

Scholarship of Teaching and Learning

Community College Teaching Practices

Reflective educators regularly self-assess and gather feedback from students and peers to identify opportunities for growth. They pursue improvement to their practice by engaging with professional development and scholarship. As members of a learning community, reflective educators also share their scholarship of teaching and learning with others.



The community college faculty will...

1. Assess professional practice.
2. Solicit feedback from students and peers.
3. Examine current trends in the discipline or academic field (e.g. professional organizations, conferences, journals, reading in the discipline, field work or clinical experience, etc.).
4. Demonstrate the use of current teaching and learning theory and practice.
5. Implement and share action research related to teaching and learning.
6. Collaborate with colleagues both in and out of discipline or academic field (w.g. develop shared educational materials, peer observation of teaching, mentoring programs, communities of practice, etc.).
7. Contribute to the discipline or academic field as appropriate (e.g. publications, presentations at discipline-based conferences, poster sessions, writing articles, editing learning material, curriculum development, field work, sharing clinical experience, contributing to open/textbooks, sharing research with peers, etc.)

Professional Development Plan

To earn a completter certificate, faculty must demonstrate evidence of meeting all of the teaching practice outcomes. Outcomes may be met with a combination of required and/or elective courses.

Title	Date
REQUIRED Courses	
ELECTIVE Courses	

