

Education Equity and Student Experience Committee Identified Priorities

January 2022

Activities

1. Support/recognize all groups, clubs, and teams
2. Review current fee structure
3. Accessibility to transportation
4. Activity fair/increase knowledge of options for students at different buildings

Communications + School/Home Partnerships

1. Educate about communication tools and procedures already in place (high school students can receive announcements)
2. Ensure District expectations are carried out by teachers in the use of Schoology and SeeSaw to create a more consistent student and family experience
3. Foster intentional connections with students, parents/guardians, and teachers
4. Enhance school-to-home and classroom-to-home communication

Culture & Climate

1. Education for students, staff, and families about similarities and differences related to race, culture.
2. Looking at people as individuals - teaching from multiple perspectives = **very important and needs more education**
3. Define “excellence” in our District

Curriculum & Instruction

1. Personalized Learning: multiple ways to demonstrate and engage in learning
2. Review and investigate pathways to provide a variety of cultural perspectives in the areas of American History, Literature, and other subjects
3. Professional Development for student voice & choice (personalized learning)

Harassment & Bullying

1. Restorative Practices / Professional Development / Additional Staff Support
Education for students, staff, and families
2. Parent Communication. Follow up to Harassment & Bullying complaints
3. Address what has been characterized as repeated “little things”
4. A review and potential refinement of the District’s *Character Strong* curriculum

Education Equity and Student Experience Committee Identified Priorities

January 2022

Social Media

1. Educating students, families, and staff on the pros and cons of social media
2. Create student group to advocate for the positive use of social media
3. Educate school community about the reporting and support tools the District has in place

Special Education

1. Education, awareness, and inclusion
2. Accessibility - in school and transportation
3. Programming - transitions between buildings and opportunities during school day

Student Support Services

1. Increasing staff support for mental health
2. Increasing the awareness of community partnerships and school-linked resources
 - a. Access to food
 - b. More inclusive menu options
 - c. Therapist, mental health
 - d. Supporting families
 - e. Chemical health
3. De-stigmatizing support services

Technology

1. Education about current tools/resources available for parents/guardians, staff, and students including Learning Management Systems (Schoology and SeeSaw) and Skyward
2. Work with families needing home internet access
3. Finding the balance of using technology in educational settings

Transitions between buildings

1. Develop consistent mentorships - starts strong with SOAR (grade 6) and SPLASH (grade 9), but helpful to continue during year
2. Review how grade levels are supported from building to building (tours, preview days, staff visits, etc.)
3. Developing a system for teacher-to-teacher communication regarding individual students
4. Enhance parent/guardian communication for building transitions