

Riverside Middle School Weekly Planner – Mr. Torbert

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| Dates: | February 2-6, 2026 | Cycle Week: 12 | Please email me at gtorbert@greenville.k12.sc.us if you have any questions. |
| Period(s): | 2nd, 3rd, 4th, 5th, and 8th | | Course: 6th Grade ELA Exploratory |

| Day | Learning Target "I can..." (Standard #) | Class Assignments | Assessments | Reminders |
|-------|---|--|-------------|-----------|
| Mon | I can distinguish between and use simple, compound, complex, and compound-complex sentences to add variety. ELA.6.C.4.1.f | <ul style="list-style-type: none"> Mentor Sentence- Week 9 <ul style="list-style-type: none"> “Growing up, I could do most everything everyone else with arms could do: eating cereal, brushing my teeth and hair, getting dressed, and yes even wiping my own bottom.” Insignificant Events in the Life of a Cactus by Dusti Bowling Monday Musings Vocabulary Word of the Day <ul style="list-style-type: none"> bluster (p. 70) Lesson- Other 4 Types of Sentences Activity- Review Last Week’s Assignments and Review Test | | |
| Tues | I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h | <ul style="list-style-type: none"> Mentor Sentence <ul style="list-style-type: none"> Teacher Tuesday Vocabulary Word of the Day <ul style="list-style-type: none"> eerie (p. 70) Lesson- Sentence Fragments Activity- Notes and Practice | | |
| Wed | I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h | <ul style="list-style-type: none"> Mentor Sentence <ul style="list-style-type: none"> Wednesday Work-It Vocabulary Word of the Day <ul style="list-style-type: none"> headstrong (p. 70) Lesson- Run-on Sentences Activity- Notes and Independent Practice | | |
| Thurs | I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h | <ul style="list-style-type: none"> Mentor Sentence <ul style="list-style-type: none"> Thinking Thursday Vocabulary Word of the Day <ul style="list-style-type: none"> ravenous (p. 70) Lesson- Fragments and Run-ons Activity- Practice | | |
| Fri | I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h | <ul style="list-style-type: none"> Mentor Sentence <ul style="list-style-type: none"> Final Friday Vocabulary Word of the Day <ul style="list-style-type: none"> remorse (p. 71) Lesson- Fragments and Run-ons Activity- Practice | | |