



Legacy High School
 2701 West 136th Ave • Broomfield, CO 80023
 Office: (720) 972-6700 • Fax: (720) 972-6899
<http://www.legacy.adams12.org>

Adams12
 Five Star Schools

School Year	2021-2022	Teacher Name	Mr. Matthew Cirbo
Office	A208	Website	https://sites.google.com/a/adams12.org/cirbo/home-page
phone ext.	(720) 972-6857	Blog	n/a
Email Address	Matthew.cirbo@adams12.org		

Course Name		EGE (English 9 / Government / Economics)		
Course Description		EGE is a yearlong course worth 1.0 credit for English and .5 credit for government and .5 credit for economics. The class is an interdisciplinary experience, which means students will be exposed to the disciplines of Language Arts and Social Science in an integrated setting. They will be expected to read and to write daily and will meet the standards set forth by the state and district before the end of the year.		
Unit of Study E = Economics G = Government LA = English Language Arts	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment	
Semester 1			Pre-Test	
Govt Unit 1	Philosophical Foundations of Government	3 weeks	TBD	
Govt Unit 2	American Democratic Values	4-5 weeks	TBD	
Govt Unit 3	Policy in Action	4-5 weeks	TBD	
Govt Unit 4	Civic Engagement	4 weeks	TBD	
Semester 2			Post-Test	
Econ Unit 1	Economic Thinking	3 weeks	TBD	
Econ Unit 2	Economic Systems	2-3 weeks	TBD	
Econ Unit 3	Role of Government in Economic System	4-5 weeks	TBD	
Econ Unit 4	Financial Planning	5-6 weeks	TBD	

Grading Scale		Gradebook Reporting Criteria/Weights (see descriptions of these grade categories below)	
A	89.5-100	Formative Practice	20%
B	79.5-89	Content	30%
C	69.5-79	Communication	30%
D	59.5-69	Research and Source Analysis	20%
F	59 or below	Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	
Formative Practice: Includes classroom work, and may include some homework assignments. Practice that focuses on one or more of the other GRCs and prepares students for the other GRCs			
Content: Level 1: Identifying content, vocabulary, basic ideas. Example: Define liberal and conservative and place them on a political spectrum Level 2: Applying, connecting and extending the content/using the content for higher level activities. Example: Read an editorial article, identify the point of view and place it on a spectrum. Evaluate the point of view.			
Communication: Written and Oral communication. Writing skills such as thesis, organization, structure, providing evidence and analysis for your points. Grammar, usage and mechanics. Oral communication may include presentations, seminars, debates, discussions, rhetorical devices, video production, etc.			



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Research and Source Analysis: Skills include analyzing the validity and point of view/bias, and strengths and weaknesses of various sources, especially electronic sources. Includes finding and evaluating information, taking notes from multiple sources, quoting/paraphrasing that information and citing it properly, both in-text citations and on Work Cited pages.

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- Summative: Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- Formative: Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state rubrics.
- On group projects, students will receive a grade for individual work. A group grade may also be given.
- Grades are based on achievement of Colorado Academic Standards and grade level expectations.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.

Student Expectations

Grading Policy	The purpose of grading is to communicate to both students and parents what a student knows and can demonstrate at a given point during the course. -- In this course, student grades will be based solely on achievement of standards, not effort, behavior, or attitude.
Testing Policy	Any missed tests must be made up as soon as possible.
Assignments	Students will be informed as to the due dates for assignments, whether it is homework, a quiz/test, or a project. The required papers must be submitted to turnitin.com.
Late work Policy	Students who have an excused absence will be allowed as many days as they were absent to make up work.
Absence Policy	Students are expected to make up any work missed because of any absence. Students are responsible to request the make-up assignment(s). Students will have the number of days absent plus one additional day to make up missed work for an absence. Long-term illnesses will be dealt with on an individual basis.
Tardy Policy	Students are expected to be on time to every class, every day. Beginning each semester, if tardy: <ul style="list-style-type: none"> • 1st-3rd: Verbal warning by teacher and parent contact on 3rd. • 5th: Teacher will speak with parent/guardian. • 7th: 30 minute after school detention served with the teacher in the classroom. Teacher will speak to the parent/guardian again. After the 8 th tardy, teacher discretion may be used for consequences. Once a student has served three 30-minute detentions with the teacher, a student may be referred to the Deans' Office for defiance of authority.
Student Integrity Oath	<p align="center">Student Integrity Oath</p> <p><i>I agree to conduct myself with integrity in all regards. I commit to presenting my own work, writing, words, and ideas at all times, unless otherwise attributed. In addition, I will not copy, use communication devices during tests, post assessments for public access, falsely identify myself, or use inappropriate materials. Engaging in any of these activities represents a breach of this oath and subjects me to the disciplinary code of Legacy High School and the Adams 12 Five Star School District. It is my honest intention to uphold this oath.</i></p>
Plagiarism/Cheating Policy	<p>Plagiarism/Cheating Policy: Plagiarism means to present, as one's own, the work, writing, words, ideas, or computer information of someone else. (Sources could be published or unpublished.) Cheating is supplying, receiving or using devices. (Examples: looking at or using someone else's work, using crib notes/stolen notes, or using disallowed equipment, etc.)</p> <p>Consequences for plagiarism and cheating (cover all classes and discipline carries over year-to-year):</p> <p>Matrix for Plagiarism/</p> <ul style="list-style-type: none"> ▪ 1st – 0 on the assignment, teacher calls home and referral ▪ 2nd – 0 on the assignment, 1 day suspension, parent/teacher conference, referral ▪ 3rd – 0 on the assignment, 2 days suspension, referral



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	<ul style="list-style-type: none">▪ 4th – 0 on the assignment, referral to District Discipline Hearing
Remediation	Students will be given multiple opportunities to show their understanding throughout the semester.



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Please keep the above syllabus and return this page with appropriate signatures by _____, August ____.

Signed Syllabus

The following indicates that I have read and fully understand the syllabus for 9th grade EGE class.

Student Name

Student E-mail Address

Parent/ guardian preference for contact is by phone or by email (select one or both):

Parent/Guardian Name(s)

Parent/Guardian E-mail Address(s)

and

Phone Number(s)

Parent/Guardian Name(s)

Parent/Guardian E-mail Address(s)

and

Phone Number(s)

Date