

Riverside Middle School Weekly Planner – Mr. Torbert

Dates:	February 2-6, 2026	Cycle Week: 12	Please email me at gtorbert@greenville.k12.sc.us if you have any questions.	
Period(s):	2nd, 3rd, 4th, 5th, and 8th		Course: 6th Grade ELA Exploratory	
Day	Learning Target "I can..." (Standard #)	Class Assignments	Assessments	Reminders
Mon	I can distinguish between and use simple, compound, complex, and compound-complex sentences to add variety. ELA.6.C.4.1.f	<ul style="list-style-type: none"> • Mentor Sentence- Week 9 <ul style="list-style-type: none"> ◦ "Growing up, I could do most everything everyone else with arms could do: eating cereal, brushing my teeth and hair, getting dressed, and yes even wiping my own bottom." • Insignificant Events in the Life of a Cactus by Dusti Bowling <ul style="list-style-type: none"> ◦ Monday Musings • Vocabulary Word of the Day <ul style="list-style-type: none"> ◦ bluster (p. 70) • Lesson- Other 4 Types of Sentences • Activity- Review Last Week's Assignments and Review Test 		
Tues	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> • Mentor Sentence <ul style="list-style-type: none"> ◦ Teacher Tuesday • Vocabulary Word of the Day <ul style="list-style-type: none"> ◦ eerie (p. 70) • Lesson- Sentence Fragments • Activity- Notes and Practice 		
Wed	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> • Mentor Sentence <ul style="list-style-type: none"> ◦ Wednesday Work-It • Vocabulary Word of the Day <ul style="list-style-type: none"> ◦ headstrong (p. 70) • Lesson- Run-on Sentences • Activity- Notes and Independent Practice 		
Thurs	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> • Mentor Sentence <ul style="list-style-type: none"> ◦ Thinking Thursday • Vocabulary Word of the Day <ul style="list-style-type: none"> ◦ ravenous (p. 70) • Lesson- Fragments and Run-ons • Activity- Practice 		
Fri	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> • Mentor Sentence <ul style="list-style-type: none"> ◦ Final Friday • Vocabulary Word of the Day <ul style="list-style-type: none"> ◦ remorse (p. 71) • Lesson- Fragments and Run-ons • Activity- Practice 		