

7. Records of class observation together with the evaluation criteria used

<p>8. Assess students' progress to improve teaching/learning process by: (Nasusukat ang pag-unlad ng mga estudyante upang mapagbuti ang proseso ng pagtuturo/pagkatuto sa pamamagitan ng:)</p> <p>21. Involving us in identifying evaluate criteria/procedures (pagsangkot sa amin na matukoy ang mga pamantayan/pamamaraan sa pagtataya)</p> <p>22. regularly providing us with timely feedback on our performance (palaging pagbibigay sa amin ng resulta/kinalabasan ng mga gawain ngawa)</p>
<p>C. Manages time effectively by: (Epektibong nasisasagay ang oras sa pagtuturo sa pamamagitan ng:)</p> <p>23. ensuring a logical flow of activities to meet the lesson objective (pagtiyak sa maayos na daloy/pagkasunod-sunod ng mga gawain upang matamo ang layunin ng aralin)</p> <p>24. engaging us only in meaningful and relevant activities expected of the course (pagsasangkot sa amin sa mga makabuluhan at mahalagang gawain inaasahan sa kurso)</p>
<p>COURSE SYLLABUS COVERAGE (SAKLAW NG SILABUS SA BAWAT KURSO)</p> <p>• Fully Covered/Taken Up (Napakahusay na natalakay ang lahat) • Very Satisfactorily/Taken Up (Mas mahusay na natalakay ang lahat) • Satisfactory (Mahusay na natalakay ang lahat) • Fairly Taken Up (Pahapayaw na natalakay ang lahat) • 1 - Not Covered at all (Hindi natalakay ang lahat)</p>
<p>Course syllabus Treatment (Pagsasagay ng Silabus ng bawat kurso)</p> <p>25. updated syllabus provided to each student on the first week of classes (Nakahanda ang napapanahong silabus para sa bawat mag-aaral sa unang linga ng klase)</p> <p>26. course content/topics sequentially and clearly taken up (Magkasunod-sunod at malinaw na natalakay ang nilalaman ng kurso/paksa)</p> <p>27. course contents clearly taken up according to allocated time and schedule (Malinaw na natalakay ang nilalaman ng kurso/paksa ayon sa nakalaang panahon at sa takdang oras)</p> <p>28. make up classes rationally done to cover the course contents (Maayos na naisagawa ang mga klaseng pamalit sa mga araw na di napagkasehan upang natalakay ang mga nilalaman ng kurso)</p>

se give your additional comments/general observations on the Score Sheet.
at ang karagdagang puna/pangkalahatang obserbasyon sa Score Sheet)

the Faculty/Teacher (Sa Guro)

1. The teacher's practices that I like most: (Mga ginagawa ng guro na lubas kong gusto)
2. The teacher's practices that I like least: (Mga ginagawa ng guro na di ko gaanong gusto)
3. To improve learning in this subject, I suggest the following: (Para mapanlad ang pagkatuto sa asignaturang ito, iminumungkahi ko ang mga sumusunod)

FEF No. 01



Republic of the Philippines
UNIVERSITY OF EASTERN PHILIPPINES
University Town, Catarman, Northern Samar

STUDENTS' EVALUATION SHEET OF FACULTY PERFORMANCE

(Pagtaya ng mga Mag-aaral sa
Pagganap ng mga Guro)

Performance of the Faculty of the University of Eastern Philippines are evaluated based on Quadruple Method of Evaluation consisting of rating by students, peers, supervisors and self. The evaluation is made on semestral basis and is intended to discover areas needing improvement and to provide inputs in management decision. The Office of the Vice President for Academic Affairs and the Office of the Director for Instruction are in charge in the administration of this task.

Direction: Read carefully each statement below. On your answer sheet, rate your subject teacher using the scales given for each aspect which closely describes the performance of the teacher you are now evaluating. (Direksyon: basahing mabuti ang bawat paglalarawan sa kakayahan ng professor na iyong ninaamarkan ngayon. Gamitin ang panukatan ng pagmamarka na ibinigay sa bawat aspekto at isulat sa sagutang papel.)

