

- PS 1 Students will describe political principles, institutions, processes, policies, and behaviors. ([AP Gov Framework](#))
- PS 2 Students will compare the reasoning, decision, and majority opinion of a required Supreme Court case to a non-required Supreme Court case. ([AP Gov Framework](#))
- PS 3 Students will explain how required Supreme Court cases apply to scenarios in context. ([AP Gov Framework](#))
- PS 4 Students will analyze and interpret quantitative data represented in tables, charts, graphs, maps, and infographics. ([AP Gov Framework](#))
- PS 5 Students will read, analyze, and interpret foundational documents and other text-based and visual sources. ([AP Gov Framework](#))
- PS 6 Students will develop an argument in essay format. ([AP Gov Framework](#))
- PS 7 Students will use reasoning to organize and analyze evidence, explaining its significance to justify the claims in arguments. ([AP Gov Framework](#))
- PS 8 Students will use refutation, concession, or rebuttal in responding to opposing or alternate perspectives. ([AP Gov Framework](#))
- PS 9 Students will explain how documents, challenges, events, and ideas such as the rule of law, the social contract, compromise, the Declaration of Independence, the Articles of Confederation, Shays' Rebellion, and the Federalist Papers significantly influenced the United States Constitution. ([US GOV Standard 1.1](#))
- PS 10 Students will describe the structure of the United States form of government as a compound constitutional republic, including the ideas of federalism; checks and balances; separation of powers; commerce, elastic, and supremacy clauses; popular sovereignty; and limited government. ([US GOV Standard 1.2](#))
- PS 11 Students will explain the organization, functions, and processes of the United States government, such as the purpose of the President's cabinet, the function of judicial review, and how a bill becomes a law, and apply that understanding to current issues. ([US GOV Standard 1.3](#))

- PS 12 Students will use historic and modern case studies, including Supreme Court cases, amendment initiatives, and legislation to trace the application of civil liberties, civil rights, and responsibilities spelled out in the Constitution, the Bill of Rights, and other amendments. ([US GOV Standard 2.1](#))
- PS 13 Students will examine various perspectives on a current rights-related issue; take a position; defend that position using the Constitution and Bill of Rights, historical precedents, Supreme Court decisions, and other relevant resources; and share that position, when possible, with relevant stakeholders. ([US GOV Standard 2.2](#))
- PS 14 Students will explain the purpose and importance of fulfilling civic responsibilities, including serving on juries; voting; serving on boards, councils, and commissions; remaining well-informed; contacting elected officials, and other duties associated with active citizenship. ([US GOV Standard 2.3](#))
- PS 15 Students will explain the distribution of power among national, state, tribal, and local governments in order to identify how needs are met by governance systems. ([US GOV Standard 3.1](#))
- PS 16 Students will explain the processes and motivations for how and why people organize to participate in civic society, such as developing political affiliations, joining political parties, and supporting special interest groups and other non-governmental or non-partisan civic organizations, and evaluate the political impact of those affiliations. ([US GOV Standard 3.3](#))
- PS 17 Students will explain how government services and other budget priorities are funded through various forms of revenue streams, such as fees, bonding, and regressive and progressive taxes, including property taxes, income taxes, and sales taxes. ([US GOV Standard 4.2](#))