



HOLY CROSS ACADEMY, INC.
Gallarde Street, Zone II, Digos City 8002 Davao del Sur
hcaddigos@gmail.com / 09633414919
SY 2025-2026

**ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN
November 14, 2025**

GRADE 9 ST. ANDREW

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
1:05-2:05pm	AP L Belarmino	Instruction: Expected Output: Note:	Attendance <u>Click</u>
2:20-3:20pm	Library Period	Instruction: Expected Output: Note:	Attendance <u>Click</u>
3:20-4:20pm	CLUB/ SPORTS HOUR	Instruction: Expected Output: Note:	Attendance <u>Click</u>

Specific Instructions for Making Asynchronous Tasks

1. Ensure Active Student Engagement:

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. Specify Clear and Measurable Outputs:

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. Set Definite Submission Guidelines:

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. Provide Detailed Instructions and Resources:

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. Indicate Estimated Time Allotment:

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.