I. COMMITMENT (KOMITMENT)

- | | |
|--------------------------------|-----------------------------|
| 5 - Always (Palagi) | 2 - Rarely (Bihira) |
| 4 - Most of the Time (Madalas) | 1 - Never (Hindi Kailanman) |
| 3 - Sometimes (Minsan) | |

A. Shows real interest in teaching the course by:

(Nagpapakita ng tunay na interes sa pagtuturo ng kurso sa pamamagitan ng:)

- coming on class on time
(Pagdating sa klase sa tamang oras)
- engaging us in a variety of activities appropriate to learning interests, needs and purposes
(pagpapalakok sa amin sa iba't ibang gawain angkop sa interes pangaralan ng Layunin ng pagkatuto.)

B. Shows willingness in assisting students by:

(Nagpapakita ng pagsang-ayon na tulongan ang mga mag-aaral sa pamamagitan ng:)

- making self available for consultation
(pagpapakita sa takdang araw ng konsultasyon)
- helping us with our learning difficulties/problems
(pagtulong sa aming mga kahinaan/suliranin sa pagkatuto)

II. KNOWLEDGE OF SUBJECT MATTER (KAALAMAN SA PAKSANG ARALIN)

- Outstanding (Pinakamahusay)
- Very Satisfactory (Napakahusay)
- Satisfactory (Mahusay)
- Fairly Satisfactory (Mahusay-husay)
- Needs Improvement (Hindi Mahusay)

Demonstrates mastery of content by:

(Nagpapakita ng kahusayan sa nilalaman sa pamamagitan ng:)

- providing pertinent and accurate information on topics discussed
(Pagbibigay ng angkop at tamang impormasyon sa mga paksa ng tinalakay)
- utilizing additional information from sources other than the prescribed text/reference of the course
(pagbibigay ng karagdagang impormasyon bukod sa itinakdang teksto/sanggunian)

Effectively facilitates learning in the discipline by:

(Nagbibigay nang buong husay ang kaalaman sa pamamagitan ng:)

- presenting lessons clearly and adequately
(paglalahad nang malinaw at sapat ng aralin)
- using innovative strategies in teaching the discipline/subject area
(paggamit ng mga makabagong pamamaraan sa pagtuturo ng disiplina/saklaw ng aralin)

Integrates subject to practical situations by:

(Naisasanib ang asignatura sa praktikal na sitwasyon sa pamamagitan ng:)

- elaborating lessons and relating them to real life situations
(pagpapalawak ng mga aralin at pag-uugnay ng mga ito sa tunay na pangyayari)
- integrating lessons with other disciplines/subject areas where needed
(pag-uugnay ng mga aralin sa ibang mga disiplina o asignatura kung kinakailangan)

III. TEACHING FOR INDEPENDENT LEARNING (PAGTUTURO PARA SA MALAYANG PAGKATUTO)

- Very large extent (Napakalawak ng saklaw)
- Large extent (Malawak ang saklaw)
- Moderate extent (Katamtaman ang saklaw)
- Little extent (kaunti ang saklaw)
- No extent at all (Walang saklaw)

A. Uses teaching strategies that allow students to:

(Gumagamit ngistratehiya sa pagtuturo na nagkakaalok sa mga mag-aaral na:)

- learn on their own
(matuto ng sarili)
- explore and carry out given tasks or problems
(masubok at malsakatuparan nang mag-isa ang ibinigay na gawain o problema ng pagtuto)

B. Motivates/challenges students to learn by encouraging us to:

(Nagaganyak/nahahamban ang mga estudyante na matuto na nakakaganyak sa amin upang:)

- work on assigned task with great enthusiasm
(magawa ang itinakdang gawain nang buong sigla)
- work beyond what is required
(magawa ang gawain nang higit pa sa itinakda)

C. Creates a classroom atmosphere that enhances self-esteem allowing us to:

(Nakakalikha nang magay na kapaligiran ng may sariling kasiyahan na nagtatatka sa amin upang:)

- gain confidence in participating actively in classroom activities
(matamo ang kanibansa sa aktibong paglahok sa mga gawain pangklasrum)
- critical but open minded about ideas of others
(maging mapanuri ngunit bukas ang isipan sa mga ideya ng iba)

