	18.0	50.0	60.0	5.0	11.1	21.3
Imp	-1.4	-10.5	+7.7	+6	-10		-3.2	-5.6	-5.5
Prof. 2024	29.9	68.4	19.2	17.4	60.0		8.2	16.7	26.8

Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 28.5% to 33.5% with a focus on

- EML students (11.1% to 16.1%)

Instructional Focus: Increase engagement through *structured academic discourse*, incorporating all language domains (listening, speaking, reading and writing) in lesson design.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Total EMLs	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
194	51	47	95	6.7/10	7.2/10

In SY25, the percentage of EML students making progress toward English Language Proficiency will increase from 66.9% to 71.9% yielding a .5 point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

Academic Achievement: Math

2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof. 2025	24.1	59.1	32.1	13.7	37.5	27.3	8.7	11.1	22.5
Imp.	-4.1	+11.7	+9.9	-.2	-42.5		+5	-.4	-1.4
Prof. 2024	28.2	47.4	22.2	13.9	80.0		8.2	11.5	23.9

Mathematics Goal: In SY25, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 24.1% to 29.1% with a focus on

- EML students (11.1% to 16.1%)

Instructional Focus: Increase engagement through *structured academic discourse using math instructional routines to incorporate all language domains (listening, speaking, reading and writing) in lesson design.*

School Quality & Success

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Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
75.6%	3.7/7	1.5/3	100%

School Quality & Climate Goal: In SY25, the percentage of students answering favorably in the student-student relationships section and the bullying section will increase by 3.2.

School Quality Strategy: Fostering positive peer connections through structured peer interaction activities & restorative approaches.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
Members of the Instructional Leadership Team will engage in leader learning on facilitating data chat discussions, feedback on instruction and coaching, and accountability structures/processes.	Elevating teacher practices and leveraging high-quality instructional materials through a cycle of observation, feedback, modeling, and coaching.	Strengthen reciprocal partnerships among Twinbrook families, staff, and community partners to enhance student success and school involvement by 2027.