

### Literacy SMARTIE Goals

School Literacy Goal (This represents the overall student achievement of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

**By the end of 2024–2025, at least 69% of Hispanic students in grades K-2 will meet the literacy benchmark in DIBELS with a composite score of 420 or higher.** (54% of Hispanic students in grades K-2 met the literacy benchmark in the Spring of 2024)

**By the end of 2024–2025, at least 50% of Hispanic students in grades 3–5 will meet the literacy benchmark on MAP-R with a RIT score of 3 or higher.** (38% of Hispanic students in grades 3–5 met the literacy benchmark in the Spring of 2024)

**By the end of 2024–2025, at least 49% of Hispanic EML students will meet the literacy benchmarks on DIBELS or MAP-R.** (32% of Hispanic EML students met the literacy benchmark in the Spring of 2024)

### Math SMARTIE Goals

School Math Goal (This represents the overall student achievement of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

**By the end of 2024–2025, at least 38% of Hispanic EML students at Goshen ES will achieve an assigned score of 3 or greater on Spring MAP-P/M.** (33% of Hispanic EML students achieved a score of three or greater in the Spring of 2024)

### Culture/Climate SMARTIE Goals

**By the end of 2024–2025, Goshen ES will increase the number of students and staff feeling supported by 5%. At least 95% of African American and 93% of Hispanic students will report feeling that they belong and being positively affirmed in all their classes in Goshen.** (90% of African American and 88% of Hispanic students reported feeling that they belong and being positively affirmed in all their classes in Goshen during the 2023–2024 school year)

**By the end of 2024–2025, Goshen ES will increase the number of students and staff reporting a positive work and learning environment by 5%. At least 59% of staff will report feeling that they are working in a positive and supportive environment.** (54% of staff reported feeling that they worked in a positive and supportive environment during the 2023–2024 school year)

### Well-Being SMARTIE Goals

**By the end of 2024–2025, Goshen ES student attendance will increase by 5% for our African American and Hispanic students. At least 80% of African American students and at least 72% of Hispanic students, will attend school on a daily basis.** (75% African American and 67% Hispanic students attended school regularly during the 2023–2024 school year)