D. Provides opportunities which enables us to:

(malipagkaloob ang mga oportunidad sa pagbuo ng desisyon upang:)

- be responsible for our own learning
(maging responsible para sa aking sariling pagkatuto)
- make sound judgement aimed at informed decision
(makagawa ng nararapat na pagpasya at makabuo ng desisyong katanggap-tanggap)

IV. MANAGEMENT OF STUDENT LEARNING (PAMAMAHALA SA PAGKATUTO NG MAG-AARAL)

- Outstanding (Pinakamahusay)
- Very Satisfactory (Napakahusay)
- Satisfactory (Mahusay)
- Fairly Satisfactory (Mahusay-husay)
- Needs Improvement (Hindi Mahusay)

A. Creates learning opportunities for students active participation by:

(Nakakalikha ng mga oportunidad sa pagkatuto ng mga mag-aaral para sa aktibong pakikilahok sa pamamagitan ng:)

- providing classroom experience allowing us to share or express ideas/opinions/experiences freely
(nagbibigay ng pagkakataon na makibahagi o malpahayag nang malay ang aming mga ideya, Opinion at karanasan)
- providing interactive/collaborative activities like dyads, triads or buss/task groups
(pagbibigay ng mga inter-aktibong/kolaboratibong gawain gaya ng pandalawahon, pantatuhan o pangmamamihag gawain)

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date : February 20, 2021Teacher : Gladys G. MangalaSubject : ELSCollege / Unit : CAC2nd Semester, SY 2021-2022

PART I. TEACHING EFFECTIVENESS

II. Commitment

	1	2	3	4	5		1	2	3	4	5
A 1.	☐	☐	☐	☐	☐	C 15.	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	16.	☐	☐	☐	☐	☐
B 3.	☐	☐	☐	☐	☐	D 17.	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	18.	☐	☐	☐	☐	☐

II. Knowledge of Subject Matter

	1	2	3	4	5
A 5.	☐	☐	☐	☐	☐
6.	☐	☐	☐	☐	☐
B 7.	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐
C 9.	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐

IV. Management of Student Learning

	1	2	3	4	5
A 19.	☐	☐	☐	☐	☐
20.	☐	☐	☐	☐	☐
B 21.	☐	☐	☐	☐	☐
22.	☐	☐	☐	☐	☐
C 23.	☐	☐	☐	☐	☐
24.	☐	☐	☐	☐	☐

III. Teaching for Independent Learning

	1	2	3	4	5
A 11.	☐	☐	☐	☐	☐
12.	☐	☐	☐	☐	☐
B 13.	☐	☐	☐	☐	☐
14.	☐	☐	☐	☐	☐

V. Course Syllabus Coverage

	1	2	3	4	5
A 25.	☐	☐	☐	☐	☐
26.	☐	☐	☐	☐	☐
27.	☐	☐	☐	☐	☐
28.	☐	☐	☐	☐	☐

PART II. COMMENTS : Please give your additional comments / general observations on the following :

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most !

Mastery of language

2. The teacher's practice/s that I like least !

None

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date : February 20, 2021Teacher : Dr. Lewelyn MeridaSubject : ELS 100College / Unit : CAC2nd Semester, SY 2021-2022

PART I. TEACHING EFFECTIVENESS

II. Commitment

	1	2	3	4	5		1	2	3	4	5
A 1.	☐	☐	☐	☐	☐	C 15.	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	16.	☐	☐	☐	☐	☐
B 3.	☐	☐	☐	☐	☐	D 17.	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	18.	☐	☐	☐	☐	☐

II. Knowledge of Subject Matter

	1	2	3	4	5
A 5.	☐	☐	☐	☐	☐
6.	☐	☐	☐	☐	☐
B 7.	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐
C 9.	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐

