

## Lesson Plan

| BASIC INFORMATION                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Summary                                   | On Day 3, the English 1 class will be introduced to the essential question of the Purpose of Education Unit: What is the purpose of education? The goal is to have students start thinking about the essential question to prepare them for the unit assessment, which is to write an essay about the purpose of education. Students will demonstrate their initial thinking about the “purpose of education” by doing “Silent brainstorm” and “Take a stand.” |
| Grade Level                               | 9th grade                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Time Frame                                | 1 hour 34 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Subject(s)                                | English 1                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Topic(s)                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Instructional Materials & Prep            | <ol style="list-style-type: none"> <li>1. <a href="#">Google Slides</a></li> <li>2. <a href="#">Warm Up - If you could change one aspect of school</a></li> <li>3. <a href="#">Dewey Notes</a></li> <li>4. Post-It Paper</li> <li>5. <a href="#">How to: Silent Brainstorm</a></li> </ol> <p>To do:</p> <ol style="list-style-type: none"> <li>1. Create seating chart</li> <li>2.</li> </ol>                                                                  |
| STANDARDS                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CA Content Standard(s)                    | <a href="#">CCSS.ELA-LITERACY.W.9-10.1</a><br>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.                                                                                                                                                                                                                                                                     |
| CA ELD/ELA Standard(s)                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Differentiated Instruction/UDL/C SP/SDAIE |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| OBJECTIVES                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                           | Students will be able to write a claim to answer an essential question and support their claim with evidence from their own experience                                                                                                                                                                                                                                                                                                                         |
| ASSESSMENT                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                                                                                                                                                                                                                                                                               | <p><b>Reflect:</b> Using complete sentences, please respond to one of the following questions using evidence from your own schooling experience.</p> <ul style="list-style-type: none"> <li>• In your opinion, to what extent are schools fulfilling Dewey's purposes of education?</li> <li>• Does school seem to emphasize one of the purposes over the others?</li> <li>• Which purposes, if any, are <i>not</i> being completely fulfilled?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>WARM UP</b>                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                               | <p>Turn in Letter to Teacher on tray</p> <p><a href="#">Warm Up - If you could change one aspect of school</a></p> <p>If you could change one aspect of school, what would you change? Why would you change it? How would you change it?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>AGENDA</b>                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <ol style="list-style-type: none"> <li>1. Warm Up<br/>7 minutes</li> <li>2. Silent brainstorm<br/>15 minutes</li> <li>3. John Dewey's education philosophy<br/>30 minutes</li> <li>4. Break</li> <li>5. Take a stand<br/>15 minutes</li> <li>6. Class commonalities<br/>15 minutes</li> </ol> | <ol style="list-style-type: none"> <li>1. Warm Up</li> <li>2. Silent brainstorm <ul style="list-style-type: none"> <li>Introduce essential question: <ul style="list-style-type: none"> <li>• What is the purpose of education?</li> </ul> </li> <li>Frame: <ul style="list-style-type: none"> <li>• We are going to do a silent brainstorm to generate as many ideas as possible without distractions or influence from other classmates. <ul style="list-style-type: none"> <li>○ No idea is off bounds</li> <li>○ No idea should be criticized</li> <li>○ No talking</li> </ul> </li> </ul> </li> <li>Debrief <ul style="list-style-type: none"> <li>• What do you notice?</li> <li>• What do you wonder?</li> </ul> </li> </ul> </li> <li>3. John Dewey's education philosophy <ul style="list-style-type: none"> <li>• Pass out <a href="#">Dewey Notes</a></li> <li>• Lecture with note taking (see below)</li> </ul> </li> </ol> <p>Dewey's three purposes of education:</p> <ol style="list-style-type: none"> <li>1. Democracy <ol style="list-style-type: none"> <li>a. Underlying principle: all students are able to learn and grow. Therefore, all students should be prepared to participate in the decision-making of a democracy, including voting</li> <li>b. When citizens are well-informed, our ability to make good decisions collectively for our society improves</li> </ol> </li> </ol> |

- c. Schools should reflect this by allowing students to make decisions and determine what they learn about and how they learn it
  - i. Students would get to choose all of your classes, including what you learned in those classes
- d. These ideas were catching on in certain circles when the Cold War happened, and the U.S. shifted its focus to preparing students to advance technology for the military

2. Social efficiency

- a. Dewey believed that students must be prepared to support themselves and contribute to society in a productive way
- b. When citizens who live in a society are able to support themselves by working, life improves for everyone. Individuals earn a living for themselves. Society benefits from the input of a large, educated population.

3. Personal growth

- a. Dewey strongly believed that education does not start and end with school - learning is a lifelong process.
- b. Dewey wanted students to be front and center in learning rather than the teacher. The teacher should "guide" students instead of lecture at them or tell them "how things are."
- c. Dewey strongly emphasized the importance of reflection, including connecting what you learn back to your own life
- d. Students should allow students to collaborate, work in groups, and make decisions about their own learning in order to prepare themselves for lifelong learning

- Compare notes with partner and summarize
- Go back to poster and label anything that fits in Dewey's categories

Label each of the purposes you brainstormed with Dewey's categories:

- Democracy - D
- Social efficiency - S.E.
- Personal growth - P.G.

Free write

- In your opinion, to what extent are schools fulfilling Dewey's purpose of education?
- Does school seem to emphasize one of the purposes over others?
- Which purposes are not being completely fulfilled?

4. Break

5. Take a stand

Frame:

School is the best pathway to financial success

- Agree
- Disagree

The most important reason to go to school is to get into a prestigious college and get a lucrative job

- Agree
- Disagree

School promotes unhealthy competition between students

- Agree
- Disagree

The material I've learned in school is helpful and relevant to my life

- Agree
- Disagree

I can remember and retain most of the information I am taught in school

- Agree
- Disagree

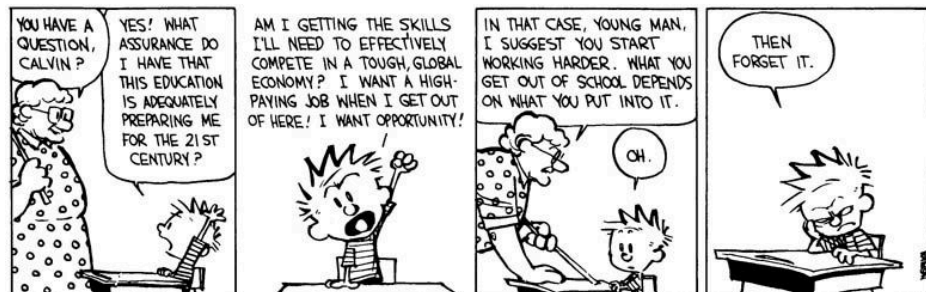
Schools should push students to take risks and get out of their comfort zones

- Agree
- Disagree

6. Circle of Risk

Frame:

7.



|          |  |
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| CLOSURE  |  |
| Homework |  |

|                                                                                                                     |  |
|---------------------------------------------------------------------------------------------------------------------|--|
| AUTOPSY                                                                                                             |  |
| Period 5<br>11:38                                                                                                   |  |
| Break<br>12:20 - 42 minutes                                                                                         |  |
| Free Write<br>12:45 - 1 hour 7 minutes                                                                              |  |
| Students finished writing paragraph in ~20 minutes                                                                  |  |
| Did Take a Stand. Got to Q3: School promotes unhealthy competition between students                                 |  |
| Period 7<br>Free Write<br>2:10 - 1 hour 8 minutes                                                                   |  |
| Did not get to Take a Stand. Misread time for end of A Block. Thought class ended at 3:32. A block gets out at 3:36 |  |