



#C Term 4 - Lesson 37

School Canteen - Grade 2

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| The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC128) Strand: Communicating, Sub-strand: Informing (VCASFC131) | The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C02) & (AC9L2AU2C03) |
| NSW Syllabus Code(s): Creating texts in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01 and AU2-CRE-01) Interacting in Auslan: Using features of Auslan to communicate (AU2-INT-01) | |

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| Preparation prior to the lesson | Students will each need paper and pencil for their lunch orders (when working in pairs). |
| Learning Intention | I will <ul style="list-style-type: none"> Learn Auslan signs related to the school canteen. |
| Success Criteria | I can <ul style="list-style-type: none"> Recognise (see and know) the School Canteen signs taught. Correctly sign the canteen signs and sign what you'd order or buy. |

| Time | Teacher | Resources |
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| 5 mins | Set up the video to watch. Students seated on the floor. | |
| 5 mins | <p>Introduction: Introduce the topic - School Canteen</p> <p>Today Ben teaches us Auslan signs related to the School Canteen - how you line up and what you might buy and pay for. We all like different things, so hopefully Ben shows you a sign of something you would like to buy or order from the canteen. What's your favourite?</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. | |
| 10 mins | <p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Canteen, line up, buy, icy pole 1 thank you, pay, money, fruit cup delicious, fruit cup 1 thank you, lunch order, school lunch I love order what? strawberry milkshake, dim sims, lasagna, salad. Revision - sandwich, pie, hot dog, hot chips</p> | <p>Lesson 37 video</p> <p>Revised Signs: (not in this lesson Sign Reference Sheet) - pie - #B Lesson 21 lunch - #A Lesson 6 hot dog - #C Lesson 11</p> |
| 5 mins | <p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today together. • Create your own Canteen Lunch Order <ul style="list-style-type: none"> - Students work with a partner. - They each write their lunch order from the food signs we've learnt today. - They take turns signing their order to their partner. - The whole class group comes back together to share their lunch orders. One of the pair holds the paper, whilst the other student signs their order and swap roles. Start with: <i>My (touch upper chest) lunch order</i> - Students have an opportunity to share and practise the signs. | |

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| 15 mins | Activity: <ul style="list-style-type: none"> • Practise the signs taught today together. • Create your own Canteen Lunch Order | |
| 5 mins | Reflection with Students: (Select from the following options) <ul style="list-style-type: none"> • Was it easy finding canteen foods for your lunch order? Could you 'order' something you like? • When the class came together was there a favourite food or drink amongst the group? • Salad sandwich and a strawberry milkshake. - Can you sign my lunch order? Delicious! • Sign the food that you would never order. | |

SIGN REFERENCE SHEET: [School Canteen pg1.pdf](#)

[School Canteen pg2.pdf](#)