IV. Management of Student Learning

	1	2	3	4	5
A 19.	☐	☐	☐	☐	☐
20.	☐	☐	☐	☐	☐
B 21.	☐	☐	☐	☐	☐
22.	☐	☐	☐	☐	☐
C 23.	☐	☐	☐	☐	☐
24.	☐	☐	☐	☐	☐

III. Teaching for Independent Learning

	1	2	3	4	5
A 11.	☐	☐	☐	☐	☐
12.	☐	☐	☐	☐	☐
B 13.	☐	☐	☐	☐	☐
14.	☐	☐	☐	☐	☐

V. Course Syllabus Coverage

	1	2	3	4	5
A 25.	☐	☐	☐	☐	☐
26.	☐	☐	☐	☐	☐
27.	☐	☐	☐	☐	☐
28.	☐	☐	☐	☐	☐

PART II. COMMENTS : Please give your additional comments / general observations on the following :

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most !

Knows around well the lesson

2. The teacher's practice/s that I like least !

None

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date: March 20, 2023

Teacher: Dr. Maria Cora Cabacang

Subject: Research 1

College / Unit: CAC

2nd Semester, SY 2023-2024

PART I. TEACHING EFFECTIVENESS

II. Commitment

	1	2	3	4	5
A 1.	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐
B 3.	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐
C 15.	☐	☐	☐	☐	☐
16.	☐	☐	☐	☐	☐
D 17.	☐	☐	☐	☐	☐
18.	☐	☐	☐	☐	☐

III. Knowledge of Subject Matter

	1	2	3	4	5
A 5.	☐	☐	☐	☐	☐
6.	☐	☐	☐	☐	☐
B 7.	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐
C 9.	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐

IV. Management of Student Learning

	1	2	3	4	5
A 19.	☐	☐	☐	☐	☐
20.	☐	☐	☐	☐	☐
B 21.	☐	☐	☐	☐	☐
22.	☐	☐	☐	☐	☐
C 23.	☐	☐	☐	☐	☐
24.	☐	☐	☐	☐	☐

III. Teaching for Independent Learning

	1	2	3	4	5
A 11.	☐	☐	☐	☐	☐
12.	☐	☐	☐	☐	☐
B 13.	☐	☐	☐	☐	☐
14.	☐	☐	☐	☐	☐

V. Course Syllabus Coverage

	1	2	3	4	5
A 25.	☐	☐	☐	☐	☐
26.	☐	☐	☐	☐	☐
B 27.	☐	☐	☐	☐	☐
28.	☐	☐	☐	☐	☐

PART II. COMMENTS: Please give your additional comments / general observations on the following:

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most!

Visual materials are entertaining

2. The teacher's practice/s that I like least!

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date: October 10, 2023

Teacher: Dr. Maria Cora Cabacang

Subject: Research 2

College / Unit: CAC

1st Semester, SY 2023-2024

PART I. TEACHING EFFECTIVENESS

II. Commitment

	1	2	3	4	5
A 1.	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐
B 3.	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐
C 15.	☐	☐	☐	☐	☐
16.	☐	☐	☐	☐	☐
D 17.	☐	☐	☐	☐	☐
18.	☐	☐	☐	☐	☐

III. Knowledge of Subject Matter

	1	2	3	4	5
A 5.	☐	☐	☐	☐	☐
6.	☐	☐	☐	☐	☐
B 7.	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐
C 9.	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐

IV. Management of Student Learning

	1	2	3	4	5
A 19.	☐	☐	☐	☐	☐
20.	☐	☐	☐	☐	☐
B 21.	☐	☐	☐	☐	☐
22.	☐	☐	☐	☐	☐
C 23.	☐	☐	☐	☐	☐
24.	☐	☐	☐	☐	☐

III. Teaching for Independent Learning

	1	2	3	4	5
A 11.	☐	☐	☐	☐	☐
12.	☐	☐	☐	☐	☐
B 13.	☐	☐	☐	☐	☐
14.	☐	☐	☐	☐	☐

V. Course Syllabus Coverage

	1	2	3	4	5
A 25.	☐	☐	☐	☐	☐
26.	☐	☐	☐	☐	☐
B 27.	☐	☐	☐	☐	☐
28.	☐	☐	☐	☐	☐

PART II. COMMENTS: Please give your additional comments / general observations on the following:

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most!

Making sure if the students are catching up with the lesson.

2. The teacher's practice/s that I like least!